

Computing

ONLINE SAFETY

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technology.

INFORMATION TECHNOLOGY

- Use technology purposefully to create digital content
- Use technology purposefully to store digital content
- Use technology purposefully to retrieve digital content

Music

PERFORMANCE

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

LISTENING

- Listen with concentration and understanding to a range of high-quality live and recorded music

Design and Technology

MECHANISMS – Sliders and Levers

DESIGN

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

MAKE

- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

EVALUATE

- Explore and evaluate a range of existing products. Evaluate their ideas and products against criteria.

PE

GAMES

- Ball skills and games

GYM

- Points and Patches

PSHE

- Living in the wider world

RE

- Religious celebrations and festivals

MFL: Mandarin



Year 1 Autumn Term



Geography

GEOGRAPHICAL SKILLS AND FIELDWORK

- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

HUMAN AND PHYSICAL GEOGRAPHY

- use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

History

CHRONOLOGICAL UNDERSTANDING

- Develop an awareness of the past.

- Use common words and phrases relating to the passing of time

- Identify similarities and differences between ways of life in different periods.

KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES

- use a wide vocabulary of everyday historical terms.

- choose and use parts of stories and other sources to show that they know and understand key features of events.

HISTORICAL INTERPRETATION

- identify some of the ways in which the past is represented.

CHANGES WITHIN LIVING MEMORY

SIGNIFICANT HISTORICAL EVENTS, PEOPLE AND PLACES IN OWN LOCALITY.

Science

WORKING SCIENTIFICALLY

- Ask simple questions and recognise that they can be answered in different ways

- Observe closely, using simple equipment

- Perform simple tests

- Identify and classify

- Use their observations and ideas to suggest answers to questions

- Gather and record data to help in answering questions.

ANIMALS INCLUDING HUMANS

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

SEASONAL CHANGES

- Observe changes across the four seasons

- Observe and describe weather associated with the seasons and how day length varies.

Useful Websites

BBC Weather

<http://www.bbc.co.uk/weather>

Barnaby Bears activities

<http://www.bbc.co.uk/schools/barnabybear>

Newsround

<http://news.bbc.co.uk/cbbcnews/hi/world/default.stm>

Environmental Themes

<http://www.environment-agency.gov.uk/fun/?lang= e>

Mapping

<http://www.upmystreet.co.uk/>

<http://maps.google.co.uk/>

<http://www.globaleye.org.uk/>

<http://www.geograph.org.uk/search.php?i=41689877>

<http://www.world-geography-games.com/>

British Museum

<https://www.britishmuseum.org/visit/family-visits>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/history/index.html>

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zks6hcw/year/zipqgp3>

<https://www.bbc.co.uk/bitesize/topics/zdyhn9q/year/zjpqgp3>

<https://www.bbc.co.uk/bitesize/topics/zf49q6f/year/zipqgp3>

National Geographic Kids:

<https://www.natgeokids.com/uk>

<https://kids.nationalgeographic.com>

Significant People

<https://www.nationalarchives.gov.uk/education/resources/significant-people/>