



# Just Seven Kings



Website: [www.sevenkings.school](http://www.sevenkings.school)  
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Friendship . Excellence . Opportunity

26th May 2023

Seven Kings Half-Termly Newsletter

Dear all

We end a busy but rewarding half term as Years 2, 6, 9, 11 and 13 all bring together all their hard learning to sit their assessments. Year 11 and 13 continue after half term and their energy, optimism and ambition has been wonderful to be around and has inspired their nervous and tired teachers and LSAs. We look forward to seeing the results!

We have had wonderful feedback from you in our formal feedback surveys and generous thanks:

94% of you say your children enjoy their learning and feel safe and cared for in school with 100% of you saying the teaching is good and that there is an expectation the school expects our young people should work hard and achieve. 97% of you think the school is well led. We are aiming for 100% so we will be pursuing this with you!

You wrote that the teachers are excellent and many of you state how happy you are that your child attends Seven Kings. We are 'blessed to be a part of the Seven Kings' family'.

You would like us on the secondary campus to re-consider the 5 minutes for our Learning Conversations: We do have to work within teachers' directed time and be mindful of their well-being and this is the only feasible time allowance, but you can always contact the school if an issue needs addressing on either campus. We are rethinking whether some Learning Conversations should be face to face on the secondary campus and will communicate this to you.

We have also had our final School Improvement Report Card of the year in readiness for our Ofsted which we are in the window for. Our School Improvement Partner wrote:

**Students articulate that:**

- They are engaged in a transformational process that leads to changing who they are and how they develop in this society
- Their learning experiences are excellent, which occurs as a result of adults who care enough to plan tailored provision to meet the needs of all
- They experience joy in their school experience, and this increases the potential for improved performance and future learning
- The development of a clear strategic plan to develop all learners is encouraging students to 'champion' themselves and see a positive future
- Their improvements over time are at the level of knowledge, attitudes, and behaviour for learning- in readiness for the next stage of their learning journey
- They are appreciative of the extra steps adults take to develop excellent opportunities in which students can thrive
- The carefully crafted curriculum has an explicit intent to develop academic rigour- preparing students for the best opportunities when they leave school

Our relationship of parent, staff and child is crucial to your child's success; thank you for your support.

Most heads of primaries and secondaries have written to politicians, local councillors and local authority leaders regarding the provision of Special Educational Needs in Redbridge and also the lack of funding both for SEND but also for schools generally, many of whom including Seven Kings, will struggle to pay salaries at the end of the next financial year. Please use your influence to support us in drawing attention to this issue, as this generation of young people deserves the same if not more following the pandemic, as previous years have had and it is not the case. The NEU has 3 dates planned in July if the pay issue and the funding for schools to meet any pay resolution is not met. All other teaching unions are also balloting on this issue. This may lead us to have to move our Inset day again and I apologise for this and will give advance warning. The Inset day in July is for new staff and planning for next year. We are currently fully staffed for September but it has been difficult; we do need to look after our staff!

Finally, many thanks for your support in crowdfunding for our Garden sSpace which we hope to open after half term. It will be a wonderful haven of peace in a busy school.

Have a wonderful break

Ms Waters

## Year 7



This term we have been focusing on **celebrating diversity in the community**, what it means to “**Wear The Crown**”, **seeking opportunities** and how to **keep our community safe** by reporting negative behaviour. Year 7 have truly shone in the thoughtful discussions and contributions they have made in lessons and form time sessions and we are incredibly proud of the progress they have demonstrated and their development as learners and individuals. Well done Year 7!

### Form Assemblies



This half term, our students are taking the lead in assemblies! Each form will be presenting their own assembly to the whole of Year 7, focused on a topic of their choice. Most recently, 7.5 delivered a thought provoking and meaningful assembly on bullying. Year 7 have shown real dedication and independence in meeting together as a form with their tutors in their own time to plan and rehearse their assemblies. They have also shown incredible team work skills and confidence through their performance and delivery. Well done to the forms who have led an assembly so far and good luck to those who will be leading an assembly next half term, we look forward to it!

### Merits

Each half term, each form counts the number of merits students have been awarded. Students are then presented with badges during our Praise assemblies when they have received a certain amount of merits. This half term, we have been so impressed with Year 7's consistent effort in and outside of lessons to impress their teachers and make positive contributions to their community.

This has resulted in each form collect the following amount of merits:



7.1: 1612 merits  
7.2: 2017 merits  
7.3: 1450 merits  
7.4: 1809 merits  
7.5: 1732 merits  
7.6: 1660 merits



**A huge well done to 7.2 for collecting the most merits so far! Keep up the brilliant work!**

### Opportunities and Clubs



Year 7 have been attending a range of different clubs in school to develop their skills and become more involved in their community. These include Debate Club, Keyboard Club and a range of sports clubs such as Rounders and Cricket. Recently, Year 7 tutors presented their tutees with a range of opportunities and clubs they can attend both in and outside of school. Please remind students to revisit the slides shared with them on Google Classroom and to get



involved with as many exciting activities as possible! It is important students are continually developing themselves as learners and individuals, as well as growing their ambitions and stepping outside of their comfort zones!

**Miss Mahfuza & Miss Ghani**

## Year 8 News

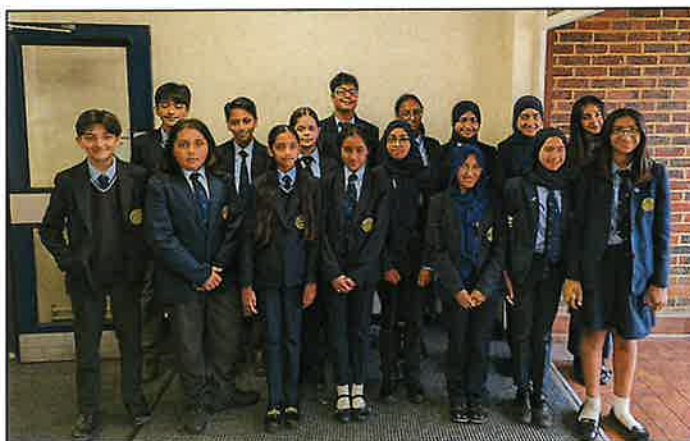
Well done to the below students who received the most Golds in their most recent interim. It really shows that they are focussed in their lessons and getting 'Year 9 Ready!' They will be presented with the prestigious golden letter!



**Michelle, Munachim, Niranjana, Ibrahim Hussain, Rayhan, Maryam Ali, Imogen, Hadi, Jashwiny, Hana Bobat, Ayesha, Veronica, Lania, Tasfia, Inayah Butt, Arian, Isha, Umayr & Mustakim**

Also, well done to the students below who received a positive recognition letter home about their interims. Keep up the good work and you will be on your way to a golden letter!

**Maaria, Smiruthi, Anya, Rohman, Tahoorah, Jayshiha, Isa, Sanaa Shameem, Jemmy, Yahya Talal, Aasiya, Hooriay, Daniel, Kayla, Iuliana, Thanuja & Azmain**



### Year Leader and DYL student of the half term

Well done to the below students who have been nominated for student of the half term. They have been seen to embrace the year group motto of 'Seek. Strive. Soar' and are getting themselves in the mindset of a year 9 student.

- 8.1 - **Mushfiq Choudhury**- for showing resilience and dedication to his studies in year
- 8.2- **Rupantor Majumder**- for being engaged in lots of extra curricular activities this term.
- 8.3- **Hana Bobat**- Positive attitude to learning and always going above and beyond to show her work to staff.
- 8.4- **Veronica Akpheokhai**- For being involved in lots of extra curricular and enrichment activities.
- 8.5- **Adnan Rahman**- For having a really positive half term and being involved in new clubs.
- 8.6- **Rafael Gaspard Roberts**- for showing dedication to sports and being a leader in year 9 basketball club.

**Ms Withnall**





## HAINAULT YOUTH CENTRE

We offer a wide range of activities for 11 to 18 years old

**Term time only**

**Tuesdays 3pm to 9.30pm**

**Wednesdays 3pm to 5.30pm**

**Thursdays 7.15pm to 9.30pm**

**Mondays 6.15pm to 8.30pm**

young people with additional needs aged 13 to 24 years old.

### Activities

**Basketball, Football**

**Badminton, Cricket**

**Pool & Table tennis**

**Learn to cook**

**Arts & Crafts**

**Team games**

**Competitions**

**Day trips**

**Holiday projects &**

**Certificates**

All sessions fully  
funded &  
FREE to attend



Support to  
enrol on the  
Duke of Edinburgh's  
Award



New members need to register prior to attendance  
<https://www.redbridge.gov.uk/young-people/get-involved-see-whats-on-for-you>

0208 500 8071 - 07908 809 765

Hainault Youth Centre  
116 Huntsman Road, Hainault, IG6 3SY

## Year 9 News

### FRIENDSHIP

Well done to **Rihanna Pop 9.5** and **Haniya Ali, 9.5** for designing fantastic posters for Year 9 supporting them to get GCSE ready. These posters have been placed around the Year 9 corridor encouraging and motivating the year group to work hard and stay focused as they transition into Year 10.



### EXCELLENCE

We've continued to collate praise for Year 9 pupils from teachers. There have been some massive improvements in some of the pupils who were slightly lower down our leaderboard. Well done to the "Top 5" pupils who have continued to work hard, shown their excellence and been consistent with making the right choices. Congratulations!



Surname Forename	Reg Group	Teaching Group	TOTAL
MAH Jemimah	1	A	19
RAMZAN Eisah	6	F	18
KALSI Jashen	4	G	18
MUGHAL Ayat	1	A	17
BHANGRA Avneet	2	B	17
XUE Michelle	2	B	17
POP Rihanna	5	E	17
POP Alessia	5	B	16
BASKAR Pravarthika	3	C	16
ROB Afrin	5	E	16
CHUGHTAI Shaheer	6	F	16
HAIJALI Saynab	6	F	16
HUSSAIN Nuha	6	F	16
KIANY Oman	6	F	16
SIDDIQUE Jena	2	B	15
ARORA Daksh	3	C	15
CHUMMUN Laila	6	F	15

### OPPORTUNITY

#### Jack Petchey



Well done to **Jemimah Miah, 9,1** who won the Jack Petchey award for being an outstanding young person and role model who goes above and beyond for her peers and the school. **Jemimah** champions equality and is a total asset to Year 9 and the Seven Kings community. She is supportive, compassionate and empathetic; a student who will always help others. **Jemimah** is an inspiration to others and someone for students to look up to as an upstanding citizen and someone who will stand up for what is right. **Jemimah** wears the Seven Kings crown with pride and embodies our school values and ethos of Friendship, Excellence and Opportunity!



### Elevate 9

On the week beginning 19th June, Year 9 will begin their GCSE subject choices and follow their Elevate 9 timetable. We hope that Year 9 will throw themselves into this and make an impressive start on their GCSE subjects. This is a very exciting time as Year 9 transition into Year 10 and we wish them all the best of luck.

Have a restful half term break!

Ms Rupp, Mrs Sehmy and the Year 9 Team

## SKSL - Seven Kings School Library



Big thanks to the team of **Student Librarians** for keeping the shelves stocked and tidy especially: **Aiden Walton 7.5, Afifah Baig Sultana 8.5, Danny Liang 10.4, Muhaymen Rahmen 11.4, Aisha Nor 6F.11 and Sharuga Balakumar 6F.04** who have been on task all year. Thank you.

I would also like to thank the team of dedicated **Duke of Edinburgh Student Librarian Volunteers** who have nearly completed their Volunteering duties in the library and have done well: **Eisah Ranzan 9.6, Rihanna Pop 9.5, Jui Temkar 9.5, Alessia Pop 9.5, Saad Lon 9.6, Lana Namazi 9.5, Zara Tehzeeb 9.6, Alize Shahid 10.6, Salaah Shameem 11.5, Saiara Sikder 11.3, Aqib Yusuf 11.6 and Dhruvi Mandalia 11.3.**  
Thanks to all of these Student Librarians the library is looking great!

Top Reader: **Rayyan Ahmed 7.2/7F 155 Books**  
Top Reading Form: **5.2 1,351 Books**  
Top Reading English Class: **7E 577 Books**  
Top Reading Year Group: **Year 5 3,773 Books**  
Total Book Issued this year: **21K**

**Wheelers** is available for **eBooks** even when the library is closed. Simply log into your gmail then goto [Wheelers Books](#) and sign in to gain access.

[SKSL](#) is always available to browse, submit reviews and make reading lists.  
Please let me know if you have any ideas about how this should look or what else should be included.

I am eager for new book recommendations from Students. Any books you have read and loved or books we don't have that you want to read please email [m.leeming@sevenkings.school](mailto:m.leeming@sevenkings.school) and let me know and I will do my best to get them into stock for you. You will be responsible for shaping the library stock.

Don't forget your local [public libraries](#). Make sure you are signed up and have your library card and PIN. This will give you access to [Libby](#) and thousands of eBooks, audioBooks, Magazines and Graphic Novels. Magazines available for free include The Economist, FourFourTwo, New Scientist, BBC History and more all available on your mobile or tablet.

Redbridge Libraries are looking for volunteers aged 14 years+ to help them deliver the Fabula Reading Challenge (their summer programme for kids aged 2-12yrs) and various holiday activities during the summer holidays.  
Check out the role description and application form link and apply now!

[Volunteer-Role-Description-Holiday-Fabula-Reading-Challenge-Volunteer.pdf \(visionrcl.org.uk\)](#)  
[Apply to Volunteer • Vision RCL](#)

Many, many thanks for all of your **donations**. The books donated to Primary and Secondary are helping to fill the shelves and broaden the minds - keep them coming!

Any **comments**, suggestions, recommendations, problems or praise please email [m.leeming@sevenkings.school](mailto:m.leeming@sevenkings.school) let me know.

Twitter: [@SKSLOnline](#)

Facebook: [Seven Kings School Library](#)

*"Books are a uniquely portable magic."*

– Stephen King

Thanks,

**Mr. Leeming**  
School Librarian



## Year 10 News

Year 10 have been working hard this term as they work towards approaching their Year 10 exams. Please find below praise to motivate and inspire you to keep up the hard work and effort after the half term break.

There will be even more comments to share with you in assembly when you return to school!

A massive well done to you all! We looking forward to sharing the rest of the praise with you when you return.

Teacher / Subject	Student(s) / Class	Reason
Miss Cameron (Drama)	<b>Alize</b>  <b>Hani</b>	Has taken a lead role in her group and performed a fantastic final piece. She has taken on feedback amazingly and implemented it into her work. Has been one of the most dedicated GCSE students I have ever worked with. She has put in countless hours of work at home (so have her group) to ensure their performance is the best it can be.
Mr Agisilaou (Art)	<b>The whole class</b>	Everyone is very engaged with their own learning. Artists are exploring different ideas through surfaces, trials and artists' styles that are relevant to their own interest.
Mr Halfyard and Mr Yankson (Computer Science)	<b>10E Group</b>	Whole class has had an exceptionally good year considering that they only started Computer Science at the end of Year 9. Attitude towards learning as well as each other has been excellent and I am very optimistic about your performance in the end of year exams this year as well as the year ahead.
Ms Luo (Mandarin)	<b>Anoop, Rezwana, Fatima, Yumna, Haleema</b>  <b>Adesh, Salahaldin, Nikolai, Hesham</b>	They are engaged and determined. They have been on top of their classwork and home learning consistently. Their effort has paid off in the recent assessment. They made good progress regarding the quality of their classwork and home learning. Hence, their result of the recent assessment has improved since the last test.
Ms Bates/Ms Skinner (English)	<b>Nilavan</b>  <b>Hani, Ruqqayah, Alina</b>	Very engaged and consistently contributes thoughtful ideas and questions to class discussions. Consistently excellent engagement in lessons and making the most of all opportunities to progress.
Mrs Sehmbay (Sociology)	<b>Faith</b> <b>Laveana</b> <b>Yusuf Shobair</b>	Consistently fantastic effort in Sociology. Outstanding results in a recent test. So organised and always catches up with missed work.
Mrs Salam (Sociology)	<b>Avni</b> <b>Lailah &amp; Saariyah &amp; Humairah</b> <b>Sahar, Iffah, Amirah, Obi, Alina</b> <b>Saarah, Saindhavi, Lamees, Charlotte, Jafreen, Zahra &amp; Crystal</b>	Strong results in a recent end of unit test Improved exam results since the last test.  Strong results in a recent end of unit test  Excellent contribution to class discussions



A massive well done to you all! We looking forward to sharing the rest of the praise with you when you return.

**Miss Charitou, Miss Barrett and the Year 10 Form Tutors**

## Year 11 News

Five years ago, we dreamed of making sure that the children of Seven Kings who came in as Year 7 had the very best education, an education that made our community proud. At that time, I challenged them to be the best they could and they have indeed risen to that challenge over and over again!

Education is not a destination, it is a journey and the last five years have been part of that journey. We hope that our Year 11 students take what they have learned with us and that they use it to shape their future. We want them to remember to always aspire to great things and to set themselves the highest bar, as well as to work hard to achieve their goals. We also want them to remember that they have always made us proud and this is especially true of their commendable behaviour during the very difficult times imposed by the COVIDLockDown! Finally, we want to wish them all the very best for the future, whether it is with us at SKS or in new and exciting ventures.

As this is our last Year 11 entry, it remains for us to thank you dear parents and carers. You too have been magnificent in the trust you have shown us and the continuous support you have given us over the last 5 years. This has been very much appreciated. We very much look forward to seeing you on the 24 August - GCSE Results Day- to celebrate our Year 11 success with them on the day!



Year 11 had their leavers assembly on Friday the 12th of May. Our headboy **Abrar Shahin** and headgirl **Hafsa Maka** delivered an inspiring speech and our year 11 students were a wonderful audience.

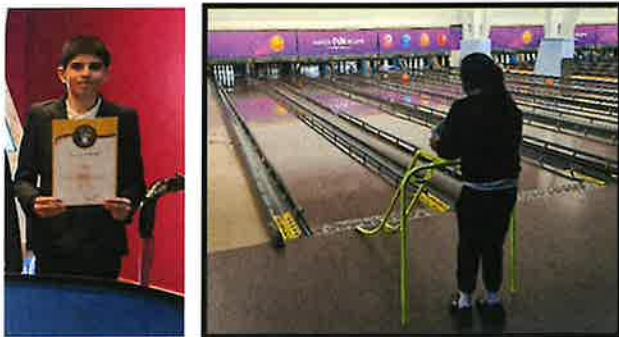


Our year 11 prom will be on Thursday the 22nd June from 7pm until 10pm . The deadline for prom tickets and year book payments was the 24th of May. If you would like your child to attend the prom or purchase a yearbook please contact us at your earliest convenience.

As year 11 students continue to sit their GCSE exams, please encourage your child/ward to have a balanced revision time during the half-term holidays. We recommend that students complete **about 5 hours of revision daily and that they have one day off per week** to allow your child's brain to rest. Please encourage your child to take **regular breaks** from studying, preferably away from the computer or phone / tablet devices. **Normal lessons will take place until 13 June. If your child does not have an exam, they will be expected to attend lessons.** Your child has received their **individual GCSE exam timetable**; please ensure this continues to be **displayed somewhere prominent in your home, like the fridge**. Please be mindful of your Year 11 child in these stressful exams time and get in touch with us if you have concerns.



## Pupil Support



**Tasnim Haque, Tyreeke Browne-Kirwan,  
Deeptha Sundararajan, Ismaeel Ansari, Raino  
Biswas and Dawud Wasim**

### **PUPIL SUPPORT YEAR 7 BOWLING TRIP**

On Monday 24th April, 6 year 7 students went on their much-anticipated bowling trip.

As they bowled and competed with a range of schools, the students were superb in their support of each other.

We waited for the elusive strike and none was forthcoming until the last shot from Dawud who managed it right at the end. It was our one and only strike of the afternoon. Ismaeel managed to score over 100 and join the 100+ club and receive the certificate.

The afternoon was full of laughs and the students had a great time. They were all awarded a medal and certificate for taking part. All the students were in great spirits and can't wait to go on their next trip!

*"I had such good time and we should definitely go bowling again"* Raino Biswas 7.3

*"I had a strike which made me so happy"* Dawud Wasim 7.5

We're very proud of our Year 11s and the wonderful work they've been doing in the lead up to their GCSEs. Not only have they made a good start to their exams but several students have also completed Entry Levels in English, Maths, History and Geography. They have set a high standard for the Year 9s who will be starting their own GCSE courses after Half Term and who will be studying for Unit Awards and the ASDAN Bronze Award in life skills. We are also delighted that our students take an active part in school activities such as the Year 8 Poetry Evening.



Lunchtime clubs continue to thrive with an increasing number of students doing Art in Room 24 at lunchtimes. We also offer boccea and are excited to be starting a journaling club. As always, gardening is very popular. Here are **Regan** and **Jayden** planting and potting.

Next term we look forward to welcoming our new Year 7 EHCP students who will be visiting as part of their transition programme.

**Pupil Support Team**

## English News

### Y8 Poetry Evening

On Thursday 18th May we welcomed parents, friends and family members to our Year 8 Poetry Evening. This was an opportunity for students to showcase the poetry they have been writing in lessons this half term. Huge congratulations to **Khadijah, Jannath, Isha, Uthman, Aqilah, Imogen, Hooriay, Lania, Sharaneya, Elma, Anya, Maira, Veronica, Hana, Hadi, Khianna, Aasiya, Zara, Ibrahim and Aliyah**: we were blown away by your creativity, sensitivity and confidence!



### Writing Competitions

This half term lots of students have been putting their creativity to the test writing wonderful compositions for a range of national writing competitions. The most popular of these was the Martha Mills competition which sought lively, original writing on the theme of 'The Stranger'. We wish all those who entered the very best of luck!

### Year 11 and Year 13

The English Department wishes all of our students sitting GCSE and A Level exams the best of luck! You have worked incredibly hard and have already done yourselves proud. Well done!

**Ms Bates**

## News from MFL

### *Global Education in practice - Live culture lessons from China via Video Call!*

Did you know that all pupils in Year 7 have studied Mandarin this year? And that every year, a group of 50 take Mandarin into Years 8 and 9. The Year 8 Mandarin pupils were recently offered free cultural lessons, via video call with school penpal friends in China. It was an amazing experience for all - our pupils got to develop their **calligraphy skills** and then their **martial arts, kung fu skills** LIVE by following tuition from experts in China, and in return our Chinese pals practised their spoken English. A great exchange for everyone involved!

**Mr Ferraby**





## PE SPORTS NEWS!

The PE department has had a busy half-term, with pupils enjoying their summer PE curriculum lessons, new extra-curricular programme and competitive fixtures/competitions. The launch of the new summer secondary and primary PE extra-curricular programme has a combined total of 25 before, lunchtime and after school clubs on offer! Pupils have really enjoyed the variety of activities and attendance continues to be fantastic. A huge thank you to all staff across both phases for their commitment towards the extra-curricular programme. Pupils have also embraced initiatives and specialist coaching through programmes such as England Table-Tennis Leadership award, England Girls Table-Tennis programme and BOX UNITE in partnership with the Metropolitan Police.

Below is a summary of some of the highlights that have taken place in the PE department within this last half term.



This term saw Seven Kings primary take part in their final mile run at Fairlop Waters against hundreds of children from various schools, the children did themselves extremely proud pushing themselves on a very warm day. A special well done to the year 3s taking part in their very first race, hopefully first of many.

KS2 girls have been training throughout the year every Friday morning and have been very committed to the club. The year 5/6 girls football team had their first game against Downshall Primary school, every player played fantastically, where the girls linked up with some excellent passes and managed to win 3-0!

**Team: AJ, Sindy, Aliza, Safa, Ayana, Maryam, Khadeejah, Hibah, Hareem**

**The Year 11 GCSE PE** cohort took part in their PE practical moderation exam with 5 other schools within our cluster. It was a physically challenging and demanding day where they participated in a number of practical activities under exam conditions, pupils performed really well and should be extremely proud of themselves. They have also sat their first theory exam and are now fully focused on the last exam after half-term to complete their GCSE course. We wish them the best of luck!

### **Girls PE**

The year 10 girls had their second basketball match against Wanstead and won 43-14, the girls played fantastically even with only 5 players and no subs. The team was **Charlotte, Monife, Salihah, Shawdah and Safeerah**. Every player managed to score points contributing to the final score.



The girls football team has been competing in a tournament within the borough hosted at Frenford. The year 7 girls have played a few games and managed to win a game 1-0 against Chadwell. The year 8 girls have also played a few games, however they haven't managed to win a game yet, but still have a few games to play and hopefully will bag a win soon. The year 9 & 10 girls have recently come together to make a team, and will be looking for a win soon.



## Year 9 Boys Basketball

The Year 9 basketball team have lived up to expectations this year by making it 5 wins in a row to maintain their 100% record this season! After wins against Forest, Loxford and Mayfield they added two further wins by beating a competitive Wanstead team 43-30 and played Valentines in their final game to triumph to a 41-18 win to round off their season in style! Well done to all the players involved:

**Akshajen, Troy, Jurgen, Hasandu, Yasir, Jacky, Simone, Jaspreet, Daksh, Ajeet, Jamil, Jaden, Jai**



## Year 8 & 9 Boys Football

The year 9 boys were triumphant against our local school Isaac Newton winning 8-3! The boys played an outstanding game and represented the school in such a positive way the teacher from Isaac Newton commented on how well behaved, well manned the team were and despite the scoreline the boys demonstrated great sportsmanship towards the other school. Since taking on these young sportsmen you can see they have a real desire to play football and improve.

The year 8 football team had more success this half term, we played Palmer Catholic Academy. It was a closely fought contest in the first half, but a strong defensive display and some attacking prowess saw us take the lead, **Umar** with a rocket into the top corner from outside the box. This saw us go into halftime 1-0 up. We began the second half well, scoring again early on, however we could not rest on our laurels, as Palmer pulled one back through a good strike. After a few changes and some very good teamwork and individual play, specifically by **Daian**, we managed to restore our 2 goal cushion. As Palmer searched for another we finished the job off with a few minutes of play left, **Daian** scoring again. It has been great to see them develop over the year and to see so many start playing outside of school, bring on year 9!

**Team: Jacob, Troy, Jurgen, Zaid, Hussain, Akshajen, Jai, Dawud, Jameel, Rayyan and Rein**

**Man of the match: Jameel and Rayyan**

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**Squad: Ange, Umar, Daian, Gideon, Ayaan, Deen, Ihsan, Munachim, Ismail, Arian, Jacob Huzaifa, Jaivir, Luqman, Zayan Buth, JV, Orel**

## Cricket and Athletics season

We are looking forward to working with a wide range of students in a number of new summer sports on the extra curricular timetable. On the secondary campus we have concentrated all the athletics extra curricular on a Wednesday. Middle distance (800m/1500m) training is on before school with jumps (Long/Triple/High Jump) training at lunch. Each Wednesday after school there are additional events offered - these are shared via email with students before the start of the school week by Mr Roberts. Committed students will be in contention to represent the school at the upcoming Redbridge Athletics Championships.

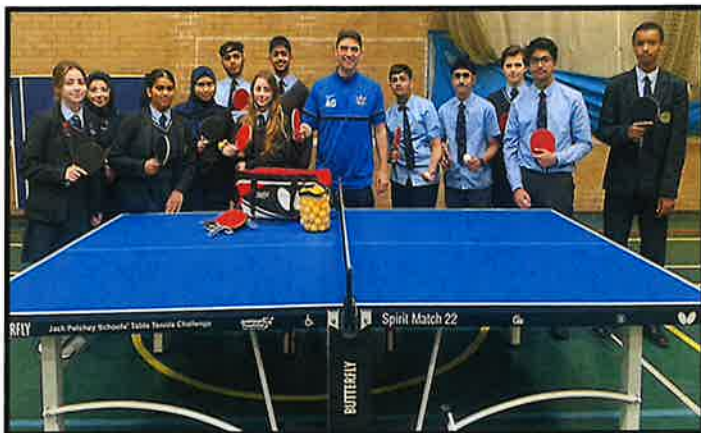
There is also an excellent appetite for cricket coming through the year groups again. Any students interested in representing the school need to attend extra curricular sessions. Games will be starting soon!

## Staff vs Pupils Netball

After the staff Netball team beat the 6th formers in our annual charity match, the year 11 netball team were up next in a very close (at times!) and exciting game. Their determination and energy throughout made the match thoroughly enjoyable for those watching, and put some great pressure on the staff team. The staff eventually won 7-3. Many thanks to all those who supported and helped raise money for the year 11 prom.

## Table-Tennis

Following a successful bid to the Jack Petchey Table-Tennis school scheme, the pupils have been loving their brand new tables and equipment during lessons and extra-curricular clubs!



SKS PE Department

## Dates For Your Diary

### June

- 5th- Return to school
- 6th - Yrs 7&8 District Athletics at Ashton
- 7th - Yr 10 Geography trip to Olympic Park  
Yr 7 Girls Football at Frenford
- 8th - Yrs 7&8 Rounders Rally  
Yr 10 trip to Olympic Park  
Yr 12 Chemistry Mock exams after school
- 12th - Yr 10 GCSE Statistics exam
- 13th - Yr 12 Psychology students visit to The Old Bailey
- 14th - Yrs 9,10&11 Girls Football at Frenford
- 19th-23rd - Yr 10 Exams
- 21st - Yr 9 District Athletics at Ashton
- 20th—A level and GCSE Art exhibition
- 22nd - Yr 11 Prom  
Yr 12 Interim reports home
- 26th - Yrs 7&8 Final Rounders Rally at Forest School
- 27th Year 12 RHSE Drop Down Day



### July

- 3rd - Inset Day—School Closed
- 3rd-7th - Yr 10 Work experience
- 4th - 6th Form Transition Day
- 5th - Yrs 9&10 Rounders Rally  
Yr 12 Biology students trip to Epping Forest
- 6th - Yr6 Transition Day
- 10th - KS1 & KS2 Sports Day  
Yr 8 A Midsummer Nights Dream - performance in school
- 11th - Music Dept Summer Concert
- 12th - Yr 8 HPV Vaccines
- 12th&13th - Model UN
- 13th - Yr 13 Prom at Prince Regent
- 14th - Secondary Sports Day and Post 18 Day for 6th Form
- 17th - Year 10 RHSE Drop Down Day
- 20th - End of term (school finishes at lunchtime)



**Redbridge Fostering Team have introduced three specialist pathways with allowances of up to £1074 per child per week.**

We are actively recruiting foster carers for three specialist pathways. Please take a look at our video to find out more:

<https://youtu.be/dRHFRQBQ1Pc>

The full video can be viewed on our website [www.redbridge.gov.uk/fostering](http://www.redbridge.gov.uk/fostering)

If you have a place in your heart and home to foster a child and would like to join our Redbridge family of foster carers, please call us on 020 8708 6068 or email [fostering@redbridge.gov.uk](mailto:fostering@redbridge.gov.uk) or alternatively, go to our website to book onto our next virtual information session.



### London Borough of Redbridge Cost of Living drop-in sessions

**Hainault Library** every Tuesday from 10am – 12pm for support and advice

[https://engage.redbridge.gov.uk/hainault-community-hub/news\\_feed/cost-of-living-support?](https://engage.redbridge.gov.uk/hainault-community-hub/news_feed/cost-of-living-support?utm_source=Facebook&utm_medium=social&utm_campaign=Orlo)

[utm\\_source=Facebook&utm\\_medium=social&utm\\_campaign=Orlo](https://engage.redbridge.gov.uk/hainault-community-hub/news_feed/cost-of-living-support?utm_source=Facebook&utm_medium=social&utm_campaign=Orlo)

**Goodmayes Library** – Tuesday 13 June – times will be confirmed on the following link closer to the date - [Cost of Living - Household Support Fund \(redbridge.gov.uk\)](http://redbridge.gov.uk)

Please find link attached to support with the cost of living: [Cost of Living \(redbridge.gov.uk\)](http://redbridge.gov.uk)





**Message from Miss Rukia Begum**

Dear Families,

It has been a busy term so far with trips and plenty of opportunities for parents to attend meetings for information giving, including a Mental Well Being coffee morning. It has been lovely to see the Reception parents come in and read with their children once a fortnight. These will continue after half term. We also have a Parent Zone meeting about online safety after half term so do come along to this – remember to sign up for this. Thank you to those who attended and for your continued support.

I want to take this opportunity to say well done to our Y6 and Y2 pupils who have been extremely resilient and determined to achieve their best during their SATs test. You may have heard that the Year 6 papers were more challenging than last year's papers. However, our pupils made us proud with their behaviour for learning and their focus. We will notify parents of the outcomes of the tests at the end of the year. Results are being published a week later this year due to the Kings Coronation; therefore, results and teacher assessments will be shared separately to the end of year reports.

The children have been able to take part in various visits this term. Year 1 visited the Tower of London and it was reported back by the guards at the tower how beautifully they behaved. Year 6 have been part of the Junior Citizen project and we have the planetarium coming into school to work with or Reception and Year 6 pupils. Most of our Year 6 pupils will be off on their overnight residential trip to Kingswood after half term, something for our current Year 5 pupils to look forward to next year. Look out for photos on our website and next newsletter.

**Reminders:**

**School Uniform:** As the weather is changing, I'd just like to remind parents/ carers about school uniform. Hoodies are not permitted in the classrooms and fancy jewellery and head accessories are not allowed. I have attached the school uniform list below to remind you all of what is allowed to be worn and what is not. Please also be mindful of children's haircuts. Lines and patterns drawn into the hair as an etching is not allowed. Please support us with this.

**Punctuality:** Soft start in the morning starts at 8:40-8:50. Can we ensure children arrive before gates close. This had improved but lates for particular families is increasing and this missed learning in the morning creates gaps in children's learning which impacts on their progress. Also, at the end of the day please collect the children on time. We are a big school and the lates at the end of the day for collection is increasing daily. We would appreciate your support in ensuring all pupils come to school and are collected on time – thank you.

Finally, the sun has come out and it is becoming warmer, have a lovely half term everyone.

Miss Begum

Head of Primary

# Primary School Uniform

Our uniform helps unite our school community by giving a sense of belonging and identity. Every child is expected to wear the school uniform. This will include:

- Grey pinafore, pleated skirt or trousers/shorts
- Sky blue polo shirts
- Sweatshirt or cardigan with logo
- Black shoes
- Grey tights
- PE Kit:
- Sky blue T-shirt, navy blue shorts, trainers

**\*No jewellery is allowed in PE\*** – Please take this into consideration when getting ears pierced in term time. Students will not be allowed to use tape, or be excused from PE because of this.

**\*Hair must be tied up.** Headscarves, black or navy blue only, must be safely secured (tied not pinned), tight-fitting and with ends tucked in. A properly secured hijab should be as safe as properly secured long hair.

BOYS	GIRLS
Navy blue crew neck sweatshirt with gold embroidered logo	Navy blue crew neck sweatshirt with gold embroidered logo <b>OR</b> Navy V neck cardigan with gold embroidered logo (sweatshirt material)
Sky blue polo shirt with gold embroidered logo	Sky blue polo shirt with gold embroidered logo
Grey trousers	Grey trousers <b>OR</b> Grey skirt or grey pinafore
<b>Summer:</b> Grey shorts (optional)	<b>Summer:</b> Sky blue check dress (optional)
Grey socks	Grey socks Grey tights
Black shoes or plain black trainers	Black shoes (no boots)
<b>PE KIT</b>	
Plain Sky blue crew neck t-shirt Plain navy sweatshirt Navy shorts or plain navy jogging bottoms Navy leggings (girls only) Trainers	
Wellies (Reception only)	
<b>OTHER</b>	
Navy blue book bag with logo We expect all children to have a school book bag purchased from the school suppliers.	

# Primary Calendar Dates

## Summer 2023

Date	Time	Event
29 <sup>th</sup> May – 2 <sup>nd</sup> June		Half Term – School Closed
8 <sup>th</sup> & 9 <sup>th</sup> June		Y4 Multiplication Times Tables Check
12 <sup>th</sup> – 16 <sup>th</sup> June		Y1 Phonics Check Week
Wednesday 14 <sup>th</sup> June		Y6 class photos
Monday 19 <sup>th</sup> June		Reception—Y5 class photos
19 <sup>th</sup> – 23 <sup>rd</sup> June		Y6 Residential Trip to Kingswood
Wednesday 21 <sup>st</sup> June	9.15am	New Reception 2023/24 Parents Meeting
Monday 3 <sup>rd</sup> July		INSET DAY -School Closed for Children
3 <sup>rd</sup> & 4 <sup>th</sup> July		Reports Emailed to Parents
Wednesday 5 <sup>th</sup> July	12.00pm	School closes at 12pm for children
	12.45pm – 5.45pm	Parent Consultations
Thursday 13 <sup>th</sup> July	9.30am	Y6 End of Year Show to Parents: Lowry & Wiley
	1.30pm	6 End of Year Show to Parents: Madden & Raza
	6pm	Summer Music Concert (secondary campus)
Monday 17 <sup>th</sup> July	5pm – 7pm	Y6 End of Year Prom
Tuesday 18 <sup>th</sup> July		Class Parties
Wednesday 19 <sup>th</sup> July	9.30am – 10.30am	Y6 Leavers Assembly to Parents
Thursday 20 <sup>th</sup> July	12.00pm	School closes at 12pm for children
Friday 21 <sup>st</sup> July – 1 <sup>st</sup> September		Summer Holidays
Monday 4 <sup>th</sup> September		INSET DAY -School Closed for Children
Tuesday 5 <sup>th</sup> September		INSET DAY -School Closed for Children
Wednesday 6 <sup>th</sup> September		School opens for the Autumn Term 2023



# Term Dates 2023-2024

## **Autumn Term 2023**

**Inset day: Monday 4th September**

**Inset day: Tuesday 5th September**

Wednesday 6th September - Wednesday 20th December

**Half term: Monday 23rd - Friday 27th October**

**Disaggregated inset day: Friday 24th November**

## **Spring Term 2024**

Thursday 4th January - Thursday 28th March

**Half term: Monday 19th - Friday 23rd February**

**Inset day: Friday 19th January**

## **Summer Term 2024**

Monday 15th April - Tuesday 23rd July

**Half term: Monday 27- Friday 31 May**

**Inset day: Friday 28th June**

**May bank holiday: Monday 6th May**

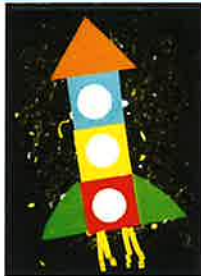
# Reception

## This Term

As we come to the end of summer one, children have continued to develop their independence, enhanced their learning skills and strengthened their friendship groups. We had great fun learning about 'transport' and had an 'out of earth experience' with the Planetarium experience.

As we move onto summer term, we will be learning about our 'wonderful world' and supporting transition into year 1.

Kindly remember to continue to upload pictures to Tapestry, as children show great excitement in sharing their home learning with their friends. Have a restful and well-deserved break!



## Maths

This term we have been focusing on addition and subtraction. We have been singing lots of songs like, 5 little ducks, 10 green bottles, 5 little monkeys, 5 little speckled frogs and more to get the children ready for these new concepts. We have also been doing lots of practical work and introduced the children to number sentences. We have also really enjoyed learning about 2D shapes. We linked our work with our topic and made shape rocket images.

At home you can continue to practise the above by adding or subtracting toys. We have been using the language of 'add' or 'take away'.

## Phonics and Reading

This term we have been revising our Phase 3 sounds. The children have also been learning to read longer words such as 'swimming', 'chimpanzee' and 'squelching'. The children have also been practising writing sentences with these words as well as the Tricky Words we have learnt, for example 'We are swimming in the pool' please continue to support your child with their reading book. We also want to say thank you for your attendance to our Stay and Read sessions, the next one after half term will be on Friday 9th June 8.50-9.10.



Please support your child with their reading books and don't forget to comment in their **YELLOW** reading diary.

## English

This term we have been learning all about transportation. We have focussed on the stories; The Naughty Bus, The Train Ride and Astro Girl. The children have been learning to write phrases and simple sentences using their current phonics knowledge.

The Children have learnt a lot about trains, buses and outer space as part of this topic. They have particularly enjoyed learning about steam trains and astronauts. This has sparked their creativity resulting in lots of amazing story related artwork during their VIP time.

Why not practice writing simple sentences about your child's favourite form of transport.



## Information

PE days are Mondays and Thursdays for ALL classes. Please come dressed in your PE kit. Please ensure all clothing and water bottles are labelled.

## Library Days:

Elmer-Thursday

Gruffalo -Wednesday

Kipper-Tuesday

Paddington- Friday

# Year 1

## Maths

In maths the children have been developing their knowledge of place value within 100. They have been using practical equipment to compare numbers and partition into tens and ones. In addition to this they have been improving their counting skills counting forwards and backwards from any number and understanding what is one more and one less than a given number.

## English

This half term started with a roar when we were given some CCTV of a lion prowling around the year one playground one night! All the children were shocked and excited and immediately decided we needed to inform Ms Begum. They wrote wonderful notes and spent time thinking about how to make a good presentation orally before they retold what had occurred. We were extremely impressed with the children's choice of descriptive language to describe what they saw and their feelings. Leading on from this, we began our book *Katie in London*, featuring a lion who takes two children on a sightseeing trip around London. Inspired by their own trip to the Tower of London, the children wrote amazing recounts, setting descriptions and even a tourist guide! What a busy half term we have had!



## Reminders

**Times Table Rock Stars** – Please do you use this as often as possible to learn your timetables. Remember you TT passport needs stamping.

**PE** – Please do not have earrings in for PE lessons. They are on Tuesday and Wednesday. Please wear the correct clothes and trainers.

**Reading** – Children must read daily with an adult at home and this **must be recorded in their yellow books**.

## Forest School

This half term, Year 1 classes have visited Valentines Park to take part in Forest Schools. It has been a great success! They completed a forest walk which involved looking out for different aspects of a natural area. They were also busy with bark rubbings, exploring the texture of the natural world. Thank you to the families that have joined us on these days, we couldn't do it without you. Don't forget to let your child's teacher know if you can help out on the next date.



## Religious Education

This term in RE we have been learning about Christianity. We have been looking at sacred Christian objects and were able to visit our local church to see them in practice! The children have been thinking about their own special places and what they mean to them.

Maybe you could go to your special place over the holidays! We are excited to make links between Christianity and other religions that we are going to learn about next term.



**History** – The children had a fabulous time at The Tower of London this term We saw the Crown Jewels but missed those in The Coronation. The children were excited to see them on the television over the following weekend and knew much more about them. We looked at the shiny armour and found out that the Tower was previously a zoo!

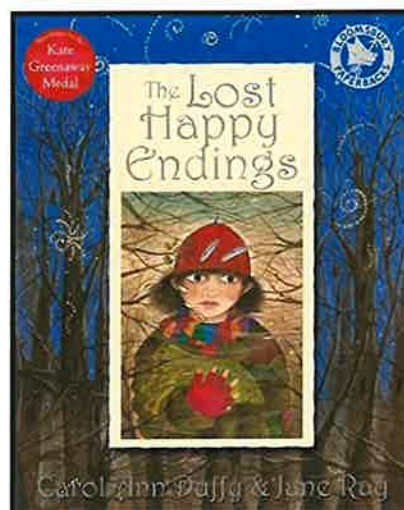




# Year 2

Year 2 has had an amazing half term. Children have worked extremely hard to keep on improving and achieving their targets. We would like to thank everyone for the continuous support.

In English, children have read the story *The Lost Happy Endings*. They have enjoyed reading and retelling their favourite fairy tales and learning about witches. They have also written a diary entry and a letter of complaint. Children have been able to use noun phrases, adverbs and different conjunctions in their writing. They have also learnt how to proof read their writing to check if it makes sense and if it is interesting.



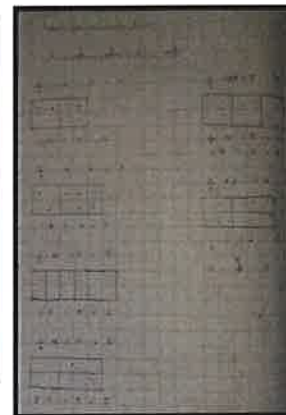
**Remember!**

Children need to read at home every day for at least 10 minutes.

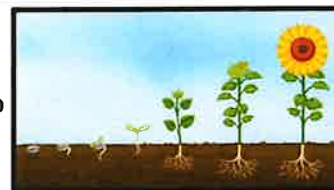
In maths, children have learnt to find fractions of shapes and amounts. They have learnt how to use their knowledge of multiplication and division to find fractions of amounts.

Please, keep on practising the 2, 3, 5 and 10-times tables.

My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120



In science, children have learnt to name and recognise the name of different plants in the local environment. They have planted cress to investigate what plants need to grow. They have also planted beans to be able to describe how plants grow and change as they grow.



In history, children are learning about the seaside in the past. Children have compared what the seaside was like in 1900, 1950 and 2020. Please, ask your child to describe the difference between these three periods.



# Year 3

**History:** Year 3 attended a virtual - myth busting ancient Egyptian workshop hosted by the British Museum.



Key Stage 2  
Ancient Egypt

**DT:** This half term, the children have thoroughly enjoyed planning and constructing their own 3D model of a maze. 'It's been fun learning how to make our own maze in 3D' - **Hamza**



**Maths:** Children have been learning about telling the time to the nearest minute., using analogue clocks. 'Telling time to the nearest minute has been fun because we used the clocks to help us solve challenging problems' **Adam H**



**Science:** Have a look at our science learning on Light and Shadows below. 'I have enjoyed our investigations, especially about shadows' **Amaya**

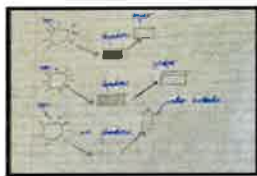
**RE:** 'We learn to respect other people in RE' -**Hashir**

## History—Ancient Egypt

I enjoyed watching the virtual museum because we got to see the ancient tombs. Did you know that there are

It would be fun to visit the British Museum to physically see the artefacts and explore the museum. I am

## Light and Shadows!

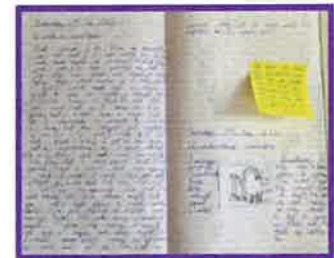


In **RE**, we have learnt about the Christian and Hindu **creation stories** and have compared it to their own beliefs. They discussed and identified what we can all do to take care of our natural world.

'I have enjoyed learning about the different creation stories from other religions'

**Hridhaan Article 24: Education should develop every child's talents and abilities.**

**History in English:** Children have enjoyed learning historical facts about the Industrial Revolution and how farmers migrated to cities. This cross curricular ink gave children background information for our English focus text - 'The Lost Thing' by Shaun Tan. We designed character descriptions of our steam punk object. Within the text, we also role played and learnt how to punctuate speech correctly by using inverted commas .



'I thought that all punctuation were on the outside of the inverted commas. Now I know how to write a dialogue correctly.' -**Ibrahim**



# Year 4

Hello Year 4 parents and carers, we are now at the end of this half term. Thank you for all your help and support and everything you do is greatly appreciated. As the weather is changing slowly, it is still advisable for the children to come into school with a jumper and a light jacket. If it gets warmer, they can take it off but if they don't have one and it gets cold, then they will also get cold. Have a nice and safe half term and we look forward to seeing everyone for the last half term on **Monday 5th June 2023 (We will be starting swimming this term so please look out for the email confirming dates)**. Year 4 team: Mrs. Jaffery (4.1 Callas Class, YGL) Miss. Begum (4.2 Fitzgerald Class) Mr. Ofokar (4.3 McCartney Class) Mr. Mallick (4.4 Mozart Class).

## English

In English, We have been working around the book Arthur and The Golden Rope, a story about an adventurous boy in Viking times. We have worked on understanding a character and describing settings. When you go out ask your child to describe where they are using as many descriptions as they can. Using high level vocabulary when speaking will help to improve both their reading and writing.



## Topic- Vikings

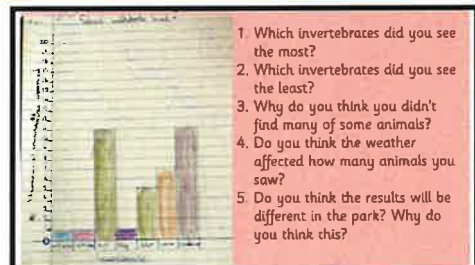
This term, we have been learning about the Vikings. This is a fascinating period in British History. As a home project, children were given some cardboard cut outs to make and decorate a Viking shield. The children did brilliantly and we've had some amazing pieces of art returned.

Over the half term, we would like the children to try and make a Viking longship. Think about the size and the materials you will need and have a go. It can be as simple or as detailed as you want it to



## Science

In science, we have been learning about classification. In this unit we have learned that animals and plants can be grouped together based on shared characteristics. We have learned about the two main groups of vertebrates and invertebrates. When learning about invertebrates, it is important to see just how many there are! If you are able to, over the half term break, go to the park or in your garden and see how many of a certain type of invertebrate you can find. Once you have done this, make a bar chart to show how many you found.



## Maths

On the first week back after half term, all children in Year 4 will be taking their multiplication checks. You must ensure over half term you practise everyday especially on any timetables you may find tricky. Below is a useful link which should help prepare you for your multiplication checks. We are aiming for children to get at least 24-25/25 correct. Please practise daily. Thank you for your continued support.

## Well done

The following children achieved their times tables platinum certificates this term. So far 78% have achieved their platinum certificate.

**Fitzgerald Class:** Amelia, Humza V **McCartney Class:** Rhea, Yasin, Humza Q, Ekam, Tanzil, Khadijah, Maariya, Vanisha, Zara, Kevin, Ismail **Mozart class:** Zahraa, Eesa, Ishaq, Laraib

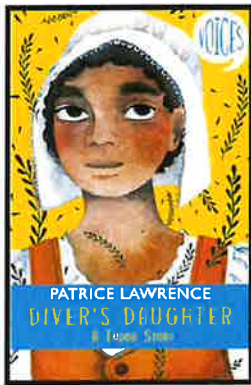


# Year 5

This term in history, Year 5 have been learning about a key period in British history: The Tudors. We have been developing as historians, using skills including understanding chronology, recognising similarities and differences between then and now, and using a range of sources to inform us about the past. Learning about the personalities of the Tudor kings and queens, their impact on society and the legacy they have left behind has been of particular interest for us.



In English this term, Year 5 have been looking at the text of 'Diver's Daughter'. This text is a historical fiction that takes place in the Tudor era. The children have created multiple pieces of writing that have looked at life in the Tudor period.



Within our reading lessons this term, we have continued to look at a range of texts in order to inspire a love of reading and develop our reading skills. Some of our Tudor-specific texts have included: Treason, The executioner's daughter and non-fiction texts on the Mary Rose. Please do continue to read with the children at home to facilitate this learning and practise the wider reading skills that we encourage in the classroom.

In maths, the children have concluded their unit on fractions, decimals and percentages and have moved on to geometry. This has involved the children understanding concepts of area, perimeter and volume, shape and angles. As a way to keep on top of their arithmetic skills and methods, please do practise the times tables and addition and subtraction facts for Year 5 with your children. You can find assistance with these in the times tables passports and the addition and subtraction booklets.

This term in science, the children have been looking at properties and changes in materials, comparing and grouping together everyday materials based on evidence from comparative and fair tests, including their conductivity of heat. They have been developing their ability to report and present findings from enquiries, including conclusions and explanations.



# Year 6

I can't believe we have come to the end of Summer 1! The children have worked so hard this term and we are all so proud of how they faced their SATs with such confidence! Year 6 have loved continuing their learning all about the Ancient Maya and beginning their learning on sustainability.

## Reminders:

- **Summer 2 starts on Monday 5th June 2023.** Please ensure your child comes to school promptly at 8:40 ready to begin their learning.
- Our trip to Valentines Park is on **Thursday 8th June 2023.** Please ensure that your child wears their PE kit and trainers to school on that day and brings a packed lunch and a water bottle to school for the picnic.
- Please encourage your child to read every day and to write in their Reading Records and to log into their Times Tables Rockstars account to practise their times tables.
- Please ensure that your child comes to school with a water bottle every day to stay hydrated as the weather is getting warmer.

**Year 6 team:** Miss McDaid (6.1 Lowry Class, YGL); Mr Carless (6.2 Madden Class); Mrs Bullock, Mrs Rai (6.3 Raza Class); Miss Dooley (6.4 Wiley Class)

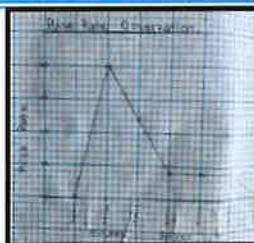
## English

In English this half-term, we focussed on writing newspaper reports centred around the disappearance of a girl named Francis Brandywine! We watched a video of Francis' ordeal, where she was trapped on a boat by a mystical force and then disappeared under mysterious circumstances. We analysed newspapers looking at the structure, the features and the journalistic language used. We then wrote our newspapers, including quotes using both direct and reported speech, from family members, key witnesses and police officers assigned to the case! The children thoroughly enjoyed being investigative journalists and recording their version of the disappearance.



## Science

In science, we have continued our learning about the circulatory system. We looked at the effect of drugs, alcohol and diet on the different organs in the body and the overall health of the body. The children also had great fun learning about pulse rates. We measured our pulse rate at the beginning of the lesson and then did various exercises, measuring our pulse rate after each one. The children then plotted their results onto a line graph and analysed them.



## Redbridge Junior Citizens

Last Friday, Year 6 were able to take part in Redbridge Junior Citizens where they learned valuable life skills with the help of the Metropolitan Police,

London Fire Brigade, ambulance service, Redbridge council, Transport for London and the Thames Water services. As they move onto secondary school we hope these lessons will help to keep them and others safe—as well them keeping our sewage pipes unblocked! We know our Seven Kings pupils are always a credit to the school whenever they represent us in the community. We wanted to share the feedback we received that the children were very well-behaved, well mannered and respectful throughout and got involved in the scenarios. Well done to you all!





# Languages

Here are works from Year 4 Spanish and French. They have been learning shapes and colours this term. At the last two lessons, pupils in French groups were drawing volcanoes with labels describing geometric shapes contains in their painting. For Spanish group, they were creating paintings, using a style from Spanish artist, Joan Miro.

The followings are students whose work is exemplary:

**Callas 4.1** Nashmia

**Fitzgerald 4.2** Zayd, Hamza, Aleena, Amara, Ibraheem and Vinay

**McCartney 4.3** Humza, Ezzah

**Mozart 4.4** Kairav, Minahil, Zareen, Haniya, Hiba, Humaira and Safiya

