

Seven Kings School

Accessibility plan

Approved by:

Date:

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Next review due by:

March 2024

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils
- Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Actions	Time Frame	Person responsible	Review Outcome
Improving Access To the Curriculum				
Provide increased opportunities for PD students to produce written work independently.	<p>Curriculum progress is tracked for students with disabilities</p> <p>The curriculum is reviewed to ensure it meets the needs of all students</p>	<p>Continuous</p> <p>Continuous</p>	<p>PS department</p> <p>Curriculum planners</p>	
<p>Improve curriculum access for students who are unable to attend school</p>	<p>Improved awareness of laptops and scribes for assessments through use of OPP.</p> <p>Liaise with SERC to explore use of Clicker 7 predictive text programme.</p> <p>Investigate a wider range of touch typing programmes</p>	<p>Summer Term 2021</p> <p>Autumn 2021</p>	<p>CCO/ Key workers</p>	

	Liaise with Redbridge Medical and Inclusion Services to increase use of AV1 robots.	Summer Term 2021/ ongoing	CCO/ Relevant Key workers	
Improving the Physical Environment				
Improve visual environment for VI students in Music block	Review blinds in Music rooms and replace where necessary – to allow VI students to read interactive white boards more easily.	Autumn 2021	CCO/ Site staff	
Make allotment area more accessible for PD students	<p>Purchase a low table for potting plants.</p> <p>Improve wheelchair access to the garden.</p> <p>Liaise with Organiclea to purchase garden tools for students with fine motor difficulties</p>	Autumn 2021	CCO/ MOW	

<p>Create areas of the school for SEMH students to have movement breaks to improve their wellbeing</p>	<p>Purchase table tennis tables for use in intervention rooms.</p> <p>Develop the quad area as an outside exercise and recreational space.</p>	<p>Autumn 2021</p>	<p>MOW/ Key workers</p>	
		<p>Autumn 2021</p>	<p>ABR</p>	
<p>Improving Access to written materials</p>				
<p>Improve access to set texts for VI students when new cohort requires.</p> <p>Improving awareness of the use of coloured overlays and coloured paper to aid students with visual stress/ dyslexia.</p>	<p>Increase use of RNIB bookshare for students with VI needs.</p> <p>Assess students for visual stress. Inform staff through OPP. Source overlays/ coloured exercise books.</p>	<p>Summer 2021</p> <p>Continuous</p>	<p>CCO/ SEATTS</p> <p>CCO/Key workers</p>	

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by governing body.