Year 7 Curriculum and Parents Information Evening



Monday 7th November 2022

Year 7 Motto: Better and Stronger Together!



7.2 Tutor Room 80

Board

Teacher

Haseeb	Sian		Lyba	Vidya	Satinder	Rayyan
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Zayn	Naif	i.	Ohi	Tasnim	Abdul	Jaya
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Dillan	Muhammad		Arissa	Madina	Shayma	<u>Umaiza</u>
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Dua	Alana		Ayesha	Aisha	Zain	Zaeem
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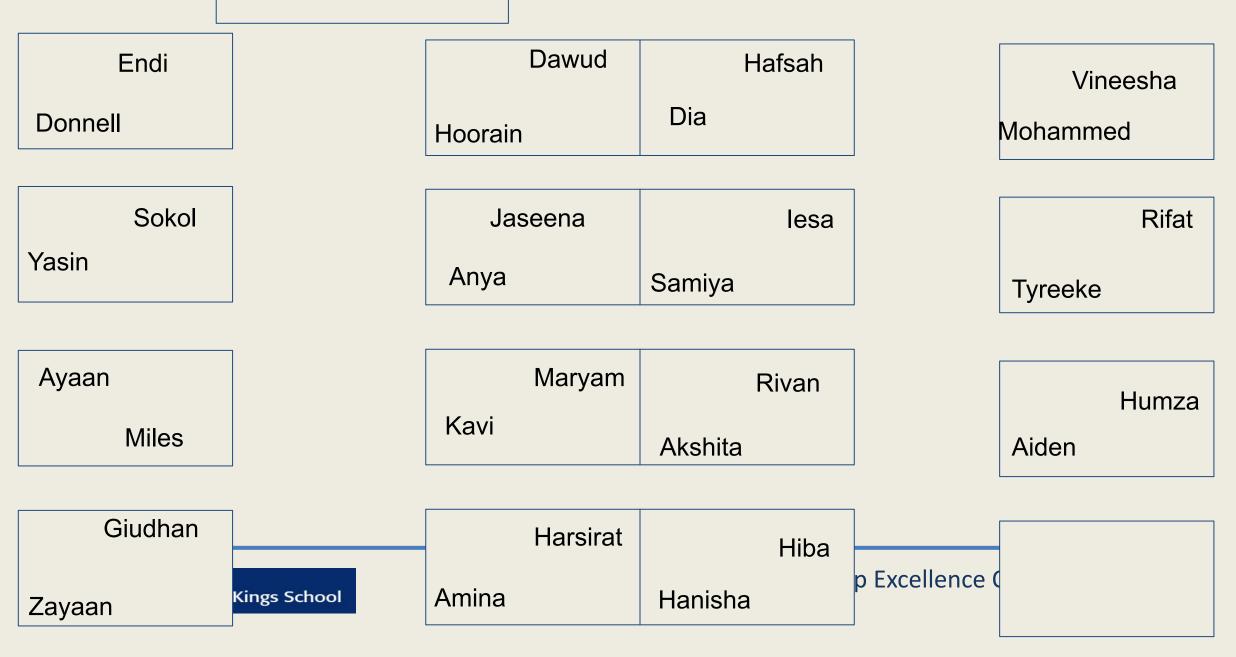
Friendship Excellence Opportunity

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	Halima	Ameer Uzair	Dhannushan	Disha	Umar aiza	Aafia
Lockers	Fabian	Ibrahim	Musab	Janya	Tazkia	Hannah
Lockers						
Lockers	Maham	Imaan	Faizan	Muhammad T,_	Meraj	Muhammad, H
Lockers					5	
Lockers	Maryam	Christopher	Taslima	Ammer	Hasnain	Ali
Lockers						
Lockers	Patty	Ariba	Mohiuddin,	Raino	Aysha	⁻lsmaeel
			Whiteboard	Whiteboard	Teacher Desk	



Mr Mourier's Desk



School Routine



- 1. Students are allowed into the school building from 8:30.
- 2. Once they arrive to their form rooms they are able to sort out their bags and use their lockers before registration starts.
- 3. We have found that students are walking around with all their books in their bags instead of using their lockers or leaving some books at home. For ease please ask them to pack their bags the night before school and only bring in the books they need for that day.
- 4. P1 starts at 8.45 for and anyone arriving after this time will be marked late.
- 5. Uniform and equipment is checked by all staff throughout the week. Studies have shown that smart uniform impacts on engagement in lessons.
- 6. Students should have their name written on all of their property. Students are responsible for all their own belongings, so please remind them to check they have everything before they leave lessons, school and home.
- 7. Students must always carry a reading book with them at all times.



Attendance Procedures

It is very important students come to school every day and that they are on time.



- If they are absent please phone, send a message via MyEd app or email the school (contact@sevenkings.school) as early as you can.
- You must phone **every day** your son/daughter will be off. Medical evidence will need to be provided if it the absence is more than 3 days.
- The same procedure apply to religious holidays, please state the religious event being observed.
- Try to make sure your child misses as little school as possible and make appointments out of school time where possible.
- If your child has an appointment please send a letter into school with them that gives details about the nature of the appointment, date and time your child need to leave site. They must then take the card/letter with them to reception and sign out.
- They must never go home without telling anybody.



Punctuality Matters!

Punctuality impacts on organisation, attitude and achievement.

- Supporting your child in evenings and mornings is beneficial.
- It is the students responsibility to make sure they are heading towards their first lesson straight away. We would encourage students to wear watches if they have one at home (no smartwatches allowed).
- In regards to DT ingredients, students should head to school a little earlier to ensure they have enough time to drop it off to their DT classroom.

5 minutes late each day – 3 days of learning lost 10 minutes late each day – 6.5 days of learning lost 15 minutes late each day – 10 days of learning lost 20 minutes late each day – 13 days of learning lost 30 minutes late each day – 19 days of learning lost Late policy for the whole school per half term is as follows:

1 Late = 15 minute detention 2 Lates = 30 minute detention 3 Lates = 1 hour detention in IT1

Every time thereafter that a late is received a 1 hour detention is issued for Friday after school.

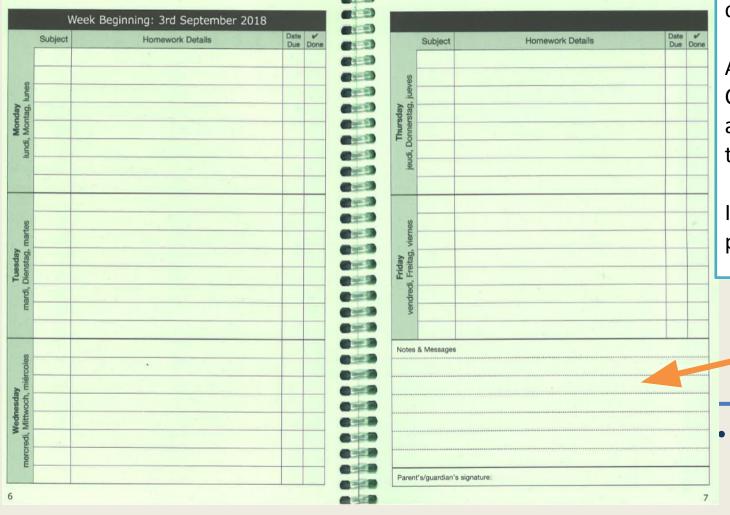


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Homework Explained

Please ensure students have enough time and

quiet place to do this at home.



This is one place students will record their home learning. Please help them to keep on top of it by checking it every night.

Additionally home learning is also posted on Google Classroom. Please download the app onto your phone and get your child to log in. This will help you keep track of what they are receiving and working on.

If students are having issues with Google Classroom please let us know as soon as possible.

Messages can be written here from parents or teachers as a form of communication.

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Form Time Overview

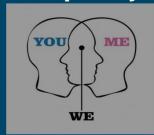
We have form time three times a week. Each term will explore an aspect of our school motto. These sessions have been designed to support students with becoming global citizens. Not only do we want to prepare students for their progression at SKS, but also society beyond the school gates.

At the moment we are exploring themes around friendship, this includes:

- Kindness
- Respect
- Empathy
- Power of Words Watch Your Language

Please ask your child about what they have learnt and reach out to us if you have any concerns.

Empathy



The ability to understand and share the feelings of another.



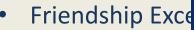
'Be somebody who makes everybody feel like a somebody.'

- Kid President

Show respect to people who don't even deserve it; not as a reflection of their character, but as a reflection of yours.

R E S P E C T







No Mobile Phones or Electronic Devices



- Please remember students are not permitted to bring mobile phones or electronic devices into school. This is for their safety and eliminates any distractions.
- If you have an urgent message for your child please send it via the school office.

What does a form time activity look like?

We are now going to give you a short insight into what a session may look like.

It might be worthwhile sitting next to another parent you may not know.



FRIENDSHIP

"Anything is possible when you have the right people there to support you"

- Misty Copeland

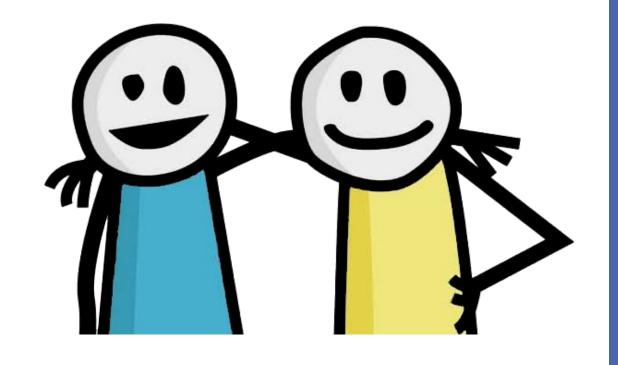


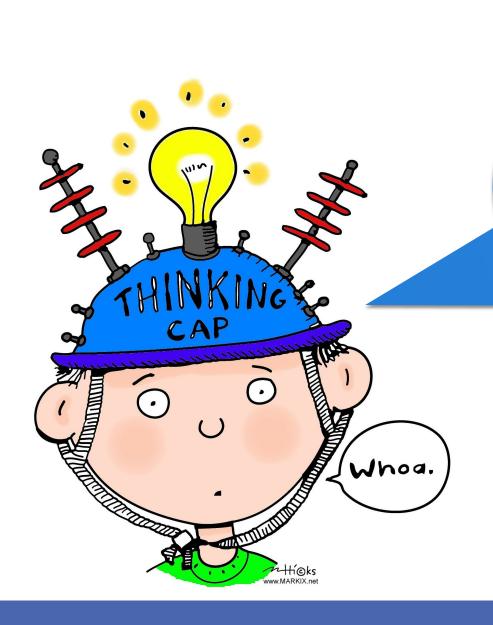
Start from 2 minutes

What does this clip from the movie Up tell you about friendship?



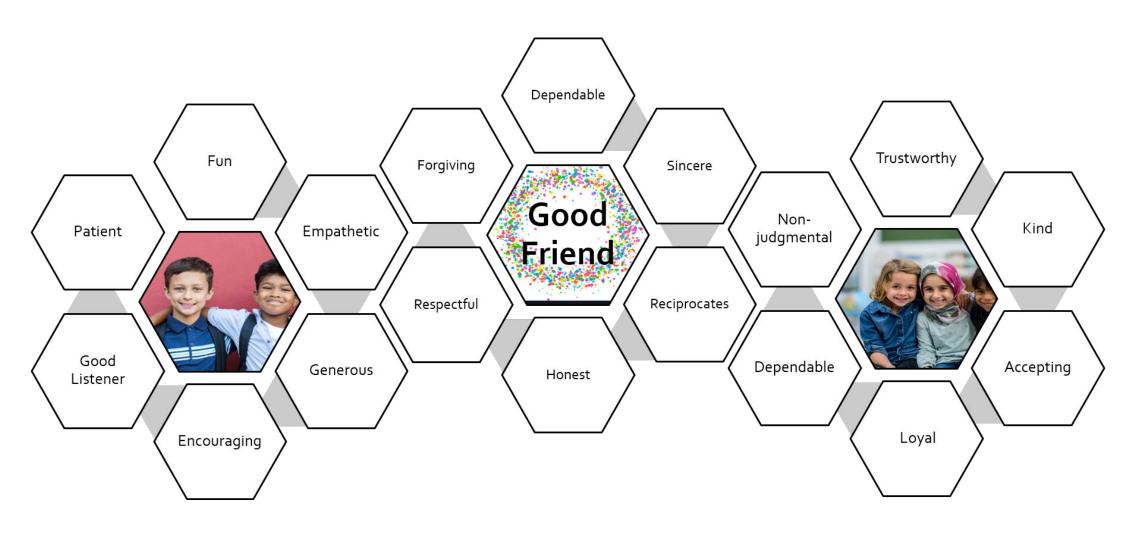
Friendship is a close association between two people marked by feelings of care, respect, admiration, concern, and love.





So... what qualities should a good friend have?

Discuss what these qualities mean as a class. Then with your partner pick 9 of the most important qualities.

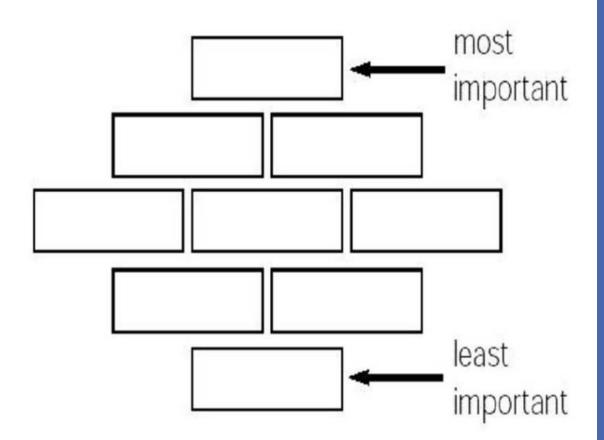


Paired Activity

From the 9 you have chosen you will now need to rank them from most important to least important.

Be ready to explain why!

Remember every single quality is still important!



Follow up activity - Scenario Based

- Over the next few slides are going to be a series of scenarios that happen in real life.
- You will need to discuss each scenario in pairs and then feedback to the class.
- As you are discussing think about the following things:
- How might the person feel?
- What would you do in this situation? (be honest!)
- What should you do in this situation?
- What kind of impact would that have on that person how might they feel now?

What should you do?

- 1. You are with your friends and are having a good time, but you see a student sat by themself...
- 2. They say that their friend is coming...
- 3. Their friend has not turned up...
- 4. You see them sat by themself again the next day...

Answer

Invite them to hang out with you and if they say they are waiting for their friend in the meantime keep them company.

If you find that this a regular occurance, why not ask them to join your friendship group or be friends with you. If your group say no - consider whether they hold the qualities of good or unkind friends...

Remember to always have a meeting point e.g the canteen, form class, the front field by the tree etc...

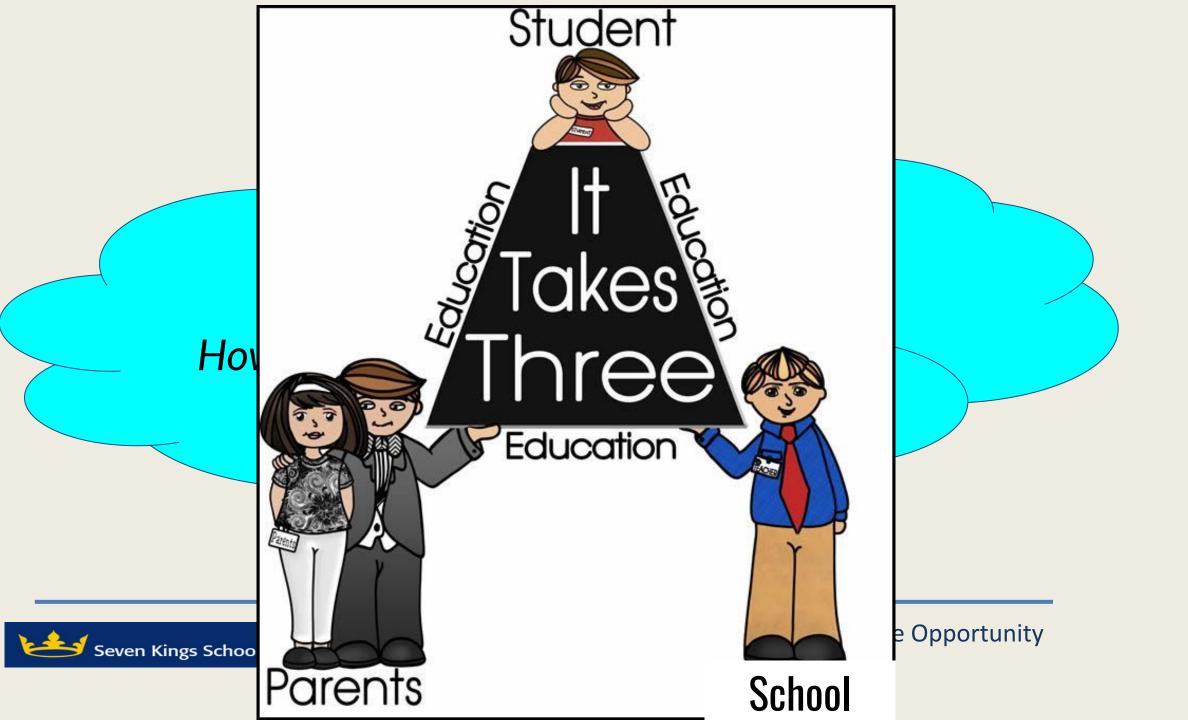


WAKE UP WITH POSITIVE INTENTIONS; TO BETTER YOURSELF AND THE LIVES OF THOSE AROUND YOU.





"Don't walk behind me; I may not lead. Don't walk in Front of me; I may not follow. Just walk beside me and be my friend."



Contact Us

If you have any questions or concerns, please contact us. The line of communication between home and school is very important and we want to do our best to support your child together.

Telephone: 0208 554 8935

Email: contact@sevenkings.school



Thank you for coming! Any Questions?



