



***"We always value being part of such a supportive network of schools"***

**The Seven Kings Learning  
Partnership  
Professional Learning  
Programmes  
2023-24**

# Welcome to The Seven Kings Learning Partnership Professional Learning Programmes 2023-24

***'As a Partnership we commit to leading innovative networks, building capacity through a belief that all teachers are leaders and can improve and succeed so that all of our children and the wider community we serve have access to the very best education and outcomes.'***

**We are delighted to share with you our Professional Learning Programmes for 2023-24 which support, nurture, develop and challenge teachers and leaders at all stages of their careers. The programmes are led by a range of outstanding practitioners and leaders from across our Partnership and all have our coaching ethos at the heart.**

**We are excited to again offer a range of programmes this year including our *Primary and Special School Early Career Framework* programme; A *Cross-phase Year 2 Early Career Framework* programme developing EC2s through research and practitioner enquiry; as well as our popular *Science of Learning* lecture series and '*Beyond Your Classroom*', a programme designed to give aspirant leaders a range of different experiences to support them on their career journeys.**

**All of our programmes are built on and reflect the Partnership's Vision and Protocols: *'The schools and institutions which have come together to form the Seven Kings Learning Partnership have high aspirations and shared values who believe that collectively, learning together, we are stronger. As a Partnership of learning communities we trust in each other to challenge and support each other; we are relentless in our pursuit to ensure outstanding outcomes for all our children and to nurture a culture of a love of learning. As a Partnership we commit to leading innovative networks, building capacity through a belief that all teachers are leaders and can improve and succeed so that all of our children and the wider community we serve have access to the very best education and outcomes. The learning and teaching within the partnership will be informed by our best practice honed by the latest educational research and founded on evidence-informed principles.'***

**We look forward to working with you  
Nicole Ranson – Director of The Seven Kings Learning Partnership**



# Programmes 2023-24

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## Partnership Membership fee:

**£1000 for Secondary Schools**

**£500 for Primary and Special Schools**

**Includes 5 free places (excludes ECF programmes and MOTO)**



**To find out more or to book places please  
contact Carol O'Brien, PA to The Seven  
Kings Learning Partnership:  
[c.o'brien@sevenkings.school](mailto:c.o'brien@sevenkings.school)**



# ITT Programme 2023-24

## Professional Learning Programme for Student Teachers



**Our ITT programme welcomes Student Teachers from a variety of HE institutions to undertake their school experience.**

**The programme allows them to take part in informative and interactive training sessions as they begin their first steps in to teaching.**

**Each session will give them tangible resources to take away with them and a chance to network with other Student Teachers from across our Partnership schools.**

### Our Programme

#### Session 1:

**Team building Activities at Lambourne End Centre,  
Manor Road, Lambourne End, RM4 1NB  
Wednesday 8th November 1.30 – 4.00pm**

#### Session 2:

**Behaviour for Learning  
Thursday 23rd November 2.00–4.00pm**

#### Session 3:

**Skills Toolkit  
Thursday 11th Jan 2.00–4.00pm**

#### Session 4:

**Escape Room  
Thursday 14th March 2.00–4.00pm**

#### Session 5:

**SEND  
Thursday 25th April 2.00–4.00pm**

#### Session 6:

**Stonewall training  
Thursday 23rd May 2.00–4.00pm**



**To find out more or to book places for your student teachers please contact Carol O'Brien, PA to the Seven Kings Learning Partnership:  
[c.o'brien@sevenkings.school](mailto:c.o'brien@sevenkings.school)**



# Primary and Special School Early Career Framework Programme 2023-24

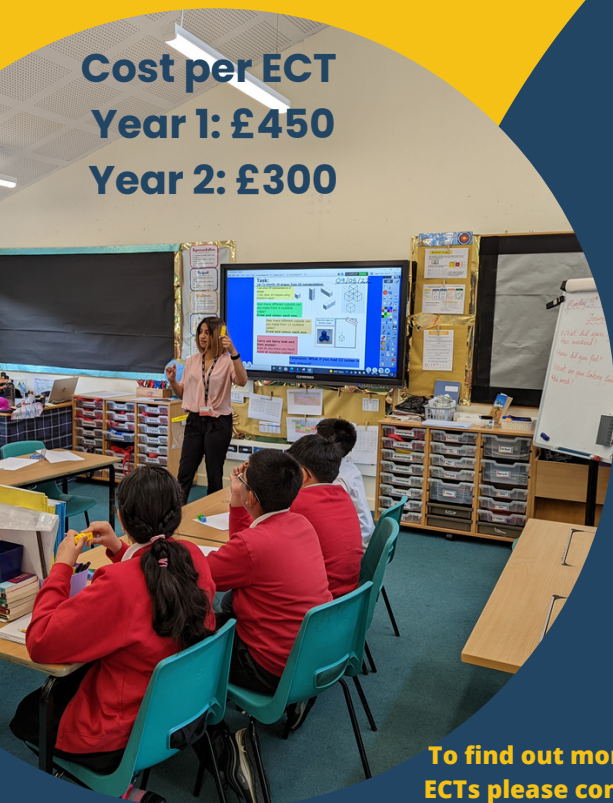
Providing the right foundations for Early Career Teachers to learn, grow and flourish throughout their teaching careers



As a Partnership we know that getting the best start for our newest teachers ensures that our children have the best education possible and that high quality teachers are developed, inspired and retained in our classrooms.

The Seven Kings Learning Partnership Primary and Special School ECF Programme builds on the legacy of success of our Primary NQT and RQT programmes and our personalised and highly successful Secondary ECF Programme launched in September 2021, using the latest educational research and applying it on the classroom floor.

**Cost per ECT**  
**Year 1: £450**  
**Year 2: £300**



Through utilising the expertise of the variety of practitioners across the schools in our Partnership: Primary, All-through and Special, we provide the right foundations for Early Career Teachers for them to learn, grow and flourish throughout their teaching careers.

## Our Offer

6 face-to-face sessions in each year led by experienced leaders and practitioners from across the Partnership

A detailed, focused, manageable programme for the ECT, mentor and induction tutor to follow each week in their own schools

Specialist input for teachers working in Special Schools led by Special School practitioners

A residential in Year 1 to enable in-depth learning, reflection and networking

Ongoing support from the Partnership ECF team

The Early Career Framework Journal to support ECTs and Mentors in reflection

Mentor Training and support throughout the 2 year programme

To find out more or to book places for your ECTs please contact Carol O'Brien, PA to the Seven Kings Learning Partnership:  
[c.o'brien@sevenkings.school](mailto:c.o'brien@sevenkings.school)

# Secondary School Early Career Framework Programme 2023-24

Providing the right foundations for Early Career Teachers to learn, grow and flourish throughout their teaching careers



As a Partnership we know that getting the best start for our newest teachers ensures that our children have the best education possible and that high quality teachers are developed, inspired and retained in our classrooms.

Our Early Career Programme blends face-to-face training sessions where ECTs can learn from experienced practitioners and their peers, with self-study reading and reflection. Our detailed ECF Overview provides mentors with the week-by-week structures and support they need to provide the best induction possible for their ECTs.

The Seven Kings Learning Partnership Programme builds on the legacy of success of our NQT and RQT programmes which have been supporting, developing and inspiring teachers in the early stages of their careers for almost 20 years.

## Our Offer

6 face-to-face sessions in each year led by experienced leaders and practitioners from across the Partnership

A detailed, focused, manageable programme for the ECT, mentor and induction tutor to follow each week in their own schools

A residential in Year 1 to enable in-depth learning, reflection and networking

Ongoing support from the Partnership ECF team

The Early Career Framework Journal to support ECTs and Mentors in reflection

Mentor Training and support throughout the 2 year programme

**Cost per ECT**  
**Year 1: £450**  
**Year 2: £300**



To find out more or to book places for your ECTs please contact Carol O'Brien, PA to the Seven Kings Learning Partnership:  
[c.o'brien@sevenkings.school](mailto:c.o'brien@sevenkings.school)

# Early Career Framework Programme 2023-24

## Dates

Providing the right foundations for Early Career Teachers to learn, grow and flourish throughout their teaching careers



### Primary ECT Programme Held at Fullwood Primary School

**Wednesday 13th September**  
**4.00–5.30pm**

**Wednesday 1st November**  
**4.00–5.30pm**

**Wednesday 10th January**  
**4.00–5.30pm**

**Wednesday 28th February**  
**4.00–5.30pm**

**Wednesday 17th April**  
**4.00–5.30pm**

**Residential date TBC**

### Secondary ECT Programme Held at Seven Kings School

**Wednesday 13th September**  
**4.00–5.30pm**

**Wednesday 1st November**  
**4.00–5.30pm**

**Wednesday 10th January**  
**4.00–5.30pm**

**Wednesday 28th February**  
**4.00–5.30pm**

**Wednesday 17th April**  
**4.00–5.30pm**

**Residential date TBC**



# Cross Phase Early Career Framework Programme Year 2



As a Partnership we know that getting the best start for our newest teachers ensures that our children have the best education possible and that high quality teachers are developed, inspired and retained in our classrooms.

The second year of our Early Career Programme develops the early career teachers repertoire and is delivered through a blend of Practitioner Inquiry and case studies, where the ECT and mentor have ownership of the areas of focus within each module. The modules are similar in theme to the first year and there will be opportunities for face-to-face training sessions where EC2s can learn from experienced practitioners and their peers, with self-study reading and reflection to support with their inquiry questions or case studies. Our detailed ECF Overview provides mentors with fortnightly structures and support they need to provide the best induction possible for their ECTs.

- 6 face-to-face sessions led by experienced leaders and practitioners from across the Partnership
- A detailed, focused, manageable programme for the EC2, mentor and induction tutor to follow each fortnight in their own schools
- Each module allows the EC2 and mentors to determine the area of focus to best support their areas for development or interest
- Ongoing support from the Partnership ECF team through fortnightly meetings to support
- The Early Career Framework Journal to support ECTs and Mentors in reflection
- Mentor Training and support throughout

## Our Programme

**Cost per ECT2  
Year 2: £300**



**Session 1: Explore the balance of extrinsic and intrinsic motivation in takeaway some practical strategies for developing intrinsic motivation in your students**  
Monday 2nd October 2022 4.00–5.30pm

**Session 2 : Assessment for Learning: Practitioner Enquiry**  
Wednesday 22nd November 2022 4.00–5.30pm

**Session 3: Metacognition and self-regulation: What does metacognition look like in the classroom and how we can develop student's metacognitive skills to make them more reflective and self-regulatory**  
Monday 29th January 2023 4.00–5.30pm

**Session 4: Curriculum Peer Learning Group**  
Wednesday 6th March 2023 4.00–5.30pm

**Session 5: Learning Debunked – Exploration of research as a reflective practitioner challenging orthodoxies and accepted approaches to learning and teaching**  
Monday 20th May 2023 4.00–5.30pm

**Session 6: Celebration and next steps**  
Wednesday 3rd July 2023 4.00–5.30pm

**To find out more or to book places for your EC2s please contact Carol O'Brien, PA to the Seven Kings Learning Partnership:**  
[c.o'brien@sevenkings.school](mailto:c.o'brien@sevenkings.school)

# Early Career Framework Mentor Training for mentors of ECT1s and ECT2s Cross-phase

Providing the right foundations for Early Career Teachers to learn, grow and flourish throughout their teaching careers



Mentor training is a compulsory element of our ECF Programme  
Cost included in ECT1 and ECT2 Programmes



## Our Programme

### ECT 1 Mentor Training

#### Session 1

Overview of the ECT programme: Expectations, being an ECT mentor, supporting your ECT with making a great start! This looks at the key things a new ECT needs as well as how to support the ECT over the next few months.

Wednesday 13th September 4.00–5.30pm

#### Session 2

Testing the temperature: Reflecting on your ECTs progress. What do they need? How can you best support them? Supporting pedagogy around memory, metacognition, misconceptions and modeling. This session also develops your feedback skills and not being influenced by false proxies.

Wednesday 10th January 4.00–5.30pm

#### Session 3

Evaluating your ECT: Writing the ECT end of year report. How can you best support and prepare you ECT for Year 2? This explores the ECT unit on how they sequence events and dealing with possible issues that ECTs have. It looks at how you prepare the ECT for their first assessment and the discussions that need to take place before this.

Wednesday 17th April 4.00–5.30pm

### ECT 2 Mentor Training

#### Session 1

Overview of the ECT2 programme: Expectations, being an ECT2 mentor, supporting your ECT2 with growing in Year 2 and managing more independence. It looks at models that can be used to support the ECT2s with their inquiry based research module.

Wednesday 22nd November 4.00–5.30pm

#### Session 2

From Mentoring to Coaching: Using a coaching approach to support ECT2s with their Practitioner Inquiry. This is starting to prepare the ECTs for year 3 and not having so much mentoring. This session explores different coaching models.

Wednesday 6th March 4.00–5.30pm

#### Session 3

Developing your ECT2s as independent, reflective practitioners. Celebrating successes and preparing for next steps and their final assessment. Revisiting the impact of coaching and then thinking about opportunities for next year. It looks at the final unit on sequencing of lessons and how to support the ECTs with this.

Monday 20th May 4.00–5.30pm

# Beyond Your Classroom

Develop your wider impact  
Developing your leadership potential



**Partnership Cost:**  
**£99 per delegate**

**Non Partnership  
Cost:**  
**£249 per delegate**

## Our Programme

Having impact on the practice of others – how do we observe others and give feedback? This session will focus on how to carry out learning walks and observations in an effective and meaningful way. We'll cover the enabling use of feedback and how to take assertive action. This will be an opportunity to reflect on our own observation practice and will be reinforced by a follow-up task in your own school.

**Wednesday 4th October 4.00–5.30pm**

Implementing change at department or classroom level. How to use research to drive improvement in the classroom or your small team? The focus of this session will be the sequence underpinning effective change. We'll consider the importance of noticing patterns and using data to understand these patterns and performance more precisely. This analysis will then lead to research and an independent project to implement change. Delegates will report on their project in the last session.

**Wednesday 22nd November 4.00–5.30pm**

Float your boat – What do curriculum leaders do? What is the diet of a curriculum leader? What BASK (behaviours, attitudes, skills and knowledge) are needed for this role? We meet a panel of middle leaders and then encourage you to self-reflect on the attractions and challenges of their roles.

**Wednesday 24th January 4.00–5.30pm**

Float your boat – What do pastoral leaders do? What is the daily diet of a pastoral leader? What BASK is needed for this role? This is an opportunity to meet and question colleagues with a pastoral role and responsibilities. You will have the opportunity to self-reflect on the attractions and challenges of these roles.

**Wednesday 6th March 4.00–5.30pm**

Presenting your project findings – what did you learn about yourself on this journey? How has your work impacted others? This session is dedicated to disseminating the findings from the independent projects. You will assess the impact of your project in your classroom and beyond. We'll also invite you to consider how this process, and all these sessions, have influenced your journey.

**Wednesday 8th May 4.00–5.30pm**



# Science of Learning Lecture Series



IF WE CREATE A CULTURE WHERE  
EVERY TEACHER BELIEVES THEY  
NEED TO IMPROVE, NOT BECAUSE  
THEY AREN'T GOOD ENOUGH BUT  
BECAUSE THEY COULD BE EVEN  
BETTER, THERE IS NO LIMIT TO WHAT  
WE CAN ACHIEVE.

DYLAN WILIAM

A series of provocative and stimulating lectures balancing evidence based research with practical strategies for the classroom for practitioners at all levels and phases who want to develop their understanding of research and its impact on young people's learning

Partnership cost: £99  
for whole series or £30  
per lecture

Non Partnership cost:  
£249 for whole series  
or £75 per lecture

## Our Programme

### Lecture 1: Motivation

Intrinsic motivators can be key to student achievement – but extrinsic motivation dominates many classrooms. Pupil motivation is driven by both intrinsic and extrinsic factors, prior experiences and perceptions of success. Teachers who give students experiences of success build not only motivation but also resilience and belief in their ability to succeed. Join us to explore the balance of extrinsic and intrinsic motivation in schools and to hear some practical strategies for developing intrinsic motivation in your students

Monday 2nd October 4.00–5.30pm

### Lecture 2: Memory

Improving working memory has been proven to have a dramatic impact on student progress. Join us as we explore working memory and its importance to learning and teaching; what it is, why it's important for teachers and teaching assistants to know about it and how an understanding of working memory can inform the way we teach and support students

Monday 27th November 4.00–5.30pm

### Lecture 3: Metacognition and self regulation

Research has shown that development and use of metacognitive strategies is linked to exposure and role-modelling from adults in the home and teachers. Where children have not been able to practise these skills at home, the explicit teaching and practice of these strategies becomes even more important in classrooms to reduce variation. Join us to discuss what metacognition looks like in the classroom and how we can develop student's metacognitive skills to make them more reflective and self-regulatory

Monday 29th January 4.00–5.30pm

### Lecture 4: Independence and learning

Successful independent learning depends on both external factors (strong relationships between teachers and students, and the establishment of an 'enabling environment') and internal factors (such as cognitive, metacognitive and affective skills related to feelings and emotions.) This lecture addresses which are the most influential factors in supporting students to develop greater ownership of their learning, and how we can encourage student autonomy

Wednesday 13th March 4.00–5.30pm

### Lecture 5: Adaptive teaching

Using adaptive teaching has been proven to have a huge impact on learning and progress for all. In this lecture we will explore practical strategies behind adaptive teaching, where dynamic pedagogical approaches meet the individual needs and learning styles of every child.

Monday 20th May 4.00–5.30pm

# MOTO Moving to Outstanding



**MOTO is a cross-phase, exciting, holistic professional learning programme which aims to develop the practice and pedagogy of talented colleagues who want to develop into Outstanding teachers . The aim of MOTO is to support delegates in becoming Outstanding teachers in their own classrooms and schools; reflecting on the skills, knowledge, attitudes and behaviours of outstanding practitioners, not 'just' how to teach 'outstanding lessons'.**

**Partnership Cost:  
£200 per delegate**

**Non Partnership  
Cost:  
£349 per delegate**

## Our Programme

**MOTO gets under the skin of the qualities that contribute to great presence inside and outside the classroom and how this gives you permission to lead, becoming an Outstanding teacher and role model across the school.**

- **One day programme: Friday 17th November**
- **Follow up coaching and observation in participants' own schools and online coaching in the Spring term**
- **Reflection twilight in Summer term**
- **Practical, evidence- informed strategies that have impact in real classrooms**
- **Exploration of best practice in Quality First Teaching, AFL and feedback, Behaviour for Learning and Challenge for all**
- **Developing presence inside and outside the classroom**
- **Professional debate and challenge**
- **Personal reflection**
- **Ongoing support and development**
- **Outstanding Teacher network**
- 

**Only 20 places available**



# LEAD

## Leadership Exploration and Development



**This programme is tailored to meet the needs of new and aspiring TLR holders from all levels of experience, specialism and phases, including teachers on the Leadership development pathway. This programme involves two core sessions as a leadership cohort and three sessions in specialist groups, which delegates will choose at the start of the programme. As part of our offer, delegates will have a Leadership Passport that will give them first hand experience of middle leadership, through shadowing opportunities**

**Partnership Cost:**  
**£99 per delegate**  
**Non Partnership**  
**Cost:**  
**£249 per delegate**

### Our Programme

**Effective line management (CORE SESSION) – Exploring key leadership qualities and how to hold others to account. The session will enable participants to focus on what makes an effective line manager and to evaluate their own skills as a leader**

**Wednesday 4th October 4.00–5.30pm**

**Bringing data alive – This session will be delivered in specialist groups and will give participants that chance to discuss how to use both soft and hard data in their chosen field to better understand their cohorts and context to enable them to deliver informed interventions; focusing on both students, staff and curriculum**

**Wednesday 22nd November 4.00–5.30pm**

**Testing the Temperature (CORE SESSION) – This session will focus on effective monitoring and mapping of your team, including student voice, learning walks, book checks as well as difficult conversations**

**Wednesday 24th January 4.00–5.30pm**

**Leadership transition – This session will be delivered in specialist groups. Taking leadership to the next level – A peer learning group including case studies and an exploration of the responsibilities and accountability of middle leadership**

**Wednesday 6th March 4.00–5.30pm**

**Shadow in your chosen field**

**An opportunity to shadow a colleague in your own school through the Leadership Passport, to gain a first hand experience of middle leadership exploring key aspects of the role.**

**April – May 2024**

**Seven Kings Learning Partnership Leadership Conference 2024**  
**Thursday 27th June 2.00–5.00pm**



# Influential Middle Leaders



**This programme is for inspirational Middle Leaders working in primary, secondary and special schools who wish to develop their influence in leading their department, phase or area.**

**The programme is evidence-informed, exploring and testing ideas through action research. Participants are able to steer the sessions to suit their own leadership contexts. Case studies from experienced leaders are built in, which allows participants to explore the potential of their next steps in their leadership journey.**

**Partnership Cost:**

**£99 per delegate**

**Non-Partnership**

**Cost:**

**£249 per delegate**

## Our Programme

**'Knowing me, knowing you': Profiling yourself, and getting under the skin of your team**

**Includes pre-reading and pre-session skills audit in September.**

**Wednesday 4th October 4.00-5.30pm**

**Applying Research and Development to create and develop a Leadership Action Research Project plan for the year**

**Case studies demonstrating the impact that research and theory can have on you as an influential leader**

**Wednesday 22nd November 4.00-5.30pm**

**Confidence in collaboration: Influential communication**

**Exploring leadership styles and examining what works, and when?**

**Initiating and following through with courageous conversations and leadership settings**

**Wednesday 24th January 4.00-5.30pm**

**Trust and Transparency in influential leadership**

**Empowering others to take ownership of their own performance**

**Developing a deeper understanding of one's leadership role in day-to-day relationships with colleagues**

**Studying the unlocking potential of trusting your team members**

**Wednesday 6th March 4.00-5.30pm**

**Rock-solid habits of influential leadership: Celebrating and reviewing lines of enquiry**

**Sharing best practice around inspirational leadership and teams**

**Wednesday 8th May 4.00-5.30pm**

**Seven Kings Learning Partnership Leadership Conference 2023**

**Thursday 27th June 2.00-5.00pm**

# Influential Pastoral Leaders



**This programme is for existing Pastoral Leaders working in secondary, primary and special schools who wish to grow an excellent leadership toolkit to support them in leading their Year group or pastoral team; widening their influence on children, colleagues, parents and external agencies.**

## Our Programme

**Partnership Cost:**

**£99 per delegate**

**Non-Partnership**

**Cost:**

**£249 per delegate**

**What it is to be a successful pastoral leader: The links between learning, teaching and behaviour.**  
What are the nuts and bolts of pastoral leadership? Managing your time, balancing teaching with leadership responsibilities.

**Safeguarding and safer recruitment: Keeping children safe, identifying risk and strategies to ensure all learners' needs are met.**

**Wednesday 4th October 4.00–5.30pm**

**Leading a team, building trust and facilitating others to take ownership of their own performance.**

Developing teams of staff that you don't line manage. What does risk-taking look like with a year team? Trust and Transparency in influential leadership. Empowering others to take ownership of their own performance. The unlocking potential of trusting your team members.

**Wednesday 22nd November 4.00–5.30pm**

**'Being the Change' Exploration of ideas from 'When the Adults Change Everything Changes'**  
Exploring best practice and digging into real-life case studies. Participants to take away and trial a particular strategy.

**Wednesday 24th January 4.00–5.30pm**

**Difficult conversations and building positive relationships**

Confidence in collaboration: Influential communication for sustained impact. Exploring pastoral leadership styles and examining what works, and when? Initiating and following through with courageous conversations including colleagues, students, parents and external agencies

**Wednesday 6th March 4.00–5.30pm**

**The value and use of data to promote progress.** Attainment categories of learners to include attendance and prior performance data, identifying vulnerable groups and strategies to improve attainment and engagement. The link between data and the safeguarding imperative (KCSIE).

Exploring real-life data settings and mapping out intended actions and desired outcomes.

**Wednesday 8th May 4.00–5.30pm**

**Seven Kings Learning Partnership Leadership Conference 2023**

**Thursday 27th June 2.00–5.00pm**

# Into Tomorrow

## Stepping into Senior Leadership

Are you a middle leader looking to move to a next stage promotion or to apply for a recognised senior leadership programme within 12-18 months?



What does it involve?

How do you get there?

How do you bring about wider, whole school change?

What could you offer to a leadership position?

Participants will be asked to apply for this programme, stating why they wish to commit to this opportunity. This will need to be approved by their headteacher and line manager to provide ongoing support in their own school.

In this application please demonstrate your readiness for preparing for an SLT post, providing evidence of recent examples of whole department/year group or preferably involvement in whole school change. You should explain how you can demonstrate your readiness for promotion including your personal impact and the positive difference your work has had in enabling the school to meet its goals of bettering the life chances of its young people. Please include your areas of interest for a senior leader position.

**Partnership Cost:**

**£99 per delegate**

**Non-Partnership  
Cost:**

**£249 per delegate**

## Our Programme

**Session 1: Role models and skills of Senior Leaders**  
**Thursday 30th November 4.00-5.30pm**

**Session 2: Intersessional coaching: Dates to be  
individually agreed**

**Session 3: Influencing change on a whole school level**  
**Wednesday 31st January 4.00-5.30pm**

**Session 3: Applying for a Senior Leader post**  
**Wednesday 13th March 4.00-5.30pm**

**Session 4: Mock interview (Dates TBC individually)**

**Seven Kings Learning Partnership Leadership  
Conference 2023**

**Thursday 27th June 2.00-5.00pm**



# Our Partnership Schools

**Aldersbrook Primary School, Barking Abbey School, Barley Lane Primary School, Caterham High School, Christchurch Primary School, Clementswood Federation, Frederick Bremer School, Fullwood Primary School, Hatton School and Special Needs Centre, Heathcote School, Ilford County High School, Holy Family School, Kantor King Solomon High School, Manor Junior School, Mayfield School, Mossford Green Primary School, New Rush Hall School, Oakdale Federation, Seven Kings School, St Ursula's Primary School, Valentines High School, Wanstead High School**



**<http://www.sevenkings.school/209/professional-learning-programme>**