



Just Seven Kings



Website: www.sevenkings.school
E-mail: contact@sevenkings.school

Friendship . Excellence . Opportunity

21st October 2022

Seven Kings Half-Termly Newsletter

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss

At the end of our first half term of 2022/23 I'd like to take the opportunity to reflect on and celebrate Seven Kings as a community of readers.

It is a great privilege to work in an all-through school and see the growth, learning and development of your children from the age of 4 to 18.

One of the golden threads that unifies our campuses is the passion students and staff have for reading.

The extraordinary enthusiasm, kindness and friendship of the children in our community is humbling. We currently have over 170 students from year 5 to 12 volunteering as Reading Champions. They have committed their own time to read with younger students, helping them to grow their love of a good book and developing them as thinkers, readers, writers. Over 100 of those volunteers have already completed training in phonics and guided reading and their confidence and enthusiasm shine through. The buzz of excitement as the reading begins, the coming together of students from across the school and the palpable joy that younger students experience reading with a peer (their new-found confidence and the willingness to throw themselves in) is joyful to witness.

Driving the children's enthusiasm for reading are hugely dedicated teachers and learning support assistants who know just how important it is to bring reading to life in the classroom, understand the reading needs of each child and help them build their decoding and comprehension all-through the school.

It is long established that reading for pleasure impacts academic success in all subjects. But, more importantly, reading for pleasure brings just that: pleasure. It is wonderful to see our community growing as readers and celebrating the joy of storytelling. From *The Colour Monster* in reception to *Three Little Pigs* in Year 1. *The Last Wolf* by Mini Grey inspiring extraordinary writing in Year 2. The ambition and beauty of the children's reading growing in Key Stage 2, with *Alice in Wonderland*, *Tuesday*, *Journey*, Ian McEwan's *Rose Blanche*. Crossing to Secondary to see Year 7 exploring war novels, *Now or Never* and *Once*, Year 8 immersed in Sean Tan's *The Rabbits*, Year 9 diving headlong into *Romeo and Juliet* (both on the page in English and on the stage in Drama!). Key Stage 4 firmly rooted in poetry, year 10 studying the complex morality of war and year 11 unpicking the challenges of power and conflict. And at Key Stage 5 we see our A Level students devouring increasingly challenging rich texts across the curriculum (if you have children in the sixth form do give them support in following the [reading lists and wider reading advice from each subject](#)). This is just a snapshot of the rich reading diet and high-quality texts our students experience across the curriculum.

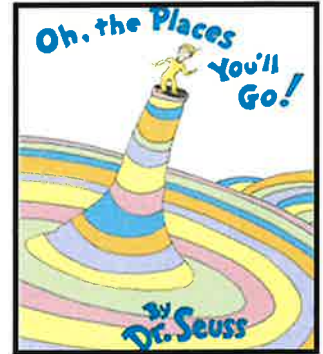
Of course, all of this is underpinned by our school libraries and we are proud of our commitment to providing students with the books they love! Only last week the year 6 and 7s received their Book Buzz gift, a free book they chose for themselves. Mr Leeming (our ever-enthusiastic school librarian) continues to ensure that both our school libraries provide a welcoming, peaceful and happy environment. The choice of books is inspiring and we see children becoming hooked on their favourite authors and fictional series. Do remind your children that if there is a book they want that we don't have, all they have to do is email m.leeming@sevenkings.school with 'UberReads' in the subject. Some recent year 2 competition winners were given a list of possible rewards and they all chose a visit to the Secondary Library as their prize! Readers grow through recommendations so do encourage your children, if they have read a book they have loved, to write a review for Mr Leeming that he can share with others.

Lastly, I would ask you to continue to support our reading culture at home. For our younger students it is so important that they are read with every night. Do keep engaging with primary student's phonics and library books (in their book-bags) and updating those reading records to let us know how they are getting along. For our older students, do ask them about their reading, give them some time with their electronic devices turned off and spark conversations about what they are reading at school and beyond. If you want some good recommendations, have a look at <https://schoolreadinglist.co.uk/> and see what's available. If you need some help supporting your children with phonics or early reading have a look at our advice [here](#) (just click on the reading drop-down menu) and watch this space for invites to our face-to-face parent/carer reading sessions which will be up and running from next half term.

Thank you to you and your children for all you do to ensure Seven Kings is a community that reads.

Happy Reading !

Mr Amphlett (Assistant Head Teacher)



Congratulations Year 7!

You have all made an excellent start to Seven Kings School. Not only have you adopted the school motto, but have also fully embraced the Year 7 motto and proven that we are **'Better and Stronger Together'**. We are very proud of the way you have transitioned to secondary school and we look forward to the next half term to see you thrive and establish your goals for this year. It has been heartwarming to see you support one another both within and outside of the classroom. Please make sure to relax and reset over this holiday by doing things that make you happy, remember wellness begins with you. Have a lovely half term holiday.

Miss Mahfuza, Miss Ghani and your form tutors.

The Year 7 Vision -

Have a think about what you have demonstrated so far. What do you want to work on for the next half term?

We are an optimistic, kind and respectful year group. We value **'Friendship'** by treating one another with empathy and taking pride in our successes as a community. We embrace and celebrate our differences to create an inclusive and safe environment. We seek, accept and overcome challenges with resilience in order to seize **'Opportunities'** to grow and thrive as learners and individuals. We strive to exceed expectations and proudly **'Wear the Crown'** to achieve **'Excellence'** in all our pursuits.

We are Year 7 and we are **Seven Kings!**

Year Group Motto - Better and Stronger Together

The following students have been selected by their form tutors. They have embodied the motto by consistently being a true support to their peers and displaying what community is all about.



- 7.1 - Aayan Farooqui and Rufaydha Sharker**
- 7.2 - Lyba Patel and Tasnim Haque**
- 7.3 - Ameer Ahmed and Patty Iancu**
- 7.4 - Aayaan Dard and Fatima Ali**
- 7.5 - Miles Mussi and Vineshaa Jeyavarman**
- 7.6 - Maariyah Khoda and Enars Demaj**



Year Leader and Deputy Year Leader Award

Friendship:

Zaeem Shaikh, for having the courage to ask students if they would like to join him and his friends.

Aafia Daniel, for being very supportive of students who had a late start to Seven Kings.

Excellence:

Alana Douglas and Hoorain Jafari, for displaying high levels of engagement consistently throughout lessons.

Opportunity:

Yasin Ijaz, for taking the initiative to enquire about clubs and investing his time and skills in widening the opportunities available for the year group.

Charuni Ponnambalam, for being proactive in seeking out academic opportunities to develop her scholarly skills.

A New Chapter - Our Transition

*The night before the day begun,
I waited for the next day's fun,*

*Waking up with excitement and joy,
I got ready to be an independent boy,*

*Putting my new school uniform on,
I realised that my time at primary school had gone.*

*Stepping through the large rear gates,
My heart was beating at a very high rate.*

*After I sat on my first lesson seat,
I felt a part of the Seven Kings Secondary School fleet*

*I was glad to meet new teachers and make new friends,
I was seeing the world from another lens.*

*Hearing the bell, moving to class,
Learning that fun makes the time pass.*

*After all this experience I could clearly see,
Friendship, Excellence and Opportunity.*

Yasin Ijaz 7.5

Year 8 News

Year 8 Motto Competition



Well done to **Sudam Kariyakarawana** who won the year group motto competition. His motto 'Seek.Strive.Soar.' sums up exactly what we want for our year 8s this year. We want all year 8 students embracing the opportunities presented to them and seeking out new ones and all year 8 students should be striving for excellence and soaring both academically and pastorally. Look out for our motto in the year group and spotlights on students embracing this. **#Seek.Strive.Soar.**

Return of the 'Golden Ticket'

Last year students were awarded golden tickets by their teachers for showing excellent oracy skills. Students then had to pass this onto another student who they felt did the same. Our corridor was full of the pictures of students who had won this award.

After the half term we will be launching a new version of this ticket. This time it will focus on students 'soaring' in their learning and exceeding expectations. Look out for our new tickets next half term! Who will be our first winner?

Praise

Well done to the following students who received the most amount of praise in the class praise books. **Sanna Shameem, Daniel Izham, Isha Athwal, Maryam Ali, Mustakim Ugradar, Sudam Kariyakarawana, Munachim Okoliocha, Lania Hama Rahim, Ayesha Shoaib, Sharaneya Tharmarajah, Imogen Ferraby, Tasfia Lamisa, Azmain Sarwar.** They have shown they are already embodying the motto **#Seek. Strive. Soar.**



Ms Withnall & Mr King

Year 9 News

Year 9 have had an excellent start to the year, with lots of students already making positive choices in their subjects. We have appointed 7 student praise ambassadors who helped to celebrate the year group's achievements in our assembly last week, so a big thank you and well done to them!

Year 9 Praise Ambassadors

9A: Akshajen
9B: Dawud
9C: Shney
9D: Surya
9E: Jathusha
9F: Eisah
9G: Jashan



Huge congratulations to **Micah** for submitting his history essay to Young Writers. His work has been chosen from over 5,000 entries nationwide to be published in the Young Writers' Annual Showcase - Future Writers collection, which is an outstanding achievement. We can't wait to read his piece titled 'Saviours to Shamed' when the collection is published in December.

Romeo and Juliet trip




On Thursday 10th November, Year 9 are going to see a production of Romeo and Juliet at the Kenneth More theatre, to support their learning in English and Drama this term. Letters have been sent home via MyEd - please make sure that slips are returned and the trip is paid for on Parent Pay. Have a great half term!

Ms Rupp & Mrs Sehmbly



Year 10

Year 10 have made a phenomenal start to this term and have transitioned well back into their GCSE subjects that they started just before the summer holidays. We have had lots of positive feedback from teachers sharing just how well they have been doing across all subjects and how they have hit the ground running since returning back from the holidays. Here is a list of students and classes who have been specifically praised by subject teachers for their hard work and effort:

<u>Mr Halfyard – Computer Science:</u> Anoop Hundal, Suchit Premkumar	<u>Ms Javaid - History:</u> 10D Class/Students	<u>Mr Goksel – PE:</u> Ubaidur Ridvan, Afif Rahman, Muhammad Zaman, Obiajulu Ubenyi, Sahil Singh, Aren Demaj	<u>Mrs Webb – Music:</u> Music GCSE Class/Students
<u>Ms Mills – History:</u> 10E Class/Students 	<u>Mr Sharda – English:</u> 10K Class/Students 	<u>Mrs Peach – PE:</u> 10S4 Class/Students 	<u>Miss Barrett – Geography:</u> Alina Pterovskyte, Mahdi Zaman, Kamran Mahmood, Lailah Chohan, Moiz Calcuttawala, Yasmin Ali, Ammarah Suleman, Saarah Riyad, Eesa Gani
<u>Ms Desai – Maths:</u> Yumna Hussain, Tazkia Shahid, Kamran Mahmood, Janahi Jegendirabose, Maryam Kabir	<u>Ms Salam – Sociology:</u> Sahar Saleem, Amirah Khan, Ammar Ammar, Charlotte Mahele-Massamba, Alina Petrovskyte, Zahra Pathan	<u>Ms Mason-Hughes – Biology:</u> Yusuf Shobair, Aaleigha Badmus-Wright, Eesa Gani, Adam Cooper	<u>Ms Bates & Ms Skinner – English:</u> Yumna Hussain, Sinan Khan, Alina Petrovskyte, Jude Tidmarsh
<u>Mr Macallan – Science:</u> Jerin Uddin, Adeeb Rashid, Zayna Zafar, Kiran Kaur, Leah Ogbechi, Shifat Mollah, Inaayah Malik, Amina Ahmed, Zaman Hussain	<u>Mr Davies – Science:</u> Faith Nas-Omogiafo, Monife Cole, Ali-Haider Kazmi, Mariya Malik, Maryam Kabir, Janahi Jegendirabose, Alexandru Oana, Arsha Hussain, Alexandra Jackman, Umika Dave, Aiza Baig	<u>Mr Davies – Science:</u> Aalimah Khan, Inaayah Raja, Leah Ogbechi, Zayna Zafar, Jerin Uddin, Kiran Kaur, Amina Ahmed, Zaid Ahmed, Yasin Abdul Matin, Hesham Gadakhel, Zaman Hussain, Salikin Khan, Shifat Mollah, Adeeb Rashid	<u>Ms Macarthy – Religious Studies:</u> Eesa Ghani 
<u>Mr Agisilaou – Art:</u> Whole GCSE Art Class			

We are incredibly proud to hear of the wonderful things you have all achieved this half term and look forward to celebrating many more achievements throughout this year with you all. Keep up the hard work and effort and be sure to maintain consistency across all subjects!

Ms Charitou & Ms Barrett

Year 11 News

Year 11 Feedforward Exams & Interim

Our Year 11 Feedforward assessments took place between 3rd of October and 14th of October. Year 11 will receive their year 11 interims on 11th of November following their feed forward assessments. Please have a discussion with your child about their teacher's comments. The interim should only carry Excellence or Good comments.

Prefects Nominations

We are delighted to share with you the names of our prefects who have all applied for the position at the end of the year and who went through a gruelling selection process. Congratulations to them all!

Aayaan Ali	Jatheeca Juvarajah	Muhammad Shah
Alexia Andrei	Umna Khan	Salaah Shameem
Laura Betancourt-Gil	Hassan Khawaja	Thusana Shanthakumar
Leela Dass	Hassan Khugyani	Pranav Sharma
Ifrah Bhatti	Yasa Mardadi	Saiara Sikder
Halima Chowdhury	Shanthia Mylvaganam	Thakshayani Sivapalan
Caiomhe Donkor	Monika Petrovskyte	Ibdita Wasay
Rhiyeall Eugene	Imaan Qaisar	Mehmed Yaman
Isaac Gunananth	Abiraa Ramathas	Abir Yousuf
Saara Hussain	Saba Runjanally	Aqib Yusuf
	Samreen Sehgal	

Exams Preparations



On Monday 17th October year 11 students took part in a 90 minute workshop by Study Skill Zone on 'Steps To Exam Success' in the main hall. The sessions will support students with exam preparation leading up to their Mock Exams on the 12th of December. Please ask them to share the input with you!

Ms O'Brien & Ms Sariman

Sixth Form News

Extended Project Qualification: The Presentations

SKSF has just completed the second year of delivering the EPQ - the unique qualification, worth an AS level, that provides an opportunity for sixth form students to conduct an independent, scholarly, in-depth exploration of a topic of specific interest to them.

The end of the project culminates in a presentation about their whole project; this term saw 20 Year 13 EPQ students deliver impressive academic presentations. It was a really special event.

They all showcased absolute academic brilliance in their presentations, where they presented on their individual projects with confidence and passion.

Topics spanned a huge variety of interesting subjects, including AI and drug technology, multiple universe theory, psychology of animals, name discrimination in the workplace to name just a few.

A huge well done to **Anika Panwar, Anshal Khan, Emaan Faisal, Joshua Sansum, Mahima Chowdhury, Maryum Adnan Zahid, Mevin Babu, Nabeeha Nainar Mohamed, Nameza Hossain, Pranavi Rajasekaran, Presdie Mateus, Rebekah Folley, Rhia Gondhia, Serge Liburd-Jones, Shathuriya Sivapalan, Sushant Pulavarthi, Tajkirah Islam, Thrishia Mylvaganam and Toubia Rehman**



Enrichment Trip: 'To Kill a Mockingbird', Gielgud Theatre

Twenty Year 12s who are participating in the 'Take the Lead' Elective (an employability programme that instils life skills through drama techniques) got the opportunity to see 'To Kill a Mockingbird' and an exclusive Q&A with the cast.

It was an incredible production and an eye-opening experience for the Year 12s, who responded and discussed the ideas in the play with sensitivity and maturity.

For many, it was their first or second time at the theatre, and they were totally inspired!



Eternal enrichment opportunities

SKSF continues to share and promote various enrichment opportunities, in order to help students make the most informed choices about their futures. The Year 12s have started the year with incredible enthusiasm with many of them signing up to various opportunities. This is what one of our Year 12 students have to say about their enrichment experiences:

"Currently, I am attending weekly sessions for Fragomen's Immigration Law School (largest immigration law firm globally), held for sixth form and university students. This was offered through Young Professionals, who advertised the program. I applied with my CV and gained access to attend weekly sessions. The 4 sessions consist of learning about immigration law and jobs, the business aspect of a law firm, their legal roles, advice on the law recruitment process, as well as other relevant topics to the corporate and legal industry. Additionally, on the 22nd of October, I am going to O'Reilly Theatre located in Keble College, Oxford University. I get to watch a lecture about 'The Brawn Review: Boardroom Sustainability, Inclusion and Corporate Governance', led by Professor Miranda Brawn who runs a scholarship with Oxford University in association with her charity, The Miranda Brawn Diversity Leadership Foundation. Students will have a chance to receive a speed mentoring conference with senior partners of firms such as KPMG, Hogan Lovells, Goldmans Sachs, and many more." - **Bernice Lutu, Year 12**

Ms Deane

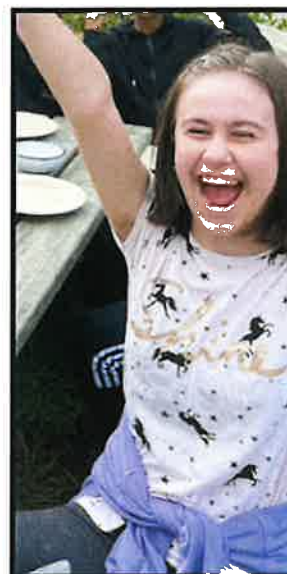
Pupil Support News

Pupil Support: Inspiring Pathways to the Future

We were delighted by how well our students did in their summer exams. All our students achieved great results in a wide range of GCSEs and are now on the next stage of their education. We have students taking life skills courses, a coaching course, carpentry and Level 2 animal care as well as A levels. The results were incredible and a testament to how hard these young people worked over a very difficult couple of years. They continue to inspire us and hope they will continue to visit us, whether by coaching in our Monday after school cricket club or by coming in to talk about their career pathways.



Saeedul is an ex student who returned to talk to our year 11 Tutorial Support group this month about the path he took after leaving Seven Kings. After his GCSEs he took part in an internship called 'Project Search'. This internship places students in hospital settings and they get to try out a variety of jobs within the hospital. Saeedul has worked really hard on this course and he is now a fully employed medical secretary at the Royal London Hospital in the Gastroenterology department. He inspired our students so much and spoke so eloquently about his journey. We are looking forward to having him back in to speak again and help our students to apply for the project.



Our students have made a fantastic start to the year. Year 7s have settled in very well and are making a great impression in their lessons. Year 10s have continued to work well on their GCSE courses and Year 11s are looking to the future with interview preparation and sessions with Ms O'Connor, the careers adviser from Connexions. Our support services have been busy meeting students and are starting up interventions to support their learning in class. Our gardeners have started working with Marlon on Fridays in the allotment area and it's been good to see some of our older students showing real leadership by working with the primary student gardeners.



Year 9 students went to Organic Lea to see where Marlon, our gardening teacher works. They participated in a variety of activities including wood chopping, pizza making in a wood fired oven, vegetable picking, orienteering and food distribution. All students had a brilliant time being out in the fresh air and nature and the empty plates showed the pizzas were a hit! Our gardening teacher comes in once a week and runs gardening lessons to support students' social and communication skills. Thanks to Ms Withnall for organising the trip.

Pupil Support Department



Art club

Every Tuesday lunchtime.
Art Room 21 - 13:15 pm



In the art club you can do anything creative you always wanted to try at home, but you did not have the time, space, materials or the support. So bring your ideas and lets make them real in a safe space.



New Scientist Live 2022

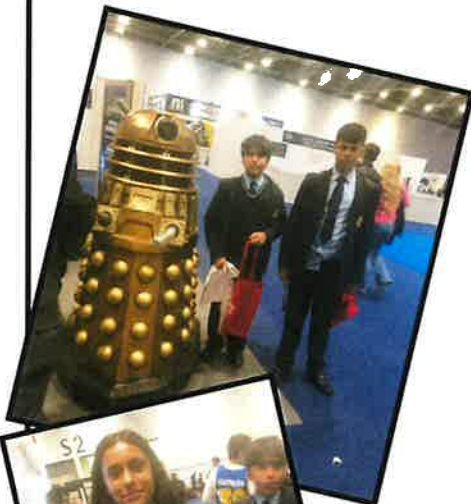
Year 9 students attended a dedicated schools' day on the 7 October at New Scientist Live 2022 at the ExCel centre. The day involved a mixture of speakers showcasing everything that science offers, ranging from mind-bending maths puzzles to the wonders of nature. Our students then met up with dozens of exhibitors to explore and interact with a huge range of careers STEM can offer.

The day went off with a bang with nearly 6,000 students walking through the doors of ExCeL London and the whole venue alive with excitement and activities. Our students took full advantage of, being astounded by immersive experiences, and engaged with talks on all five stages at the show.

'I really enjoyed the day, it gave me some real experiences of the jobs scientists could go into' said one student

'I was amazed at some of the current inventions coming out of science, I would definitely recommend it to all other Seven Kings students'

Dr Moriarty



Modern Foreign Languages News

Year 8 visit Boulogne sur Mer, France, September 30th, 2022

Our year 8s have been excitedly starting on their choice of modern language in September of year 8 (choosing from Mandarin Chinese, French and Spanish), and to celebrate the end of a great year, MFL organised for all year 8s to travel to Boulogne sur Mer, on the northern French 'Opal' coast, for the day on 30th September. "On s'est bien amusé!" The highlights included a visit of the Nausicaá, which is the National French sea-life centre, a 'pique-nique' on the old city walls, and exchanges with the local marketeers. Well done year 8 and we look



forward to teaching you more delights of MFL this year! ~**Mr Ferraby**



FOODBANK



A reminder that our Foodbank is still going strong and is open every **Friday from 3.30-4.15pm** on the secondary campus. Follow the Foodbank signs from the Ley St gate! Thank you to all parents/carers and staff who continue to donate food items.

We accept all non-perishables including canned foods, tea, coffee, cereals, squash, toiletries of any kind, pasta, rice, cleaning materials. Treats are nice too. All donations welcome! Please leave at either school reception.



We also accept donations so that we can continue to buy shopping:

Seven Kings School

Acc number: 19863756

Sort Code: 60-50-09

Please use 'Foodbank ' as a reference

We have a large selection of pre-owned good quality primary and secondary uniform and PE kits. We also have some trainers, football boots and coats for the older students.

Message from our Student Council

Hello parents and carers,

As the Student Council, we are very excited to share with you our most current plans for the months that are to come. Our role in Seven Kings is to ensure that all requests from pupils are taken into account and that we make our learning environment better according to the needs of our entire community as a school, and beyond.

Our most recent meeting took place on the 14th of September and during that meeting we discussed our plans for the future weeks. We have changed our 'vision and mission' to 'going green with a global conscience'. This means: recycling, using sustainable materials, being energy efficient and more to come!

We have also taken up the responsibility of our Year 7 elections to recruit three new members to our Council, and a Year 12 election, where we hope to elect our new president. We are looking forward to seeing the Year 7s and Year 12s take up this excellent opportunity by writing their own speeches and performing them in front of the whole year group. This is an excellent opportunity for them to become part of Student Leadership across our community.

Furthermore, our Vice-President, Yusuf Shobair, has helped lead a 'Watch Your Language' assembly, which last year was one of the campaigns our school was focusing on and many pupils got involved in it. Linked to our vision and mission of going green, climate change is having a significant impact on our world. We need to be increasing awareness of global climate events and our role in them. Due to this, we are planning to organise a fundraising event for Pakistan to help with the country's current situation and families which have been negatively impacted. In order for us to do this, we are thinking of making 'awareness wristbands' available to buy at school and organising charity matches of football, netball and basketball with sweet stalls. All the money raised will be donated.

As a Council we are looking forward to what the rest of the year brings and hope your children engage with us!

You will hear more from us soon, don't forget to recycle!

Alessia Pop, Secretary of the Student Council



Running Club



Running has returned to the secondary campus since September in its new morning slot before school on a Wednesday, which is open to all students from Years 7 - 11. A massive shout out to the following students who have attended every session;

Ahmad Elwardany 11.6
Samiul Alam 10.2
Yusuf Shobair 10.2

Ashley Hill 9.3
Simone Khalil 11.2

Danny Liang 10.4
Yasin Ijaz 7.5

Mr Roberts

SKSL Seven Kings School Library



I would like to congratulate the new team of **Student Librarians** on their appointments:

Year 7: Aiden Walton 7.5 & Yusuf Ahmed 7.6.

Year 8: Affah Baig Sultana 8.5 & Isa Khan 8.5.

Year 9: Haniya Ali 9.5 & Nitika Miah 9.5.

Year 10: Jasminder Sehgal 10.4 & Danny Liang 10.4

Year 11: Dhruvi Mandalia 11.3 & Umna Khan 11.1

Year 12: Aisha Nor 6F.11 & Sharuga Balakumar 6F.04

I am really looking forward to working with you all this year!

I would also like to thank the team of **Duke of Edinburgh Student Librarian Volunteers** who are working towards their Volunteering duties in the library: **Salaah Shameem 11.5 & Saiara Sikder 11.3.** Great work! Well done. Many thanks.

[Wheeler's Books](#) is always available for **eBooks** so your reading never has to end.

[TheDay](#) is also available for all your non-fiction subject related articles to read at home whenever you want.

username: **sevenkings**

password: **TheDay@7KS**

[SKSL](#) - Seven Kings School Online Library is always available to browse, submit reviews and make reading lists.

Please let me know if you have any ideas about how this should look or what else should be included.

I am eager for new **book recommendations** from Students. Any books you have read and loved or books we don't have that you want to read please email m.leeming@sevenkings.school and let me know and I will do my best to get them into stock for you. You will be responsible for shaping what is available in the library.

Don't forget your local **public libraries**. Make sure you are signed up and have your library card and PIN. This will give you access to **Libby** and thousands of eBooks, audioBooks, Magazines and Graphic Novels. Magazines available for free include The Economist, FourFourTwo, New Scientist, BBC History and more all available on your mobile or tablet.

Many, many thanks for all of your **donations**. The books donated to Primary and Secondary are helping to fill the shelves and broaden the minds - keep them coming!

Any **comments**, suggestions, recommendations, problems or praise please email m.leeming@sevenkings.school and let me know.

Thanks to all of you who have made such a great start to this year and are making the library such a vibrant place to be!

"If you want to go quickly, go alone. If you want to go far, go together."

-African proverb

Thanks,

Mr. Leeming
School Librarian

PE Sports News

The PE department has seen a really positive and successful start to the year from our students, who have shown an excellent attitude towards PE lessons. Presenting a real appetite to improve their knowledge, understanding and skills during the Autumn term. The new Year 7s get a special mention after settling in really well to life at Seven Kings. They have improved their knowledge and performance levels in a number of sports and shown excellent resilience during the challenging fitness module. The Primary phase pupils have enjoyed their subject specialist sessions on the secondary site and also launched the really popular extra-curricular programme. Pupils have been taking part in fun activities such as dodgeball, football, tag rugby and badminton. The year 5 and 6 pupils also entered the season's first event in cross-country at Fairlop Waters and look forward to more events over the coming months.

The secondary PE extra-curricular clubs programme has been running since the start of term, with a combined total of 19 after school, before school and lunchtime clubs on offer! Pupils have enjoyed the variety of activities and attendance has been truly fantastic. Look out for new extra-curricular clubs next term! The season for local school team fixtures is also now in full flow with a round up of results below. A huge thank you to all staff for their commitment towards the extra-curricular programme.

Round-up of results:

Football Results

- Year 11 boys progress to the quarter final of the Redbridge cup after defeating Forest Academy 2-0! They play Ilford County High in the quarter finals.
- Year 9s play a goal bonanza vs Forest Academy in the Cup! In a thrilling game the team led on two occasions but eventually lost out 7-6 in a Redbridge Cup classic. They have now set their sights firmly on winning the league.
- Year 8s make it two wins in two after beating Forest 2-1 and ATAM academy 6-0 in the league! Can they keep their 100% record going?
- The year 7s and 10s get knocked out in the first round of the cup and now focus on the league.
- The 6th form recorded an emphatic 5-1 win over Palmer in their opening match but are knocked out 2-0 by a strong Trinity side in the Redbridge cup quarter finals.
- The girl's football teams have been working hard in weekly training sessions and look forward to the forthcoming Wednesday night Redbridge league, starting after half-term. We have also linked up with Leyton Girls FC for specialist coaching on site in preparation for the forthcoming season.

Netball Results



The year 7 team had their first two netball games against Isaac Newton and Wanstead, unfortunately they did not win but all students thoroughly enjoyed their first games, a shout out to Ibrahim who was a fantastic shooter managing to score 5 goals across the two games.

The year 8 team played against Isaac Newton, Oaks Park and Wanstead winning 2 out of 3 games!

The year 9 team have been working hard in training and will be seeking their first win of the season in their next game after narrowly losing their first 2 games.

The Year 11 GCSE netball Team played alongside Valentines in an assessment match. The students showed

great levels of assertiveness and made some impressive interceptions, against a strong opposition. The students will be focusing on netball in their GCSE lessons after half term, to refine their skills and work on improving this initial assessment ready for their final GCSE grades.



SKS PE Department

Help SKS Win £1500!



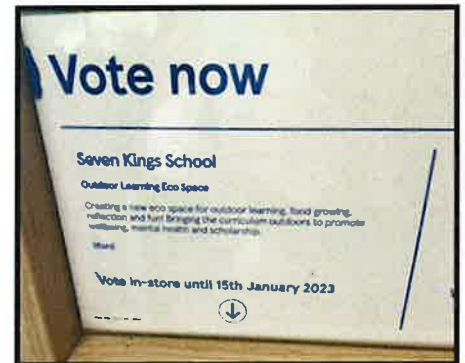
I am extremely excited to say that Seven Kings School has been chosen to feature in the Tesco Community Grant scheme until January (see pictures below).

This means that when you shop at any of the below Tesco's you can ask for a blue token and drop it in the box. If we win, we will receive £1500 to help fund the development of the pond area and quad with the help of Marlon, our wonderful gardening teacher. If you have never visited the allotment area (by the netball courts) please do take a visit. Marlon teaches our SEND students all day on a Friday and he would love to give you a tour! Also, if you ever want to use the allotment in your lesson just let me know and we can arrange this.

Please share the message with family and friends and let's try and get the top prize! Closing date is in January.

- 2078 Barkingside IG6 1HY Superstore
- 2569 Goodmayes Extra RM6 4HY Extra
- 2603 Gants Hill Ilford Exp IG2 6LE Express
- 2730 Ilford Express IG1 1XR Express
- 3422 Woodford Green IG8 8GE Superstore
- 5191 Manford Way Chigw Exp IG7 4DN Express
- 5727 Woodford Green Exp IG8 9ED Express
- 5923 Wanstead Exp E11 2AA Express
- 5983 Ilford Cranbrk Rd Exp IG1 4NH Express
- 6364 Ilford Ley St Exp IG2 7RX Express

Ms Withnall



Term dates for 2022 - 2023

November

- 1st—Year 10 Curriculum Evening
EPQ Moderation
- 3rd—Year 12 Chemistry Trip
- 6th-10th—Trip to Madrid
- 7th—Year 7 Meet The Tutor and Curriculum Evening
Year 12 Physics Trip
- 10th—Year 11 Interims Home
Year 9 trip to see Romeo & Juliet
- 14th—Year 11 English Mock Exam
- 15th—Year 13 Wize Up financial talk
- 17th—Year 13 Interims Home
Year 12 Wize Up financial talk
- 18th—Year 12 Biology trip
- 24th—6th Form Virtual Open Evening
- 30th—Year 13 Student Learning Conversation Evening



December

- 1st—Year 13 RE Trip
- 2nd—Year 10 Science trip
- 5th—Year 7 panto trip to Kenneth More Theatre
- 9th—Year 10 music trip to Royal Festival Hall
- 12th-20th—Year 11 Mock Exams
- 13th—Year 7 Athletics trip
- 19th & 20th—Year 13 Selected Mock Exams
- 20th—End of Term—Half day

Spare room feeling a little empty?

Do you miss conversations after school around the dinner table? Miss helping with homework and seeing that lightbulb moment when they understand something they have been struggling with? And although you repeated yourself hundreds of times to tidy things away, are you now, ever so slightly, missing the mess?

Bring conversation, laughter and love into your life and provide a safe, stable and nurturing environment for our most vulnerable babies, children and young people that they can call home.

If you are considering fostering and would like to know more, please call 020 8708 6068 or email fostering@redbridge.gov.uk.

Alternatively, please join us on our next virtual information session on 21 October 10am-11am <https://www.eventbrite.co.uk/e/foster-for-redbridge-coffee-morning-211022-10-11am-tickets-395809846907>



SPOOKTACULAR



Half Term Activities

Monday 24 October - Spooky Puppets: Join us (if you dare!) to make a spooktacular mini puppet theatre and terrifying characters to take home! **2pm-3pm, 5-8 years, £5 per child, pre-booking essential**

Thursday 27 October - Terrifying Tales: Come dressed in your scariest Halloween costume for spooky storytelling at the Mansion. **11am (age 3-5), 3pm (age 5-8) FREE drop in event**

Sunday 30 October - Ghoulish Garlands: Make garlands complete with bats, ghosts and pumpkins - just in time to get your house Halloween ready! **2pm-3pm, 3yrs+, £5 per child, pre-booking essential**

Tickets for bookable events:
www.thelittleboxoffice/valentines

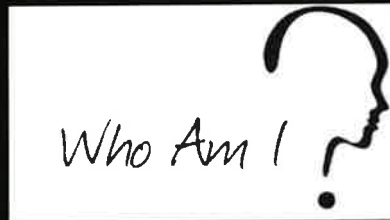
Emerson Road, IG1 4XA

BLACK HISTORY MONTH



Age: 13-18

AWSG is back again with an even bigger, better Black History Month half term workshop !! 🤗



24-28th OCTOBER 2022

10-3pm

Learn how to ^{+ SPECIAL GUESTS!!}
podcast, produce music,
DJ + much more!

Art, Drama, Spoken Word, confidence building workshops, cultural cooking workshop, rapping, dance + meet new people!

FREE & OPEN TO EVERYONE, DONT MISS OUT!!

📍 CRANBROOK BAPTIST CHURCH, IG1 4JT



TO REGISTER CONTACT:
[adannawomensgroup@gmail.com/](mailto:adannawomensgroup@gmail.com)
+44 7906 343050

SUPPORTED BY

MAYOR OF LONDON



Message from Miss Begum

A very warm welcome back to all of our children and families. The summer holidays seem like a long time ago and I'm sure you are all looking forward to the half term break. All the children have settled well into their new classes and built relationships with their class teachers. Thank you to all parents/ carers who met the class teacher for parents' evening online. Hopefully this gave you an opportunity to get to know the teacher and ask any questions. We really value your support in helping the children build their resilience, stamina and work ethic to do what it takes to succeed. We know that these are the very foundations which ensure our children have the very best opportunities later in life. This means that expectations are high around the work children undertake in class and their ability to persevere.

Our new Reception children have settled into the school. The home visits and stay and play sessions in June/ July allowed the children to settle quicker than in previous years because they had already built a relationship with the staff. This is down to the hard work and strategic planning of the team and the effort made by our families to ensure that information has been communicated well and the children feel confident and secure. A very big thank to everybody who has been involved in making this as smooth as it has been for everybody.

This term has been a busy term and we have had an open evening for next year's prospective Reception children. There will be follow up tours so do look at the Website for dates if you would like to attend and have a child who will be going into Reception next September.

The children enjoyed a special assembly around the Harvest festival led by Helen who works for Redbridge. We did not collect food for the Harvest because we already have a food bank.

Collecting at the end of the day

Children are normally collected by named parents and by those with devolved responsibilities as notified by parents to the school. These adults must have an agreed password which parents/ carers need to share when informing the office. Change of collection information needs to be shared by 2:30 otherwise this information cannot be passed to the class teacher in time. If it is later than that then the office will keep the password and the adult will need to go via Reception to collect the child.

A reminder – once you have collected Year 2, 3 or 4 children, please wait outside the gates for the Year 5 children rather than waiting by the bike rack. This is for safety.

Please be mindful that teachers are dismissing children at this time and this can be a spot of vulnerability- please refrain from long conversations with class teachers at pick up whilst they are supervising children. We are, of course, always happy to talk to you and teachers will do that if you wait until the end or they can arrange to call you should you need to speak to us. If you have any queries please do get in touch.

School and Packed lunches

A reminder that packed lunches and snacks consumed on school site need to be healthy. We have noticed several children eating crisps and chocolates. Therefore, we ask families to ensure the following.

Please **do not include** the items below in their packed lunch or snack:

Sweets crisps (only oven baked)

Products containing nuts

Fizzy drinks or drinks with high sugar content,

Chocolate

Biscuits and doughnuts.

Children can bring a piece of fruit, raisins or oven baked crisps for snacks only. Thank you for supporting us in this.

Communication

During Covid-19 and lockdown parents were emailing teachers directly. We are no longer in the same situation. Therefore, if you have a query then please email or phone the office and the message will be forwarded to the relevant adults. Please refrain from emailing the class teachers directly.

Each year group has a year group leader, see below for names:

Reception: Ms Hearne

Year 1: Ms Gates

Year 2: Ms Riganti

Year 3: Ms Azigbo

Year 4: Ms Jaffery

Year 5: Mr Harrison

Year 6: Ms McDaid

Next term will be a busy term so look out for dates for the Christmas assemblies and the Christmas Fair.

We have had a successful start to the school year and know that the children will continue to build on the learning that has already been put in place; we look forward to working closely with you all to ensure that all of our children flourish and have the opportunities available to them to continue to do this.

Ms Begum



Date	Time	Event
Friday 21st October	3.05pm/3.15pm	School closes for half term
Monday 24th - Friday 28th October		HALF TERM - school closed
Wednesday 9th November		Flu Immunisations
Thursday 10th November		Flu Immunisations
Monday 14th November		Anti-Bullying Week - Odd Sock Day
Thursday 17th November		Individual Photos
Thursday 24th November		Flu Immunisations
Friday 2nd December	3.30pm -5.00pm	Christmas Fair (To be confirmed)
Friday 9th December		Christmas Jumper Day & Christmas Lunch
Wednesday 14th December	9.15am	Year 1: Christmas Performance to Parents
	10.45am	Reception: Christmas Performance to Parents
	2.00pm	Year 2: Christmas Performance to Parents
Thursday 15th December	9.15am	Year 3: Christmas Performance to Parents
	10.45am	Year 4: Christmas Performance to Parents
	2.00pm	Year 5: Christmas Performance to Parents
Friday 16th December	9.15am	Year 6: Christmas Performance to Parents
	1.30pm	Class Christmas parties
Tuesday 20th December	12pm	School closes - last day of term
Wednesday 21st December to Wednesday 4th January		School closed
Thursday 5th January		School Opens

Reception

This Term

What a busy first half term we have had. We are so proud of the way the children have settled into school. We have now established routines and we are ready to learn as soon as we come into school. We value our Golden Rules and have been trying to make sure we do these daily. We have been very busy learning in our indoor and outdoor classrooms and have really enjoyed our specialist subjects, Mandarin and PE.

If you haven't already, don't forget to sign up for Tapestry, our online Learning Journal. This is where you will be able to see some of the things we have been learning in school and you can add your own photos of the exciting things you get up to at the weekend and during the holidays.

Thank you for all the support from our parents and carers, we are looking forward to working as a team this year.



Maths



This half term we have been learning all about comparison. We learnt about similarities and differences in a variety of different ways. The children had fun matching pairs of socks and designing their own matching socks or buttons. We compared size, shape and colour through fun games as a whole class. We also learnt how to compare size, height and length. The children learnt new vocabulary such as; tall, taller, tallest, short, shorter, shortest, longer, biggest, smallest.

We have also been exploring repeated patterns using the wonderful autumn treasure that the children brought into school.

Phonics and Reading

We have started our phonics programme Little Wandle. In these daily sessions we are learning the sounds that each letter makes and orally segmenting and blending sounds to prepare the children to hear the separate sounds in words. Try this at home with your children: c-a-t, can they tell you the word cat after you have sounded it out? Please use the weekly Home Learning Sheets sent home to support learning. We will be hosting a Phonics Workshop after half term for parents.



English



In Reception we have been learning how to listen carefully and understand why listening is important. We have also been enjoying listening to stories, joining in with actions and key phrases, as well as begin to retell stories. Some of the engaging texts we have been reading are *The Colour Monsters*, *Pete the Cat* and *Owl Babies*. Please scan the QR codes to find the YouTube link to the stories we have read in class.



Information

PE days are Mondays and Fridays for ALL classes. Please come dressed in your PE kit.

Please ensure all clothing and water bottles are labelled.

As the weather gets colder please ensure your child brings a coat and suitable footwear.

Please remember **NO WATER BOTTLES** in book bags.

Library Days:

Elmer – Thursday

Gruffalo -Wednesday

Kipper - Tuesday

Paddington– Monday

Year 1

English

What a great start to our learning journey in Year 1!

We have been reading the traditional tale, *The Three Little Pigs*, and have had lots of fun using our story maps and puppets to retell the story. We loved joining in with memorable phrases from the book such as, 'I will huff and puff and blow your house down!' This led to some amazing sentence writing which we were all super proud of! Using some of the language from the story, we learnt how to write descriptive phrases and wrote a description of the Big Bad Wolf. Some of our favourite phrases were 'big beady eyes' and 'terrible claws'.

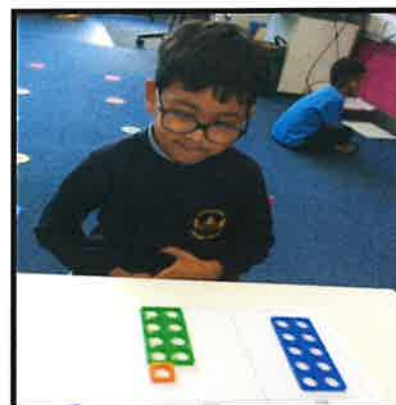
In role as the pigs from the story, we were very surprised when we received a letter from the Big Bad Wolf apologising for blowing the pigs' houses down and hoping he could one day be our friend! We discussed how he might be feeling and thought about how we could make him feel better. We decided we would like to invite him to a party and had a busy week of party planning. We wrote lists of the food and games we would need and invitations to the wolf explaining why we would love him to join us!



Geography

We have been studying our local area in geography this term and discussing the differences between **rural** and **urban** environments. We have enjoyed a scavenger hunt around the school grounds to discover the human and natural features that can be found at Seven Kings Primary and will be exploring the local area around our school, looking at different types of homes and features that we can find.

What features can you spot with your child on your way to and from school? A shop, a park or a bus stop? Discuss with your child what their favourite place in the local area is and why.



Science

Science has been a big hit amongst all the children in Year 1. We are learning about animals this term and have classified them into the groups mammals, reptiles, fish, birds and amphibians. We learnt about their diets and the differences and similarities amongst the different animals. We have been amazed at the children's use of scientific vocabulary, such as vertebrae, to describe the different parts of animals. We definitely have some future zoologists in year 1!

Maths

In maths, we are learning about place value. We are looking at the numbers 0-20 and are using key vocabulary in a variety of contexts. We have worked on counting forwards and backwards, saying one more and one less, sorting objects and comparing numbers using the language **greater than**, **less than** and **equal** to. These are all key skills which we need to master as they will help us when we look at greater numbers later in the year.

Remember to login to **Times Table Rockstars** for a fun way to practise times tables with your child!

Reminders

PE is on Tuesdays and Wednesday. Please can all children wear correct PE uniform and suitable trainers. Children must not have earrings in nor should they be covered with tape. Earrings must be removed for PE lessons.

Reading with your child at home is an important way that you can support them to become fluent confident readers. Please try to read with them for at least 10 minutes each day.

Please remember to bring **books bags** and **reading records** to school every day. Reading books will be changed on a Tuesday. Children will visit the library on Thursday. They will bring home a book to share with an adult and read for pleasure.

Please accept your child's new **Google Classroom** invite.

Year 2

Reading

Children must read at home every day for at least 20 minutes.

Please, ask your child to complete the Reading Record after reading a book. Once a week, write a comment about your child's reading or your child can write about what they like or dislike about the book. Have a look at when children need to change their books.

	2.1	2.2	2.3	2.4
Coloured banded book	Monday	Tuesday	Monday	Tuesday
Library book	Friday	Tuesday	Wednesday	Tuesday

Behaviour for Learning

We have been working hard to improve the Behaviour for Learning in Year 2. Children are practising how to:

1. Pay attention in all lessons
2. Participate in all lessons
3. Work independently and concentrate in all lessons

Maths

Children have learnt how to partition numbers into tens and ones and how to represent 2-digit numbers in different ways by using sticks and ones. They have also learnt how to order numbers up to 100 and how to count in 2s, 3s, 5s and 10s. For next half term, children need to learn all the number bonds to 10, 20 and 100 and the number facts to 10. Please, practise this with your child.



English

In English, children have learnt to read and retell Traditional Stories such as The Three Billy Goats Gruff, Little Red Riding Hood and Goldilocks. They have also read the story "The Last Wolf" by Mini Grey. They wrote poems to describe a journey through a forest and monologues to describe how Little Red felt during the story. Children needed to write statements with capital letters, finger spaces and full stops to describe the character's feelings and questions to describe the character's puzzles in the story. They have also begun using conjunctions such as but, so and because to extend ideas in statement.

We also have spelling tests every week.

2.1	2.2	2.3	2.4
Tuesday	Friday	Thursday	Friday

Year 3



Wear your CROWN: "What an interesting start to the year!"

Thank you parents and carers as you endeavour to bring your child into school daily for a prompt start at 8:40 and pick up at 3:05. Children have begun this term by having daily guided reading lessons and practicing letter formation. Our focus so far have been long letters. We are determined to embed our joins in all writing and to take pride in the presentation of all our work!

Well being: Children are settling into Year 3 routines and are trying their best to model excellent behaviour for learning and community at all times. Please ask your child about our class charter and playground rules.

Year 3 Love Writing!



To kick start the first half term in Year 3, children began by exploring 'Free Fall' by David Weisner to create



their own 'stream of consciousness monologue'. We used this literary style to make inferences based on the illustrations in the story and have also explored how to analyse a text. We learnt how punctuation affects speech and intonation. Children also focused on choice of language used in the extract. Children consolidated this skill in several writing pieces in our study of 'Alice in Wonderland' By Lewis Carol. We used these literary devices to write a recount, describe a character and empathised with a character. We have also had daily opportunities to roleplay, debate, speak and listen to each other respectfully.

History: Year 3 took part in an archaeological dig to find evidence about how people lived in the past!

We also worked collaboratively to order a historic time line. It is on display in our classes.



Maths: This term we have been focusing on place value and representing numbers up to 1000. Children have used a wide variety of manipulatives to represent three digit numbers. Using place value counters and dienes have helped the children visualise their learning whilst also enabling talk. Children have been introduced to Maths Verbs to justify their mathematical reasoning: 'Explain it', 'Draw it' and 'Investigate it' are just some of the verbs we have used so far.



We will continue with Arithmetic lessons to support with rapid recall of number facts. So far, all classes have taken part in Timetables Rockstars challenge this term. A huge well done to children and thank you to our parents for your support.

Year 3 Love Reading!

We have launched our Reading Scrapbook for the year 2022-2023 to promote our love of READING! All Year 3 children trialed this last year and the books were an absolute joy to look at and read. If you would like be one of the first to be chosen to take the book home, find out what it entails on your Google Classroom. Remember to bring your reading records on Library days and change your book as soon as you finish it. Talk to your child about what they have been reading at school this term. Have they got a favourite book so far? **Article 17: Every child has the right to get information and (to rest - Article 31)**



This term in **PSHE**, we have learnt about **Living in the wider world**. We have been exploring how to live in the community: modelling friendship and respect. Within our lessons, children have been learning about being respectful and kind. Children also described their personal strengths and interests and as a class, we listed skills that we now have that we didn't have when we're in year 2. Mia from MacArthur class said: "I liked discussing our class charter because everyday we can relate to it and follow the rights and rules".

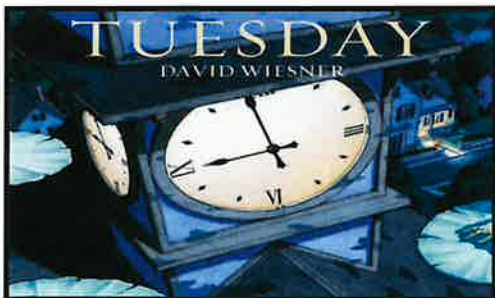
Year 4

It is absolutely fantastic to see all the children back in school and eager to learn. Well done to all the children for beginning to adjust to the Year 4 routine and for following the school's expectations. It is very important that the children take into consideration the school ethos, values and expectations and are displaying good behaviour. In Year 4, the children should be at school by 8:50am. We do start learning as soon as the children arrive and there are activities, based around English and Maths, which they complete on arrival as a soft start. It is important to ensure that your child arrives on time. Remember to inform the school if your child is unwell and is unable to attend school that day. The school day ends at 3.05pm. Please ensure that you collect your child on time and if someone else is collecting your child, then please make sure that they have your unique password and that the office has been informed.

Year 4 team: Mrs. Jaffery (4.1 Callas class and Year Group Leader), Miss. Begum (4.2 Fitzgerald class), Mr. Okafor (4.3 McCartney Class) and Mr Mallick (4.4 Mozart class)

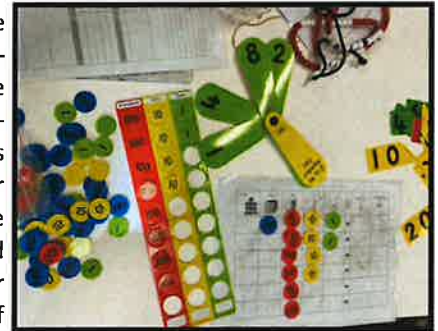
English

We have started the curriculum in English. Since the beginning of Year 4, we have been looking at the book Tuesday by David Wiesner. It is a beautiful award winning picture book that encourages the children to use a range of descriptive vocabulary and helps to develop story writing skills. During lessons, children have been writing setting descriptions, character descriptions, newspaper reports and will be beginning to write their own story.



Maths

Over the last couple of weeks, we have been working on basic skills, ensuring the children are confident with their place value, number skills and rounding. We have had a lot of practical lessons during our Place Value topic in Maths, where the children have been using pictorials and concrete resources to represent numbers and show their answers. We have also started to practise our times tables. If your child has practised their times tables and is ready to be tested, please make sure that they have their times tables passport with them. Those that already have their certificates, should still be practising their times tables. Every week, we have a timeslot where children are able to use Times Table Rockstar to practise their times tables. Please ensure that children are aware of all their logins.



Year 4

Key Stage 2 Presentation Reminders



WEAR THE CROWN

Care - I always care about the presentation of my work; I never doodle on my books.

Ruler - I always use a ruler to draw lines and shapes.

Oops! I have made a mistake ... I always use a single ruler line to cross it out; I never scribble.

Writing - I always write with a blue pen and use a freshly sharpened pencil for maths work and drawings

Neat - I use my neatest handwriting at all times

Presentation

The children have all settled in really well and it's lovely to see them trying so hard with their presentation. Please continue to encourage neat handwriting. Children should be following the Crown Presentation at all times.

Well done

We have been celebrating children's work and behaviour throughout the school. Well done to the following children in particular:

4.1 Callas— Avانش & Akharah—Both children produced brilliant written pieces of newspaper reports in English.

4.2 Fitzgerald—Zubayr—Zubayr has challenged himself by using a range of different writing techniques in his English work.

4.3 McCartney - Hamza— Hamza has been displaying the school values. In particular, he has shown great friendship

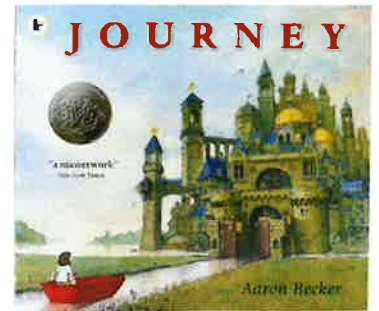
4.4 Mozart— Aishah & Umar—Both children have been great in displaying the school values.

Year 5

Welcome back to school and welcome to Year 5. This term, our topic will be the Ancient Greek Civilisation. The children in Year 5 will be learning all about the legacy the Ancient Greeks left behind, along with the significant events from the Ancient Greek era. We will aim to teach the children what life was like for the Ancient Greeks, the differences and similarities between this ancient era and our modern one and the importance of Greek discoveries in politics, science and philosophy. Please do look out for any letters regarding school trips in the coming weeks.



In English this half term, we have been reading 'Journey' by Aaron Becker. The children have already worked hard to produce, setting descriptions, narratives and worked on multiple grammatical points such as using direct speech, fronted adverbials and modal verbs.



As always, please do continue to read with your children every day as this will greatly improve their writing, reading comprehension and their verbal communication. On the Year 5 Google Classroom pages, there will be a recommended reading list for Year 5 children so please do have a look at these texts. Like in Year 4, the children will have access to the library every week and we will use this opportunity for the children to change their reading books they borrow from the school.

Within maths, the children have already completed their unit on Place Value and are progression through their units on Addition and Subtraction and Multiplication and Division.

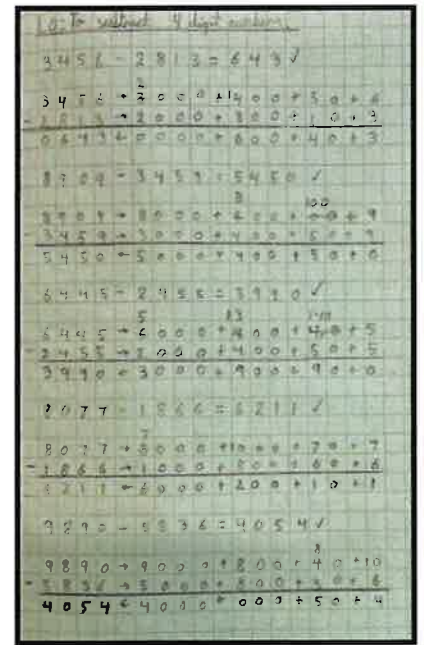
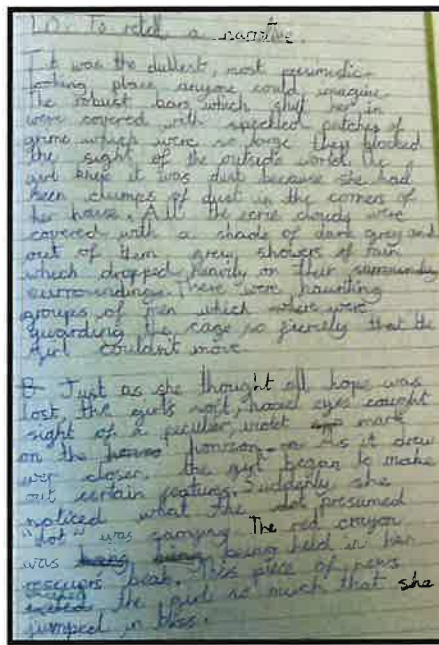
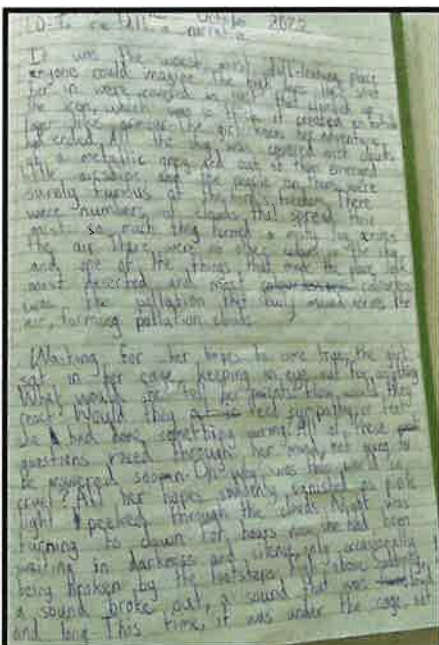
This year, PE lessons will be every Thursday for all the children in Year 5 and therefore PE kit will be needed for this day.

Reminders

Please make sure your child is accessing our online platform 'Times Tables Rock stars' from home as we will be using this website along with the partnered programme of 'Numbots'. If your child is not sure of their password and login details, please see the class teacher. Reminders can be sent through Google Classroom. On top of this, each child should have received an 'Addition and Subtraction' booklet that they can be tested on by their class teacher.



Here, we would like to share with you some of the amazing work that the Year 5 children have produced already this year.



Year 6

Hello Year 6 parents/carers and welcome to your child's final year of primary school! I can assure you that this is going to be an absolutely wonderful year for them, filled with amazing opportunities; I can't believe that they have already completed the first half term!

Reminders:

- Home time is 15:15. If there is a different adult who is collecting your child, we ask you to please let the office know in advance so they can inform the class teacher.
- Please ensure that your child brings a coat to school as it is getting colder, especially on rainy days
- **PE Day:** Thursdays (Week 1) and Tuesdays (Week 2). Please ensure that your child wears their correct PE kit (including black trainers) to school on those days and does not wear any jewellery.
- Please encourage your child to read every day and to write in their Reading Records.
- Thirty spellings go out on Friday of Week 2. These are posted on Google Classroom and your child is also given a physical copy. These spellings are from the Year 5/6 spelling word list and are also spellings from the list of common endings, e.g. words ending in -cial/-tial. There will be a test on twenty of these spellings every Friday of Week 2. Please encourage your child to practise the spellings every day and to learn the meanings of the words.

Year 6 team: Miss McDaid (6.1 Lowry Class, YGL); Mr Carless (6.2 Madden Class); Mrs Cheung-Parvez (6.3 Raza Class); Miss Dooley (6.4 Wiley Class)

English

In English, we read *Rose Blanche* which tells the story of a young girl living in a German town at the beginning of World War II. The children wrote a narrative describing the scene where a boy tries to escape a van packed with people and he is thrown back into it by the soldiers and the mayor! This is a very dramatic scene in the book and the children described it very well using emotive language and sensory descriptions. After they had written their narrative, we had an editing lesson where we looked at the difference between editing and improving their writing and how best to do this.

We also wrote WWII poems so we completed some charcoal drawings of famous landmarks in London that we will use to display our written poems on.

During reading lessons, we will be reading extracts from both fiction and non-fiction books centred around World War II. We want to give the children the sense of what life was really like during the war, both for ordinary people living in different countries and for the soldiers on the frontline.

Mock SATS

Last week, we had a mock SATS week. This was to show the children what real SATS papers look like, how the questions are laid out and so they understood the time limit of each paper. It was also an opportunity to answer some of their questions about the SATS and to alleviate any concerns. All of the children tried their best and we are very proud of them! We will be using more of the past papers over the course of the year, so we ask you to please not use them at home with the children.

Class Names

This year, our classes are named after artists: Lowry was an English artist who is best known for painting scenes of industrial life with human figures often referred to as "matchstick men"; Madden was a Jamaican-born artist who created images based on her memories of the people of her native Jamaica; Raza was an Indian artist who used bright colours to paint purely geometric forms, particularly the circle and the dot; and Wiley is an American portrait painter based in New York City, who is known for his highly naturalistic paintings of African Americans. Each class spent some time learning about their artist and drawing some of their most famous works.



Lowry



Wiley



Madden



Raza