



Message from Ms Waters

As we come to the end of a challenging year, I would like to thank our students, staff, parents and governors for your support, kindness and resilience. Personally I have never been asked so often by students 'How are you miss?'. Our students are a credit to you and your families as well as the school. Year 6, 11 and 13 have been leaders in how they have approached their mocks and worked with their teachers and peers; it bodes well for the summer results!

We are saying goodbye to a few members of staff who have worked tirelessly, some over many years, to ensure our young people are happy, safe and able to fulfil their potential not only through examination outcomes but as fulfilled young people. Mr Paterson after 48 years is going to enjoy more time travelling and enjoying his music. He will always be a friend to the school as so many generations remember ski trips and local walks with him. Mr Webb has been here for 24 years and has inspired many to take to the boards in school productions; Mr Webb is going to work closer to home supporting well being in a local school. Ms Kateb as Leader of Psychology and so much more is much respected by staff and students for her excellence and her passion for her subject; Ms Kateb has a young family and is looking forward to enjoying her role as mother for a while. Mr Owers has worked on both campuses and recently stepped in as SENCO on the primary campus, his commitment to young people and especially opening doors for our PD students to sport noticeably cricket and table tennis earned him awards and accolades; he will be missed but has gained promotion in a secondary school and we wish him well. Ms Deane has also gained promotion and is going to be Head of Sixth Form; foremostly a passionate English teacher she also has led the EPQ and nurtured our sixth formers to wonderful outcomes. Ms Shabhan has been an LSA and Ms Columb a teacher since the primary opening in 2015 and have supported students and staff with commitment. Ms Georgiou has been a midday on secondary for 9 years, she will be missed but we wish her well running her own enterprises!

We also say goodbye to Ms Khatun in the finance office and Ms Soor an LSA, who although here for a shorter time have added to our success and leave their mark.

Next term, Mr Irving will join the primary as part time SENDCo whilst we look to appoint a full time postholder, he has vast experience which we will benefit from, I would ask parents to warmly welcome him to Seven Kings. Ms Virk joins the English department, again vastly experienced and an ex-student, making 4 in the department which is a testament to the department itself! Mrs Davies, Ms Syme and Ms Thakee have all returned from maternity leave so we happily welcome them back. Ms Ramsey, Ms Hussain, Ms Bipul and Ms Azeddou have joined the primary team this term as LSAs.

We will end the term on Tuesday half day, 12pm for primary and 12.30pm for secondary. On Monday we have our festive assemblies for primary and on Tuesday we have awards assemblies for years 8 to 11 on secondary. We start back on Thursday 5th January at the normal times.

Enjoy this newsletter, testament to the ambitions of our staff and students. Enjoy the break and please ensure there is a book as a present this holiday or take a trip to the library but do take some time out to hear your child read and to read to your child; there is no better gift.

My last wish, please do not book flights for term time. When our children apply for university, apprenticeships or jobs their attendance and punctuality travels with them. The increasing number of absences at the end of terms is adding up and for some of our young people it will cost them places in their chosen universities and ultimately in their grades as they miss so much learning. Our children have the right to their education and together we must protect this.

Warmest regards, be safe

Jane Waters

Farewell



It has been both a privilege and a pleasure to work at such a school as Seven Kings for 48 years. This is an excellent example of a school which serves a local community. I look back with pleasure at the way in which the school has developed over the years. A school is as good as its pupils, parents and teachers. Schools are places where society seeks to rise above today and to build a hopeful future. We rightly honour the leadership of the pioneers of the school Margaret Evans, Alan Steer, Tracy Smith and their staffs in laying foundations for a school.



Since 1974 Seven Kings has kept pace with the need to change. It has grown and the curriculum – an ever-changing scene – is developing. As Ms Waters mentioned at a staff meeting in



September, the school has successfully adapted to changing circumstances and our pupils have contributed for three generations now to public life and the common good.



The school provides an excellent education in the skills which equip its pupils to contribute to the economy but at the same time it seeks to encourage those virtues which in time build character. It is character and integrity which inspire trust, the foundation of creative teamwork. At the same time an education in the context of the world's wisdoms, traditions and its great texts teaches that we are fulfilled and come to our full stature as we go beyond ourselves in love of service.



Duncan Paterson

Jack Petchey Awards Evening



It was an absolute pleasure to attend the annual Jack Petchey Awards Evening last Tuesday, the first live ceremony for 3 years in the presence of Cllr Namreen Chaudhry, Deputy Mayor of Redbridge. Despite the snow, we had full attendance from all our students, plus their families. They all looked immaculate and were fabulous ambassadors for the school.

Congratulations to all our worthy winners:

Nikita Dass, Umika Dave, Siya Thakkar, Aliyah Gungoo, Khadejah Masud and Caiden Sefa.

Year 7 News

"It's worth remembering that it is often the small steps, not the giant leaps, that bring about the most lasting change." - Queen Elizabeth II

A huge congratulations to Year 7 on completing their first full term at Seven Kings. You have had such a brilliant start to your journey here at Seven Kings and the whole of the Y7 team including Ms Mahfuza, Miss Ghani and your form tutors, are so incredibly proud of all your achievements and your successes as a community. Well done and thank you for all your hard work and contributions!

Year 7 have spent time during afternoon registration and assemblies this term reflecting on the importance of kindness, the power of words and friendship. They have also had sessions delivered to them on the significance of calling out negative behaviour and language, as opposed to just being a bystander. Year 7 have not only taken on board this message but they have modelled it through sharing concerns within the community and thereby standing up for their peers and demonstrating positive behaviour for community. As this term comes to an end, we expect Year 7 to continue striving for excellence and reflecting on how they can continue to uphold our values and motto as a year group.

A reminder to fill in your Random Acts of Kindness bingo sheet over the holidays, ready to share and feedback during form time next term.



Praise

A special mention to students who received 50 merits this term and have been awarded bronze badges: **Hajrah Jabarzai, Yaseen Patel, Lyba Patel, Jazdev Sundal, Uzair Akram, Aafia Danial, Ammer Driaj, Dhanussan Ponnambalam, Fatima Ali, Rohan Bulluck, Amaar Choudhury, Eliza Malik, Hoorain Jafari, Vineshaa Jayavarman, Miles Mussi, Aiden Walton, Yusuf Ahmed, Amani Bipul, Enars Demaj, Rithika Krishnaprasad, Charuni Ponnambalam.**

Another special mention to our top book borrowers: **Rayyan Ahmed, Treseb Bhuiyan, Shazain Jehanghiri, Rifat Rahman, Adam Bona, Kulraj Hanjra, Charuni Ponnambalam, Miles Mussi, Eesa Naheem, Musab Bin Ali, Rithika Krishnaprasad, Yaseen Patel and Sarai Wilson.** We are super impressed with our top borrower Rayyan Ahmed who has borrowed **81 books** this term! Keep it up and happy reading Year 7!

Finally, here is our wordle that captures the amazing comments and praise Year 7 have received from their teachers this term:



Well done Year 7!

Relax and reset yourself over this holiday. Spend time with your loved ones and spread kindness and joy in everything you do. We look forward to seeing you in January.

The Y7 Team



Year 8 News

Well done year 8 on a fantastic term! You have really embraced the year group motto of 'Seek.Strive.Soar'. We have been super proud of students who have been seeking out opportunities. We have had a high number of students representing the school at sporting events and it was impressive to see such a big group of year 8s in the school concert. We have also been impressed with the large number of students who have been striving for excellence and soaring in their learning, well done if you have received a text message home from the year team for this. The year 8 team wish you a great holiday and look forward to welcoming you back in January!

Ms Withnall, Mr King and Year 8 Year Leaders

E-Journal Winners

Well done to the following students who won the Ejournal competition. These students had the best E Journals in the year group. They will be rewarded with a tea party at the end of term.

Anya, Hadi, Imogen Maruam Ali, Michelle, Mustakim, Umayma, Srijan, Avni, Zayan, Elma, Ayesha, Adam P, Hana B, Lania, Umayr, Klea, Adrianas, Veronica, Eesa, Eva, Niranjana, Inaya B, Isa, Shifa, Nyla, Hessa, Aqilah, Tahoor, Tahsin



Show and Tell

We have brought back show and tell in year 8 and students have been encouraged to bring pieces of work they are proud of to the year office to show off their amazing efforts and tell Ms Withnall and Mr King why they are so proud of their work. We look forward to seeing more next half term!



Year 9 News

The Year 9 Motto is "Life is full of choices, choose wisely."

We have been encouraging the year group to think about the options they are taking inside and outside of school. We are so pleased that so many of our pupils are making the choices to excel in the classroom and in the extra-curricular activities they have partaken in.

This term we have celebrated lots of excellence with Year 9 making great choices and taking up opportunities.

We have been collecting praise from teachers to acknowledge pupils' achievements in class. The more praise they collect, the more we can see that they are making the right choices. We have been tallying up the praise and have a leaderboard in the Year 9 corridor to celebrate their successes.

At half term, the pupils at the top were:

Surname Forename	Reg Group	Teaching Group	Total
MUGHAL Ayat	1	A	8
PATEL Khadija	6	F	8
CHUGHTAI Shaheer	6	F	7
IFTAKHAR Shariq	6	F	7



By the end of this term, the pupils who are now at the top of the leader board are:

Surname Forename	Reg Group	Teaching Group	TOTAL
KALSI Jashan	4	G	12
MIAH Jemimah	1	A	10
MUGHAL Ayat	1	A	10
ARORA Daksh	3	C	10
KHAN KHAN Raian	1	A	9
SHOBAIR Ali	4	D	9
CHUGHTAI Shaheer	6	F	9
HUSSAIN Nuha	6	F	9
KIANY Oman	6	F	9
PATEL Khadija	6	F	9



Well done to all of the above for making the right choices and embodying our year group and school motto.



Celebrating Excellence and Opportunity

We also have celebrated successes of pupils taking up opportunities and entering competitions. Our very own **Alessia Pop** was announced as one of the local winners in London for the 'Find Your Balance art + written competition', run by Parent Zone in partnership with Google. Her amazing artwork was showcased at the houses of Parliament on Wednesday 23rd November. Well done Alessia – we are very proud of you.



GCSE Options

From January, Year 9 will be focusing on their GCSE subject choices. A separate letter will be sent home; please read this information carefully with your child over the break. We look forward to seeing you on **Weds 11th January** for Options Curriculum Evening. We hope Year 9 continue to make the right choices.

Have a healthy and happy holiday.
Ms Rupp, Mrs Sehmy and the Year 9 team

Year 10 News

Year 10 have been working hard this half term to show a **readiness** to learn, fantastic **engagement** throughout the course of the entire lesson e.g. in pair/class discussion, group work and completing all their work to a high standard and those who go above and beyond the classroom to **enrich** their learning ahead of their most recent GoGAR interim that they have just received. Here is a list of students and classes who have been praised by subject teachers for their hard work and effort in meeting the GoGAR requirements:

<u>Ms Ranson English:</u> Year 10 class/students	<u>Ms Rupp - English:</u> Wahida Yeasmin Mohammed, Jasminder Sehgal, Rezwana Begum, Eva Rahman, Maariya Chowdhury, Obi Ubenyi, Umika Dave	<u>Ms Azam - Maths:</u> Ubaidur Ridvan, Zaid Ahmed, Aaleigha Badmus- Wright, Aalimah Khan, Jai Seethiah, Kiran Kaur, Leah Ogbechi	<u>Mrs Salam - Sociology:</u> Amirah Khan, Jafreen Mosammat, Charlotte Mahele- Massamba, Zahra Pathan, Sahar Saleem, Eva Rahman, Jaishree Jaishangar
<u>Ms Deane - English:</u> Year 10 class/students Ahyan Ahad, Farha Hossain, Inaaya Malik	<u>Ms Mannan – Tutorial Support:</u> Jai Seethiah, Kiran Kaur, Leah Ogbechi, Jude Tidmarsh, Zaid Ahmed	<u>Ms Mills - History:</u> Year 10 class/students	<u>Mr Thiara & Mr Gibb - DT:</u> Year 10 DT classes
<u>Mrs Desai – Maths:</u> Yumna Hussain, Alina Petrovskyyte, Galib Molla, Sahil Singh, Alexandru Oana, Kamran Mahmood, Maryam Kabir, Ruqqayah Ahmed, Zainab Hussain, Lamees Rahman, Aisha Ahmed, Mariya Malik	<u>Ms Luo – Mandarin:</u> 10F Class Fatima Anwar, Yumna Khan, Anoop Kaur, Rayyan Chowdhury, Rezwana Begum, Faith Nas- Omogiafo, Aren Demaj, Eman Butt, Haleema Natha, Sinan Khan, Ashraf Khan, Umika Dave	<u>Mr Halfyard – Computer Science:</u> Ahyan Ahad, Nilavan Aravindan, Samiul Alam, Arvind Aroumougam, Zayn Baig, Adam Cooper, Zakariya Gajia, Anoop Hundal, Ehsan Islam, Avni Rana, Aaran Sasikaran, Jasminder Sehgal, Aaisha Siddiqui, Shiv Thakkar	<u>Mrs Peach – PE:</u> Yasmin Ali, Maariya Chowdhury, Eva Rahman, Iffah Siddiqui
<u>Religious Studies Department:</u> Mohammed Amin Iqbal, Yumna Hussain, Kiran Kaur, Aalimah Khan, Kainat Khan, Avni Malik, Reena Bassi	<u>Miss Bates & Miss Skinner – English:</u> Yumna Hussain, Alina Petrovskyyte, Ruqqayah Ahmed, Hani Gowrisangar, Crystal Pareshan	<u>Miss Mahfuza - Geography:</u> 10E Class/Students	<u>Mr Sharda - English:</u> Alize Shahid, Pavan Sehmi
<u>Mrs Jackman & Miss Cameron:</u> 10D Drama Class/Students	<u>Ms Mason-Hughes & Dr Moriarty:</u> Fatima Anwar, Aaleigha Badmus-Wright, Kainat Khan, Jasminder Sehgal, Shefat Shahied, Yusuf Shobair, Eesa Gani	<u>Ms Macarthy – Religious Studies:</u> Saarrah Riyaad, Lifan Miah, Ammar Ammar, Sahil Singh, Sinan Khan, Yumna Khan	

A special shoutout to **Rayyan Chowdhury** for winning the Jack Petchey Award for his amazing hard work and effort in Drama lessons and opportunities to further extend his writing and acting skills!

We are incredibly proud to hear of the wonderful things you have all achieved this half term and look forward to celebrating many more achievements throughout this year with you all. Keep up the hard work and effort and be sure to maintain consistency across all subjects!

Miss Charitou, Miss Barrett and the Year 10 Tutors

Year 11 News



Year 11 Mock Exams and Results afternoon



Our Year 11 mock exams started on the 5th of December and we are extremely proud of all our students who have been working so hard with their revisions either pre-school, lunchtime in form rooms or room 58, after school in the 6th Form Hub or at home. Their conduct during the examinations has been exceptional! Any remaining mock exams will be taken after the break. The Mocks

Results Day will be taking place on Thursday 26th January in the Main Hall where students will receive an envelope with their individual results, just as they will on the actual GCSE Results Day in August 2023! We are also planning a post Mocks Celebration. Date and time will be confirmed nearer the time.



Year 11 Interim Praise

ADNAN ZAHID Sareena	KHAN Umna
ALI Subhaan	KOSEROVA Helena
ARJOON Amaan	MAKA Hafsa
BUCZKOWSKA Paulina	MANDALIA Dhruvi
CHOLERA Venisha	MANZOOR Laiba
DASS Leela	PETROVSKYTE Monika
DONKOR Caiomhe	RAHMAN Muhaymen
ELWARDANY Ahmad	RUNJANALLY Saba
EUGENE Rhiyeall	SHAHIN Abrar
GADAKHEL Sadaf	SHAMEEM Salaah
GEARAY Eesa	UDDIN Ahana
HUSSAIN Zaynab	WASAY Ibdita
KHAN Maryam	YUSUF Aqib
KHAN Saheem	

We would like to extend our congratulations to these students for their engagement with learning in their first interim of Year 11, which has been described as mostly all excellent by their teachers. In addition, they have not received any disappointing comments on their report which shows their excellent commitment to learning. This is a fantastic achievement and they can be very proud of themselves! Their excellent learning habits will continue to serve them well in the preparation of their GCSE exams.

Year 11 Teacher Praise

Post Year 11 Autumn Interim we asked Year 11 teachers to write comments about students who had impressed them since the start of term. 146 students have enthused their teacher by their engagement with learning and received a letter home. We are so proud of you all!

Furthermore, the 26 students below received 4 or more Praise Comments from their teachers. This is fantastic!! This outstanding achievement will serve you well!

Adnan Zahid, Sareena	11.5	Khoda, Mohammed	11.3
Ahmed, Keyan	11.4	Kolotia, Serena	11.6
Ali, Aayaan	11.1	Koserova Helena	11.4
Ali, Subhaan	11.6	Maka, Hafsa	11.1
Buczowska, Paulina	11.6	Mandalia, Dhruvi	11.3
Donkor, Caiomhe	11.3	Mertarchayan, Alex	11.3
Halai, Keya	11.5	Raju, Pranav	11.4
Hossain, Soumik	11.4	Rashid, Rehaan	11.6
Hussain, Zaeem	11.1	Said, Mohammed	11.3
Juvarajah, Jatheeca	11.2	Shah, Muhammad	11.5
Kathirgamathamby, Ashvineya	11.1	Shameem, Salaah	11.5
Khan, Saheem	11.5	Unal, Emir	11.6
Khan, Umna	11.1	Yaman, Mehmed	11.1

It remains for us all to wish you a relaxing Xmas Break and a Happy and Healthy 2023!

Ms O'Brien & Ms Sariman

SIXTH FORM

Redbridge Youth Democracy Project - Your Voice Matters

Last year, our Year 13s participated in Redbridge Council's Youth Democracy Project: 'Your Voice Matters' - an amazing way to show their voice matters.

From the project, the top 6 presentations were chosen to present their policy ideas about local political issues (including homelessness, crime and sport) to Redbridge councillors at Redbridge Town Hall on Wednesday 30th November.

Our Year 13s did themselves and the school proud presenting their thoughtful proposals with clarity and passion.

They were incredibly professional, and their presentations showcased their excellent research, hard work, intelligence and insight - it was truly inspiring to see them all use their voice so powerfully.

Three of the groups have been selected for the next round and will be presenting to cabinet in January. Two of the groups have already been contacted for their ideas by the Redbridge Safeguarding Children Partnership (RSCP).

An incredibly special event!

Huge congratulations to the following Year 13s:

Serge Liburd-Jones, Rhia Gondhia, Shathuriya Sivapalan, Jathavi Thayalapavan, Tajkirah Islam, Mevin Babu, Anshal Khan, Khadija Raja, Emaan Faisal, William Liyana Arachchi, Rizan Hossain, Zaakir Kalam, Aleena Mahmood (Malikah Zarah Mohammed, Ameera Rashid, Sara Arif were also selected but unable to present on the day)



SK6F EXTRA+ Programme

The SK6F EXTRA+ programme of enrichment continues to thrive, providing students with new experiences and exciting opportunities to enrich their learning and help students make the most informed choices about their futures.



Careers Talks

As part of the programme, we have had guest speakers from various industries and institutions that provide insight into the wide variety of career options out there.

A highlight was a talk from alumni, Wes Adeyemi, who is currently working at a company called Manulife, a leading financial services group, and delivered a talk on his career journey to give insight into the world of finance. The talk was full of incredibly useful advice and insight. He also plans to take on 4 Year 13 interns as a result! A wonderful opportunity.

Scholarship Societies

The sixth form scholarship societies have continued to thrive this academic year. The Year 12s have started their sixth form journey with incredible enthusiasm, and many have already thrown themselves into new leadership roles by starting up an array of new scholarship societies. Brilliant to see such passion and proactivity, as well as more spaces for like-minded students to come together. Our new societies include: Languages Society, Film Society, Drama Society, Debate Society, and we even have a D&D (dungeons and dragons) society in the making!



Ms Deane

ADANNA Women's support Group (AWSG) is a non-profit organisation situated in Redbridge. Our aim is to empower women and help build their self-confidence. We do so by helping them overcome any issues they may be facing such as relationship issues, domestic violence, debt, unemployment, loneliness and isolation, challenges bringing up their children, etc. An approach we use to support women is by hosting sessions/events mentioned below.

Event 1: Employability course (qualification)

I am proud to announce that we will be running a new course- Employability (See Flyer). The Employability course has been developed to provide learners with a range of transferable work skills to allow them to enter and succeed in the workplace. We hope that by running this course we can empower women to feel more confident in getting back to work or training.

Date: 20th January to 16th March 2023 (Every Thursday)

Time: 10:30AM - 1PM

Location: ILFORD IG1

Joining link: <https://forms.gle/13CyGkS7g2jh2dAw6>

Even 2: AWSG monthly women's talk session.

The monthly women's talk sessions are back! Join us as we aim to empower and support women through conversations about different topics.

January women's talk topic will be about the impact of cost of living. (See Flyer) With inflation at an all-time high and the cost of essential items as well as bills rising it is having an impact on our finances. join us as we look at the different approaches to saving and managing our finances.

Topic: The cost of living: Effective money management

Date: 28th January 2023

Time: 10:30AM- 12:30PM

Location: Via Zoom

Joining details: <https://forms.gle/RvteTmuDoPcHXJnG8>

A Level Trip to A Religious Studies Conference

Our year 13 Religious Studies A Level group had the pleasure to meet with Dr Peter Vardy, a British Theologian and co- author of 18 books about religion and ethics. Dr Vardy led the A Level Conference in Bloomsbury Baptist Church in London and began with a discussion about the validity and arguments for religious experiences. The arguments presented were thought provoking and engaging and encouraged our students to think about what religious experiences reveal about the nature of God. The debate surrounding religious experiences is crucial as most world religions have relied on some kind of religious experience and this gave our passionate students an opportunity to hear a range of ideas through a high-quality debate involving many other schools. The entire day left our students discerning critically and looking at the world through a different lens to be in the best position to argue critically in their essays! It was an absolute pleasure to take our students, their contributions during the debates were brilliant! Well done year 13!

Student Testimonial:

The conference that I attended, which was based on a variety of topics regarding philosophy of religion and ethics, provided a greater insight into the topics we have learned or are learning in our A-Level Religious Studies course. Not only was it a great experience listening and learning from a great philosophical thinker, Dr Peter Vardy, it also allowed me and my peers to delve deeper into specific topics such as religious experiences, morality, the existence of God and several different ethical theories like Divine Command theory and utilitarianism. In addition, we also received an excellent revision resource which includes all the topics that we are revising, making it very helpful. Overall the experience was beneficial and also interesting, and I also recommend others to attend future conferences led by Dr Peter Vardy.

Josh Duraisamy

The Conference we attended as a class trip was an enlightening experience; to be able to have a face to face encounter with an inspiring philosopher brought to life all the knowledge we have learnt in class. Peter Vardy provided us with many useful tips for our exams and from this we were able to gain insight into many counter arguments and evaluation points. The debate at the end also allowed us to weigh up all the different arguments we have learnt about and form them into a well-structured evaluation of whether or not God exists.

Nithya Ravikumar

Ms Moosa

Pupil Support: Our Inspirational Students



Our students have had a brilliant term and are leading the way in all aspects of school life. **Kayla** in Year 8 won a Jack Petchey Award for her resilience and dedication to her work; when she is unable to come into school, Kayla participates in lessons through the AV1 robot and is determined to excel in her learning. Ana in Year 9 has won the Jack Petchey Environmental Award for her outstanding contribution to our Gardening Intervention.

As well as being at the forefront of activities such as decorating the school Christmas Tree, our students have excelled in lessons and made the most of every opportunity, from our Year 10 GCSE students going to the Old Vic Theatre and taking part in workshops with the actors, to Year 11 preparing for college placements and possible apprenticeships with the NHS via Project Search.



Our Key Stage 3 students are doing well in class as well as in the range of interventions which include guided reading, social skills and speech and language. Our Year 11s have worked hard on their mocks and have used their exam access arrangements to good effect - we are looking forward to seeing their results next term.

Ms Coleman

Modern Foreign Language News

Educational visit to Madrid, Spain, 6th Nov - 10th Nov 2022

Fifteen of our students from years 9, 10, 11 and 13 travelled to Spain last month and had the opportunity to visit our partner school in Madrid, *Colegio Zola Las Rozas*, where they attended some lessons and enjoyed some after school activities with their Spanish peers. As part of the trip, the students also visited the main historical/tourist sites and sampled the local cuisine. **Mrs Cooper and Mr Ferraby**

The trip was amazing. We went from going to a Spanish school, which was cool about how we saw them do things, to visiting the Real Madrid stadium - Santiago Bernabeu. It was also spectacular in the many places we visited as we saw many big monuments and we also went to Reina Sofia museum. Overall it was stunning" - Raian Khan Khan, Y9

"It was a very fun and exciting experience. I made new friends and made lots of memories. I had lots of fun first time experiences and will never be able to forget this trip" - Hajira Rahman, Y9

"Going to the Santiago Bernabeu was an amazing experience" - Micah Macarthy, Y9



Sparx

Congratulations to the following Year 9 students for all their hard work in Maths outside of lessons, and making it on to the Sparx Maths top 10. Well done!

Anoushka Velayutham Manju
Jayden Hill
Yusuf Sheth

Safa Naheem
Kripa Suresh
Jathusha Juvarajah

Shandana Khan Hala Moftah
Ashley Hill
Aymaan Sheikh Akhter

Ms Azam

A Christmas Carol



GCSE drama students went to see A Christmas Carol at The Old Vic and absolutely loved it! I don't think I've ever seen students so excited by theatre and that was really incredible to see. They were then given a 2 hour workshop by the actors on Friday all about



the show and with a focus on sound design. Students were asked to create their own versions of scenes from the show and create the sound effect/music in the background and then perform in the space.

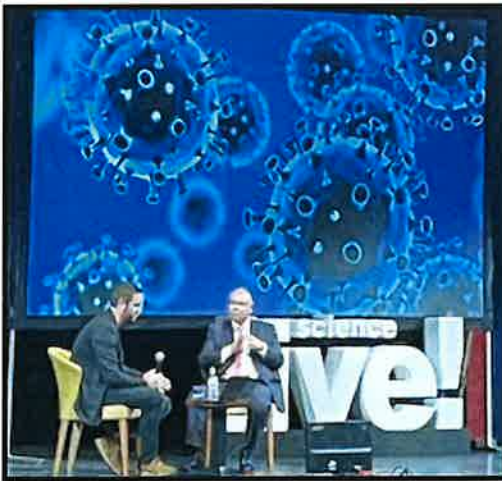
Just like last time the facilitators were blown away by the enthusiasm and talent shown by our kids and the energy in the room was amazing. **Yusuf Shobair** deserves a special shoutout as one of the actors told him he was exceptionally talented for his age and should seriously consider a career in acting as he belongs on the stage already!



Please do champion the students.

Ms Cameron

Year 12 Biology Lecture



Year 12 A level students attended an amazing day of lectures at the Dominion Theatre in central London. As well as two exam technique sessions hosted by an experienced biology examiner who discussed the techniques needed for success, there were 5 powerful lectures.

The day opened with Prof Sarah Blakemore author of *The Teenage Brain*, and she developed this idea with a lively look at the research process behind the changes to the brain during the teenage years. This stimulated a great deal of discussion. Including the comment "Demonising teenagers is wrong! Our brains go through huge changes" and another saying "Is this why I cannot sleep?"

This was followed by a stimulating funny and challenging talk by Prof Adam Rutherford; it dealt with challenging topics of genetics and racism, and was a highlight by pupils and staff, with pupils, saying; "I didn't know that genetics could disprove the idea of racism!" and "Genetics of royal families can be really funny" After lunch we had three talks, the first by Lord Robert Winston pioneer of IVF, who dealt with the ethics of research in the 21st century followed by Professor

Alice Roberts who inspired many pupils with her talk on how domestication of animals and plants potentially changed humans as well. Pupils said "I didn't know we were agents of selection" and "she brought a dry topic to life."

The day ended with a historic talk by Professor Van-Tam, talking about the medical reaction to the COVID, and possible future pandemics. This was of huge interest to our future medics, but one pupil felt his talk and answers to other questions "Made me confident about any future pandemics, we will cope!"

Pupils were extremely receptive to the variety of the talks. "It was long but was really interesting", while another "I have 2 books I want to ask my parents for."

Mr Davies

Byte Size Computing News

Welcome to Byte Size Computing!

It's been a busy term for all us computer scientists, we've been doing lots of learning and taking part in lots of fun activities such as the Bebras—Computational Thinking Competition with the University of Oxford and competing in the Parentzone/Google competition— **“What would you like the internet of the future to be like”**

We would like to congratulate all the children on their learning this half term and look forward to the next term. Enjoy the holidays and see you all soon!

Mrs Kalsi, Miss. Khan, and Mr. Halfyard
(The Computing Teachers)

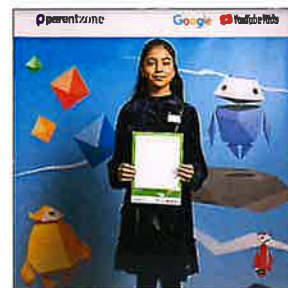


As part of their computing enrichment, some students across both campuses entered the Parentzone/Google competition— **“What would you like the internet of the future to be like”**. We were very please to see so many Seven Kings winners. Congratulations to: Avneet Bagri - Year 3 McCartney: Aaniya Roy—Year 3 Fiennes: Eliza and Inaaya—Year 5 Ennis: and Hoorain (Year 7)

Read below an account from our national winner; Hoorain.

I took part in a competition by Google, **“What would you like the internet of the future to be like?”** As soon as I came across this question,, I thought, wow! What an amazing opportunity to express my ideas about our future internet! So, I wrote a story about an imaginative girl, Jenny, who has bright hopes for the future of the internet, in which she wants cyber bullying to end. So, I included my opinions through her voice. To my surprise, I won this competition nationally throughout the UK! I was really happy and proud of myself for this achievement.

To celebrate my success Google invited me to an event in the Houses of Parliament. I had the opportunity to meet the Education Minister, Guest Speaker, Giovanna Fletcher: a TV celebrity, whom I had an interview with. I also met other MPs and tech savvy people from Google. During the event, a photographer took lots of photos as I received **my prize**: my entry in a picture frame, saying **“National Winner”** !! I really enjoyed the event as it was wonderful to see my entry on display in the heart of Westminster, meet lots of people at The House of Lords and to see the other winner's ideas, and to share mine with everyone else. It also motivated me to take part in other opportunities and was inspiring to meet other talented people. From my Computer Science lessons, we are encouraged to think of a better, safer digital world for everyone, using the Internet Legends and their message: **Sharp, Alert, Secure, Kind, Brave**, which inspired me to think about how a cyber bullying-free online world would look like.



Bits Of Praise—Computing Superstars (Bebras Competition)

- ◆ Year 3—Zakariya,Musa,Ibrahim,Alyssa,Junayd,Zayn (Peake),Sara,Aniimdim,Sohaib (Earhart),Zakwan(MacArthur)
- ◆ Year 4—Jayden (Best In Year),Yancheng(Callas),Eisah(Fitzgerald),Minahil(Mozart),Khadeejah,Zayan(McCartney)
- ◆ Year 5—Adnan(Best in Year—Hamilton),Ayana,Ehan(Ennis), Safa,Ayman,Maizah(Simmonds),Umar(Murray)
- ◆ Year 6—Habiba(Best in Year—Raza)Mashrur(Raza),Sachin,AJ(Lowry),Muhammad(Wiley),Anton(Madden)
- ◆ Year 8—Inayah(Best in school), Deen, Thanuja, Eva, Munachim, Yahya, Zayna,Muhaymin, Isa,Maryam Ali,Tahrelle
- ◆ Year 10/11—Emil, Salaah, Mehmed, Nilavan, Eesa, Ali-Qasim, Kristina, Dhyana, Danny, Aqib, Suchit, Thusana
- ◆ Year 12/13—Umaymah, Shabab, King, Sushant, Rizan, Ameera, Tamjid, Piravin, Salmaan, Zaakir, Jibreel, Nabeel



Dinner is ready!

We would like to celebrate some of the great Food Sculptures that our lovely Year 7s did.

Served by the Year 7s in the style of the artist Claes Oldenburg!



Mr Agisilaou

HAF spaces still available

- We still have lots of vacant spaces for the HAF programme starting next week if you are eligible. As well as enjoying the programme, all children attending will receive **free recipe meal boxes** to share with their families.

Winter FUN DAY

- We are now holding a free **Winter FUN Day** for all children eligible for HAF on **Friday 30th December, 11am - 4pm** at the Frenford Club in Ilford.
- It will be a fun filled day of multi-sports, arts and crafts, seasonal smoothie making, hot food, and much more!

This event is available to all eligible children whether they are attending the HAF programme or not.

Registration

To register for HAF events including the **Winter FUN Day** please visit: <https://find.redbridge.gov.uk/haf> or email haf@redbridge.gov.uk

Redbridge HAF Team

Seven Kings Foodbank

THE SEVENKINGS ECONOMICS JOURNAL

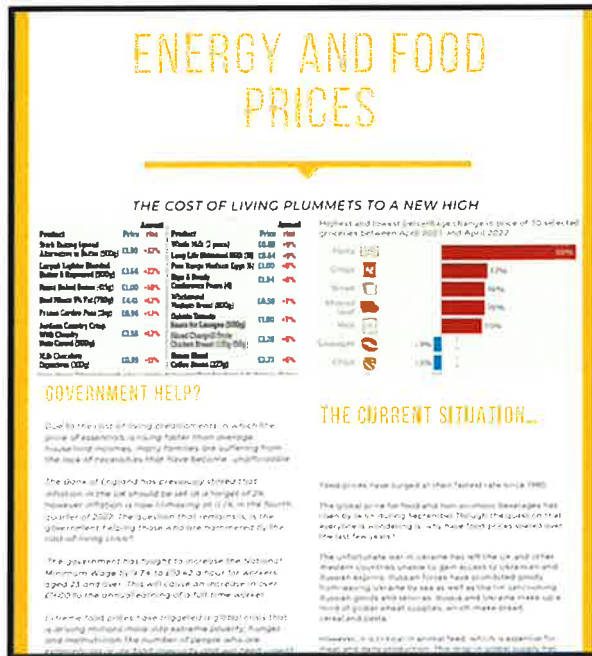
WRITTEN BY: RHEA RAMAKRISHNAN & SHARA AHAMMED

As our fabulous A level Economics students wrote in their published Economics journal, food prices are at a 40 year high.

Please, if you need help with your household groceries, pay us a visit. We are open every Friday from 3.30pm. We have food items and toiletries, also preowned winter coats and trainers, as well as some children's clothes and books.

We also have some new and pre owned school uniform and PE kits, primary and secondary.

We are located in the Sociology building just inside the gate on the secondary campus, it's signposted outside.



Household Support Fund - Cost of Living

The next drop in session is below:

- **22 December at Redbridge Central Library between 10am and 12pm**

Please click on the following link for information to get support with the cost of living: [Cost of Living \(redbridge.gov.uk\)](https://www.redbridge.gov.uk/cost-of-living)

Redbridge Admissions & Awards

Year 13 Biology Field Trip in the wilds of Epping Forest



Year 13 A Level students had the opportunity to attend the annual Field trip, which was this year arranged to be in Epping Woodlands, where pupils investigated both woodland and grassland environments. The Field Studies Council Centre at Epping provides an excellent starting point for any environmental investigation.

As part of their A level Biology course, all pupils must study a number of Assessed Practicals, one of which involves an environmental investigation. The Field Centre provides a wonderful opportunity for our young students to experience a series of natural habitats and investigate these habitats with a variety of equipment. The students found the experience positive, with them gaining a real understanding of different environments, something that cannot be

accessed from text books or video clips. One student said "It was amazing to be surrounded by massive trees and not to hear traffic!" At the end of the day they used the Field Centre to draw together from their data to make conclusions about the habitats they studied. On the bus home, a sing along allowed **Waez** to demonstrate his amazing voice! This field trip provides our students with an opportunity to draw together the often-abstract ideas of environmental science into concrete examples, and thus prepare them better for the examinations, and make them more well-rounded Biologists and Human beings.

We hope to provide our year 12 students with the opportunity to carry out their Environmental Field trip in July of 2023.

Mr Davies



SKSL - Seven Kings School Library



Big thanks to the team of Student Librarians for keeping the shelves stocked and tidy all year especially: **Aiden Walton 7.5, Yusuf Ahmed 7.6, Afifah Baig Sultana 7.5, Danny Liang 10.4, Umna Khan 10.1, Muhaymen Rahman 11.4, Aisha Nor 6F.11 and Sharuga Balakumar 6F.04** who have been on task and supportive. Thank you.

I will be recruiting for more **Student Librarians** in the new year so watch out for this exciting opportunity...

So far this year:

10,472 books have been issued to **1,342** readers.

The most active Year Group is **Year 5** with **1,701** issues.

The most active form is **5.2** with **707** issues!

Most active English Class is **7E** who have borrowed 317 books.

The most active reader is **Rayyan Ahmed 7.2** who has read an amazing **81** books so far this year. Well done Rayyan!

Wheeler is available for eBooks all through the Break so your reading doesn't have to end.

[TheDay](#) is also available for all your non-fiction subject related articles to read at home whenever you want.

username: **sevenkings**

password: **TheDay@7KS**

[SKSL](#) is available all break to browse, submit reviews and make reading lists.

Please let me know if you have any ideas about how this should look or what else should be included.

I am always eager for new book recommendations from students. Any books you have read and loved or books we don't have that you want to read please email m.leeming@sevenkings.school and let me know and I will do my best to get them into stock for you. You will be responsible for shaping the library stock.

Don't forget your local public libraries. Make sure you are signed up and have your library card and PIN. This will give you access to Libby and thousands of eBooks, audioBooks, magazines and graphic novels. Magazines available for free include The Economist, FourFourTwo, New Scientist, BBC History and more all available on your mobile or tablet.

Many, many thanks for all of your donations. The books donated to Primary and Secondary are helping to fill the shelves and broaden the minds - keep them coming!

Any comments, suggestions, recommendations, problems or praise please email m.leeming@sevenkings.school let me know.

Thanks to all of you who have made the start of this year a happy one. Enjoy the Festive period and read lots!

"Let us pick up our books and our pens. They are our most powerful weapons. One child, one teacher, one book and one pen can change the world." - Malala Yousafzai

Thanks,

Mr. Leeming
School Librarian

Pupil premium and free school meals

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

At Seven Kings we get an extra £1,385 (primary) and £985 (secondary) for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Educational provision/resources
- Academic interventions
- Wellbeing and self-esteem building interventions

Is my child eligible for free school meals?

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Your child might also be eligible if you're in a household with no recourse to public funds (NRPF), subject to a maximum income threshold. This is for children of:

- Zambrano and Chen carers (non-EEA nationals caring for a British citizen residing in the UK)
- British National (Overseas) passport holders
- Spousal visa, work visa, or student visa holders
- Those with no immigration status
- Families with a right to remain in the UK under Article 8 of the European Convention of Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are subject to a no recourse to public funds restriction

Certain failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999

Universal infant free school meals

Currently, pupils in reception, year 1 and year 2 are entitled to a free school meal thanks to a different government funding scheme known as universal infant free school meals (UIFSM). You shouldn't confuse UIFSM with free school meals and the pupil premium.

If your child is in reception, year 1 or year 2 and is eligible for free school meals according to the criteria above, you should still register because we'll receive the extra pupil premium funding.

Does my child have to eat the free school meals?

No. Pupils who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive the funding which can support your child in other ways.

How do I register?

<https://www.redbridge.gov.uk/schools/free-school-meals/>

If you have any questions or specific concerns, please email contact@sevenkings.school

Make this Christmas the most memorable one yet



Foster for Redbridge

020 8708 6068

fostering@redbridge.gov.uk

Make this Christmas the most memorable yet. Change a Life. Foster for Redbridge.

"I love watching the difference I can make to a child. I love watching them succeed in life and to know I have made a difference to their life".

Sarah, 49 and Kazim, 55
Foster Carers for Redbridge

"The thing I love most about fostering is seeing the progress children and young people make during the time they are with us. From surviving to thriving. I also wish I was told what fun fostering is and the sense of community you feel when meeting with other foster carers for support, friendship and advice. You really aren't on your own."

Tracy, 54 and Wayne, 53
Foster Carers for Redbridge

Like all of our Redbridge foster carers, you could quite literally

change a child's life.

Please call us for more information or to book onto our next Virtual Coffee Morning or Information Evening 020 8708 6068 or email us fostering@redbridge.gov.uk. Alternatively visit our website for more information or to book onto our next virtual information event www.redbridge.gov.uk/fostering

Term dates for 2022 - 2023

January



- 5th—Return to School
- 9th—Year 13 Mock Exams
- 9th—Year 8 HPV Vaccines
- 11th—Year 9 Options Launch/Curriculum Evening
- 19th—Year 9 Interim Home
- 19th—Year 9 Student Learning Conversation Evening
- 20th—Year 11 Interim and Mock Results Deadline
- 23rd—Year 9 Options Taster Lessons
- 24th—Year 13 Hamlets trip
- 26th—Year 11 Mock Results and Interim Home
- 26th—Year 11 Student Learning Conversation Evening
- 27th—INSET day—School Closed
- 30th—Year 9 Options interviews

February

- 1st—Year 11 Corporate Mock Interview Day
- 2nd—Year 13 Targeted Parents Evening
- 6th—Year 9 Options Interviews
- 9th—Speak Out Challenge
- 10th—Term Ends

Food Bank
ALL WELCOME!

HELPING HOPES
EST 2022

Giving out free fruit and veg at St John's Church Centre, St Johns Rd, Seven Kings, Ilford IG2 7BB
Every Saturday 1pm-3pm

Phone number: 07411660812
Gmail- helpinghopes5@gmail.com

“Praise Postcard” Design competition



The first ever joint primary and secondary praise postcards were created via a competition open to all students from year 6 to year 10. The Judging panel had some difficult decisions to make, as there were so many wonderful and inspiring entries. Congratulations to everyone that entered, we really were impressed! The two winners stood out, for their design and messaging and both have a prize of



a Seven Kings book token. Seven Kings congratulations to **Eloise Obodai Payne** in year 6 and **Sarah Patel** in year 9.

Mrs Handley

Ice-Tastic News!

Year 8 were challenged to send me their best snow pictures! Well done to all that participated- there's no business like snow business!!



A Very Merry Christmas And Best Wishes For A Happy New Year





Seven Kings School Primary Campus

A message from Ms Begum

Dear Parents and Carers,

We have had a very busy term and lots of lovely and wonderful things have happened to make us extremely proud of all our children.

We had our first Christmas Fair in a long time and it was a joyous occasion, bringing the community together. I'd like to thank all the parents and staff who helped plan and execute this.

I'd like to take this opportunity to inform you that we raised **£624 for Children in Need** so thank you for your generous donations.

The term ended with a bang! Our seven festive assemblies were phenomenal and the children made us proud. It was lovely to see you all supporting the children and the school. These experiences are really important to the children's learning.

It allows them to memorise and recite poetry. The children also got to show case their instrumental talents as well as their share their French and Spanish language acquisition. I was impressed by how well the children sang in French and Spanish and how confident they all were performing in front of a huge audience. I'm sure you were too!



Remember not to upload any photos and videos on any social media websites or share on WhatsApp– personal use only.

Can I remind all parents that taking part in preparation for parent assemblies is part of the children's learning; therefore, all children need to take part in them. It is not a child's choice to 'opt out' of the learning in any subject. In future, parents will need to speak a member of the leadership team if this the case. We cannot accept the children telling the teachers this so please do not send verbal messages for children to pass this information to teachers. I would appreciate your support in this – thank you.

Communication Reminder in case you missed it:

During Covid-19 and lockdown parents were emailing teachers directly. We are no longer in the same situation. Therefore, if you have a query then please email or phone the office and the message will be forwarded to the relevant adults. **Please refrain from emailing the class teachers directly.**

The staff at Seven Kings have been impressive this term and I would ask you to wish them a very restful holiday when you see them in the playground at the end of the school day. They really deserve a holiday now: this term has been relentless and exhausting for all. We would also like to wish all of you peace and best wishes for the holiday and for the New Year. Please take care of yourselves and your loved ones over the holiday, especially in this cold weather. We look forward to seeing you in January. With best wishes, Ms Begum

Donations to the Seven Kings School Food Bank

Many thanks to everyone in the community for continuing to contribute to the foodbank at Seven Kings. A special thanks goes to Yusuf & Humza who saved their money and donated £75. This is fantastic and a wonderful sense of community spirit!

Children in Need

£624.70 was raised for this worthy cause. Thank you to all who were able to contribute.



Dates for the Diary 2023

Thursday 5th January 2023	School Opens for Spring Term
Wednesday 18th January 2023	Young Voices Concert at the O2
Thursday 19th January 2023	Year 2 Parents—Maths Workshop at 9am
Friday 27th January 2023	INSET Day—School closed for children
Monday 30th January 2023	Sibling Photos (7.30am—8.20am only)
Tuesday 31st January 2023	Reception & Year 6 Height & Weight
Friday 10th February 2023	School closes at 3.05pm/3.15pm for half term
13th—17th February 2023	School closed for half term
Monday 20th February 2023	School opens
27th Feb—2nd March 2023	Book Fair
Monday 13th March 2023	Redbridge Choral Festival at The Royal Albert Hall
Friday 17th March 2023	Red Nose Day—wear something red
Thursday 30th March 2023	Year 6 SATS Parent Meeting (9am—10am)
Friday 31st March 2023	School Closes at 3.05pm/3.15pm for Easter holidays
Monday 17th April 2023	School Opens for the Summer Term

Christmas Lunch

The children and staff enjoyed a wonderful Christmas Lunch prepared by Accent Caterers.



Free School Meals

All children in Reception, Year 1 and Year 2 are entitled to a hot free school meal. However, if your child is in Reception, Year 1 or Year 2 and you receive one of the listed qualifying benefits, you should make an application for free school meals as the school your child attends will receive extra funding.

If you receive one of the listed qualifying benefits, you should make an application for free school meals.

Qualifying benefits for free school meals

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

How to apply for free school meals online

The information provided allows for an automated check via the Eligibility Checking Service, if the result is inconclusive then we will email you to request proof of benefit. If your child is entitled, we will email you and the school to inform you of the start date entitlement.

All communication regarding Free School Meals is done via email only.

Please visit the London Borough of Redbridge website at <https://www.redbridge.gov.uk/schools/free-school-meals/>

Religious Education

Place of Worship Visit - Hindu Temple (Mandir)

Year 3 visited the Mandir as part of their learning about Hinduism. We were able to compare and contrast the Hindu way of worship with other religions. 'Learning about other religions teaches me to understand and respect people who are different to me.' Edward V

Here are a few photos.



Knitted Nativity:

Reception children explored the Christmas story and met the characters in a knitted nativity workshop hosted by the CEP. They enjoyed listening to the story



Christingles Mania: For the second year running, we have been fortunate to make our own Christingle and learn about the history and meaning. We made links to the meaning of light in the Christmas story and the significance of light in other celebrations or festivals.

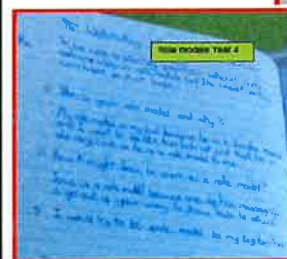
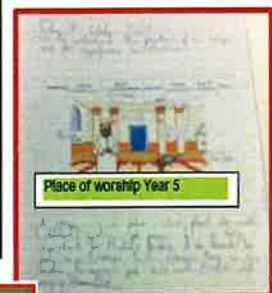
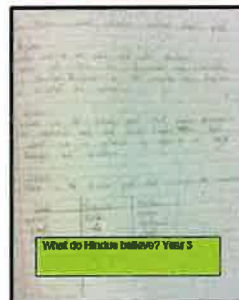


Special Festival Assemblies

We have had several whole school festival related assemblies this term, ranging from Harvest, Diwali, Hanukkah and finally Christmas assembly. Each year group put together a Christmas performance for parents to watch to understand the true meaning of Christmas. We want to thank Year Group Leaders, teachers and Helen from the CEP for putting these assemblies together. Despite the snow, we had a 9am online Christmas assembly with nearly 100 participants!



RE Work Samples



Reception

This Term

Wow! We can't believe that it's the end of the children's first term. Half term we have had. We have continued to build upon the class routines and class rules. The children have been working incredibly hard in all areas of learning and they continue to amaze us in their knowledge and understanding of the curriculum.

Don't forget to upload pictures to Tapestry, our online Learning Journal. The children enjoy sharing their Tapestry journals with their classmates and talking about what they have done at home.

Thank you for your continued support and we look forward to working with you in the New Year.



Maths

This half term we have been learning all about number 1-5. We have been gaining a deeper understanding of these numbers by thinking about how we can combine other numbers to make a new number. We have looked at how to represent these numbers in a variety of different ways including using a 5 frame and counters. We have also been learning how to find one more and one less using physical objects to support in learning this.

The children have also been learning about 2D shapes. They enjoyed making artwork using shapes and finding 2D shapes in the environment.



Phonics and Reading

For those of you who attended the Phonics Workshop, we hope you found it useful.

The children have been working hard with our phonics programme Little Wandle. The children have now been taught all of Phase 2 sounds and are spending the end of term consolidating their knowledge as well as practising segmenting and blending to read words and simple sentences. Please continue to use the weekly Home Learning Sheets sent home to support learning.

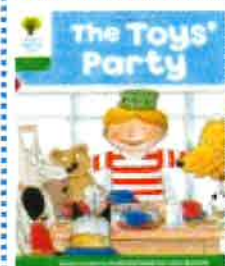
This duck got we

Can a moth
quack?

English

In Reception we have been learning all about celebrations, we have read books about special occasions and encouraged the children to organise and plan a party. We also practised card writing, making lists.

The children really enjoyed the story 'The Toys Party'. We made Kipper's cake with lots of strange ingredients and some children were brave enough to taste a little bit of the cake.



Information

PE days are Mondays and Fridays for ALL classes. Please come dressed in your PE kit. Please ensure all clothing and water bottles are labelled. As the weather gets colder please ensure your child brings a coat and suitable footwear. Please remember NO WATER BOTTLES in book bags.

Library Days:

Elmer – Thursday

Gruffalo -Wednesday

Kipper - Tuesday

Paddington– Monday

Year 1

Maths

What busy mathematicians we have been this half term! We had fun learning about 2-D and 3-D shapes and identifying them in the school environment. Our teachers were super impressed with our use of different vocabulary to describe the properties of the shapes and we were even able to make our own 3-D shapes using spaghetti! We were introduced to some new maths verbs 'Prove it' and 'Explain it' to make our brains work really hard and explain our mathematical thinking!

Next, we further developed our knowledge of numbers by making numbers to 20 using different concrete objects such as Numicon, cubes and dienes and learnt how to estimate different amounts. After all this hard work, we are definitely ready for a rest over the holidays!



History

This half term we have been journeying back in time to learn about some real-life superheroes. Mary Seacole and Florence Nightingale both selflessly journeyed to Crimea to help the soldiers fighting in the war in the 1800s. The two personalities came from different backgrounds but both left a tremendous legacy behind them, the vocation of nursing was changed forever. The children have learnt about the lives of both Mary Seacole and Florence Nightingale and developed the skill of placing events into chronological order. Ask your child and see what they can tell you!

English

The children have been extremely busy this half term and have worked really hard on their reading and writing. We have learnt many new sounds in Phonics

ir, ie, ue, u, o, i, a, e, a-e, i-e, o-e, u-e, e-e, ew, ie, aw.

We have worked hard to write full sentences which include capital letters, finger spaces and full stops. The children have started to join two sentences together using 'and'. They have also started to use adjectives in their writing to add interest for their readers. We have been so proud of the children and the progress they have made this term. They have enjoyed reading the story of Traction Man and wrote amazing adventures for him to go on.

Science

This term we have continued to learn about the human body and all the amazing things we can do. We learnt about our five sense and how we use them to make sense of the world around us. We investigated by looking at different objects such as sponges, spices and flowers and used different words to describe them.

Holiday Home Learning - Please see Google Classroom

Home Learning

What are the colours of the sky and ground in a sunny day?
What are the colours of the sky and ground in a rainy day?
What are the colours of the sky and ground in a snowy day?
What are the colours of the sky and ground in a windy day?
What are the colours of the sky and ground in a cloudy day?
What are the colours of the sky and ground in a foggy day?
What are the colours of the sky and ground in a stormy day?

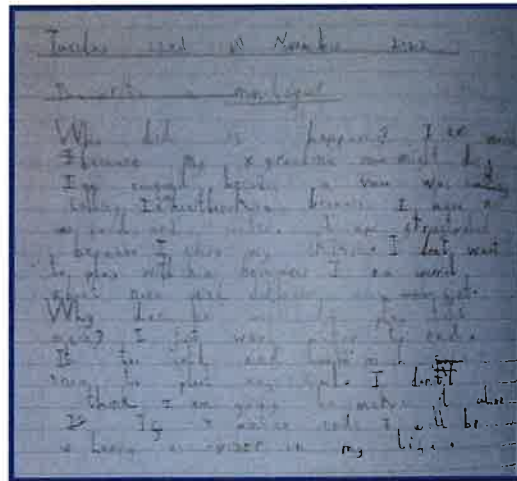
Draw a picture of your holiday home and label it.

Year 2

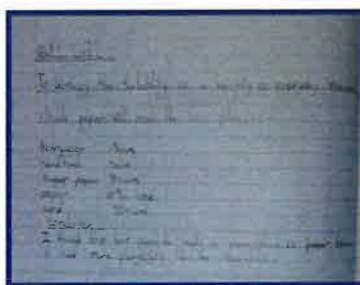
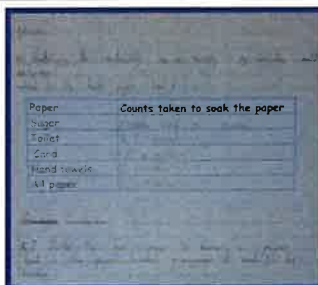
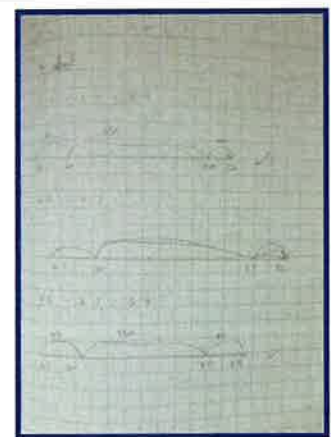
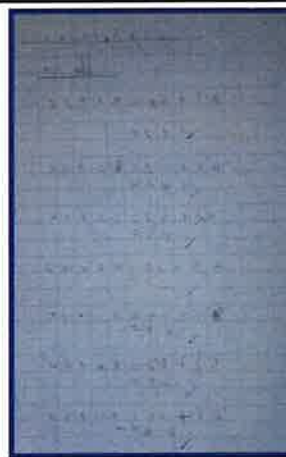
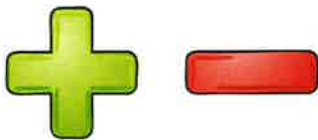
What a fantastic term we have had in Year 2! Children have worked extremely hard to improve all areas of the curriculum. On behalf of all the Year 2 teachers, we would like to thank you for your support and wish a wonderful Christmas and holiday.



In English, we read "Winter's Child". Children compared and analysed the characters' feelings and actions in the story and were able to use this knowledge to write amazing monologues and diary entries. They also wrote some amazing descriptions. Children have learnt to use different language features in their writing such as conjunctions, noun phrases and adverbs of time.



In maths, children have learnt how to add and subtract 2 digit numbers. They can now use 2 efficient methods— "Chain method" for addition and "Finding the difference" for subtraction. Please, ask your child to show you how to solve number sentences using these methods.



In Science, children have learnt to describe materials and their properties .

Children were able to describe the suitability of materials by conducting different investigations.



Year 3

Seasons Greetings: We would like to thank you for your support this autumn term and wish you all a Merry Christmas and a prosperous year ahead! We look forward to continuing our learning journey with you in 2023!



Holiday Home Learning

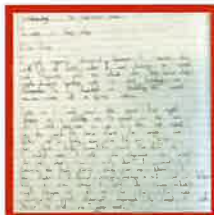
Reading: Read for pleasure to an adult or by yourself for at least 20 minutes daily. Remember to record your reading in your reading record. Perhaps you will be the first to get Book Worm certificates in the new year!

Writing: Begin a daily journal of your holiday. Handwrite the activities that you do. Do NOT type! This is an opportunity to practice your handwriting, aiming for excellence. Write a paragraph for each day. Include conjunctions, adjectives, powerful verbs, adverbs, rhetorical questions and fronted adverbials:- (Earlier today, Soon after, Excitedly)

Maths: Keep trying the challenges on Times Tables Rock Star and also your addition and subtraction facts. By the end of year 3, you should know your multiplication and division facts for 2,5,10, 3, 4 and 8 times tables.

English We have loved reading the story of The Iron Man this term and recently discovered how he turned out to be a hero and saved the world! We finished the term by writing a diary entry as Iron Man himself all about the day he defeated the deadly dragon. Children used their plan of sequencing the events in the story and character description as support in writing a fantastic outcome which included a range of fronted adverbials, expanded noun phrases, conjunctions, exclamatory sentences and much more. We can't wait to see what next term will unfold!

P.S: Here are some samples of writing we did ranging from monologues, letter writing and diary entry.



Religious Education: This term we have learnt about the Jewish faith and other festivals within our community. We have been exploring key vocabulary such as kippa, kosher and tallit, whilst also comparing and identifying numerous similarities in many aspects of Judaism to other religions, such as Hinduism, Islam and Christianity. Within our lessons, children have been taught to be respectful and tolerant of other faiths and beliefs through reinforcing of the UNCRC articles. Our focus articles have been 12, 13 and 14 which talks about freedom of expression, thoughts, beliefs and religion.



We finished our RE topic this Autumn with understanding the meaning of light around Christmas. Children made their very own Christingles to take home and share with their families. "This was an amazing lesson because I enjoyed putting the sweets on!"Safa



Art: In art children have created cave paintings through immersive art practice. Here are some images. "It was fun because we got to experience life as a cave person and drew our hands under the table"- Anaiya.



Design and Technology: After a very successful maze game project the students were really engaged and made some excellent outcomes. Attached are some images.



Year 4

We are now at the end of a very long and busy term. We have completed a lot of work and the children in year 4 have worked incredibly hard. Well done to everyone.

Reading is a whole school focus and is something that needs to be a regular activity. Please read with the children and ask them questions about what they have read as this is vital to them being able to access work in all areas of the curriculum.

Once again, thank you for all of your continued support and cooperation over this term and we look forward to welcoming the children back on Thursday 5th January 2023.

Year 4 team Mrs. Jaffery (Callas Class, YGL) Miss Begum (Fitzgerald Class) Mr Okafor (McCartney Class) Mr Mallick (Mozart Class)

Maths

In maths this term, we have worked on place value, addition and subtraction and now we have moved onto Multiplication and division. This is a vital area of mathematics and it is important that the children know all of their times tables and division facts by the end of the year.

The children have learned a range of mental strategies to help calculate quickly and accurately mentally. We are learning the difference between mental strategies and written strategies. We are working a lot in making sure that the children are able to apply their knowledge by completing problem solving and reasoning activities.



English

We have been reading a beautiful book called Varjak Paw. This book is about a cat who discovers he has special powers. We are focussing on the use of emotive language to discuss how Varjak is feeling and other vocabulary to help describe his adventures. Please discuss what your child has learned but please do not get the book and read ahead as we do a lot of work around predictions which is not possible if they have read ahead. Thank you for all your help and cooperation.



History

In support of our work on Anglo-Saxons we visited The British Museum. We visited gallery 42 where the Anglo Saxon hoard found at Sutton Hoo is housed. It was a great day and all of the children learned a lot about The Anglo-Saxons. We travelled by train and this was also an exciting experience for many of the children. Thank you once again to all of the parents who volunteered to help.



Christmas assembly

The children have worked hard over the last few weeks rehearsing the songs and poems for the Christmas assemblies. Despite having limited rehearsal time due to bad weather, the children's resilience shone through and they were able to memorise all the words as well as actions to their songs and poems.

Class party

To celebrate a very long and busy term, on Friday 16th December, Year 4 had their class parties which consisted of a taking part in a variety of games and of course eating lots of tasty food!

Year 5

For reading this term the children have been developing the use of 8 key skills: Predicting, Retrieving, Inferring, Making Connections, Clarifying, Questioning, Evaluating and Summarising. As well as this children have regularly practiced their wider reading skills of decoding, self correcting, fluency and performance & expression.

In maths this term, the children have been looking at place value and their written methods of the four operations. In the new year, we will be looking at statistics, understanding and analysing data effectively.

In English, Year 5 have been reading 'Demeter and Persephone' and 'Theseus and the Minotaur'. The children have used these rich, challenging texts as a prompt to write a variety of pieces across different genres such as persuasive letters, diary entries and newspaper reports. We are very proud of the work produced in English this term and cannot wait to see what the children will write next term!

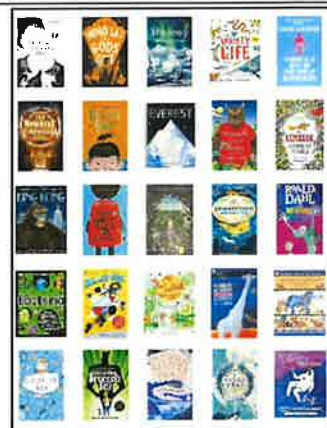
Reminders

Over the Christmas Break, please remember to continue to read every day and fill in your reading records for when we all return in January. You may want to visit your local library and look for some of the texts we have looked at in our reading lessons this term.

For example:

- Holes - Race to the Frozen North - Journey to Jo'burg

Take the opportunity to use TT Rockstars and Numbots to practise your mathematical methods.



This term, the children got the opportunity to explore the ancient Greek artefacts in the British Museum. This visit helped the children contextualise their learning in history this term. Throughout the term, the children have looked at many areas of the ancient Greek era and pondered the question as to what the greatest legacy of the ancient Greeks is. Year 5 have examined the culture of ancient Greece along with the education, war, politics, government and many more areas.



Year 6

I can't believe we have come to the end of the Autumn term! The children have done some amazing work and really enjoyed our topic of World War II. They have worked so hard, become wonderful role models for the rest of the school and made all of us really proud!

We wish everyone a well-deserved period of rest and relaxation over the holidays and want everyone to come back to school refreshed and ready for the Spring term!

Reminders:

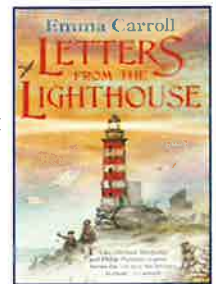
- **Spring term starts on Thursday 5th January 2023.** Please ensure your child comes to school promptly at 8:40 ready to begin their learning.
- **The first day back is a PE Day. Please remind your child to wear their PE kit.**
- Please ensure that your child wears a coat to school as it is very cold.
- Please encourage your child to read every day and to write in their Reading Records.
- The next spelling test will be on Friday 13 January 2023. The spellings are on Google Classroom and your child as been given a copy. Please encourage them to practise their spellings and to write sentences explaining their meanings.

Year 6 team: *Miss McDaid* (6.1 Lowry Class, YGL); *Mr Carless* (6.2 Madden Class); *Mrs Cheung-Parvez* (6.3 Raza Class); *Miss Dooley* (6.4 Wiley Class); *Mrs Bullock, Mrs Rai* (Intervention teachers)

English

In English, we used our knowledge of line graphs to plot an 'Emotions Graph' for our main character, Olive who is currently staying in the lighthouse and trying to uncover the mystery of the missing boat! A lot has happened to Olive recently and it was interesting to see the varieties in different line graphs as the children interpreted her emotions.

We have also been looking at the features of a balanced argument and the types of language used in these arguments. The children are writing their debates on whether they think the people of the village should help a pilot in a fallen German plane or leave him to his own devices! The children have some interesting viewpoints and have really enjoyed practicing their debating skills.



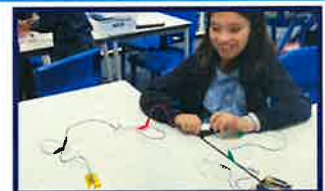
Remembrance Day

On Remembrance Day (11.11.22), Year 6 visited the local War Memorial in Ilford. We laid wreaths at the bottom of the memorial and had a moment of silence to think about all the soldiers who fought in the war and everyone who is fighting for peace around the world. During English lessons, we had written poems about World War II during the Blitz. Some children took their books to the War Memorial and practised their oracy skills by reciting verses from their poems.



Science

This half-term, we have started learning all about electricity. The children had great fun recapping what they learned in Year 4 by building closed circuits to ensure that the lightbulb would illuminate or the buzzer would sound. We then learned why specific symbols were used when drawing out circuits and we drew out the circuits that we had made using the correct scientific symbols. We also analysed circuits and explained why they would or would not work.





CHRISTMAS — FAIR —



The Friends of Seven Kings School Association (PTA) would like to thank everyone for supporting the Christmas Fair as it was a huge success. Parents, children and school staff all had a great evening and we raised £1514.64 in net profits.

A special thank you to all the PTA committee members and volunteers along with all the school staff who helped make this an overall success.

Some of the feedback from parents who attended the Christmas Fair

'There was a real sense of community spirit at the fair and we have not seen that for some time' – Parent

'Our children had an amazing day and we are looking forward to more events in the future'- Parent

FRIENDS OF SEVEN KINGS SCHOOL ASSOCIATION

THIS YEAR WE ALL RAISED	NO. EVENTS
£2407.00	3

HOW WE DID IT

CHRISTMAS FAIR

ICE LOLLY SALES

DRINK SALE ON SPORTS DAY

FUNDRAISING WILL GO TOWARDS

Funds raised by the PTA goes towards additional resources for the children that is not included in the school budget. Currently we are working towards buying equipment for the Sky Garden.

The Friends of Seven Kings School Association is a community of parent volunteers working alongside the school, teachers and other "friends" to benefit the school and ensure the best educational experience for all its pupils. Friends of Seven Kings School Association (PTA) is a small, registered Charity committed to help the school raise money for additional resources for the school. Events run by the PTA is also aimed to bring the school community together.

If you would like to get involved with the Friends of Seven Kings School Association (PTA) please email us at friendsat7kings@gmail.com

Parentkind
Member Association

WHEN IT COMES TO NOURISHING YOUNG MINDS AND BODIES, WE'VE DONE OUR HOMEWORK

Compared to an average
packed lunch an Accent
school meal contains:

**15%
LESS** 
SATURATED FAT



**46%
LESS** 
SALT

2x 
THE FIBRE

1/2 
THE FREE SUGARS



-  The School Food Standards have been in place for school meals for many years.
-  These standards ensure school meals provide children with a balance of nutrients.

-  There is no existing policy in place to control what is brought in packed lunches.
-  Less than 2% of packed lunches meet the nutritional standards.

OUR FRESHLY PREPARED FOOD SUPPORTS OPTIMAL GROWTH & LEARNING!

To book school lunches, please speak to the School Office who will be happy to help.