

### **Key Questions:**

- Using an atlas, can you find and name the 7 continents and 5 oceans?
- Using an atlas, can you identify countries in each continent?
- What does it mean to be an explorer?
- Why are these explorers significant?
- What are the reasons for Ibn Battuta to explore the world?
- What are the reasons for Amelia Earhart to explore?
- What are the reasons for James Cook's exploration?
- What are the similarities and differences between the three explorers' journeys?
- Can you name people who discovered new things? Where are they from?

### **Assessment Questions:**

- Why do people explore?
- What makes countries around the world different?

### **DESIGN AND TECHNOLOGY**

EXPLORING MATERIALS - WEAVING

MOLDABLE MATERIALS

(see also Art and Design)

Practise different ways of shaping clay – roll, cut, pinch

Layer papier maché over a mould to create a simple shape.

Change shape of objects by adding to or taking away.

### **Related Texts**

**The Amazing Travels of Ibn Battuta Hardcover** – by Fatima Sharafeddine

**Amelia Earhart**

<https://www.youtube.com/watch?v=vN1o6u7Zo9A>

**James Cook**

Captain Cook - Book by Rebecca Levene



**Year 2 Autumn Term**

**LET'S EXPLORE!**



### **HISTORY**

#### **Chronological understanding:**

- To know about the past
- To use vocabulary linked with the passing of time
- To know about the order of events in the past and their significant people

#### **Knowledge and understanding of events, people and changes:**

- Use a wide of historical vocabulary
- To use stories and sources to understand key features of events

#### **Historical Interpretation:**

- Understand and interpret different types of research and how it is presented

#### **Historical Enquiry:**

- Ask and answer simple questions about events in the past

### **SCIENCE**

#### **Use of Everyday Materials**

- Find and compare objects made of wood, metal, plastic, glass, brick, rock, paper and cardboard and talk about their uses. Look around the school for these.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Talk about how materials can be used for more than one type of object.
- Discuss the properties of materials that make them suitable for a particular purpose.
- Find out about people who developed useful new materials.
- Looking closely and grouping the different use of materials and recording what you see.

#### **Work scientifically by:**

Observing, through video or first-hand observation and measurement, how different animals, including humans, grow

Asking questions about what things animals need for survival and what humans need to stay healthy

Suggesting ways to find answers to their questions.

Comparing the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs)

### **GEOGRAPHY**

#### **Geographical Skills and Fieldwork:**

- Use maps/atlas to find the continents and oceans of the world.
- Use North, South, East and West to describe where places are on a map.

#### **Place Knowledge:**

- Compare similarities and differences of places in the world. This includes human and physical features of small areas.

#### **Locational Knowledge:**

- Name and find the world's seven continents and five oceans.

#### **Human and Physical Geography:**

- Find the location of hot or cold places in the world and how close or far away they are to the equator.

### **ART & DESIGN**

#### **Drawing & Painting:**

- Develop skill in drawing and painting
- Sharing ideas, imagination and experiences through drawing and painting

### **SUPER START!**

Mystery traveller's backpack!  
Exploring destinations.

#### **Fabulous finish:**

The Material Tree

### **Useful websites:**

#### **Reading:**

<https://sevenkings.eplatform.com>

#### **Maths:**

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

#### **Connected Curriculum:**

<https://www.bbc.co.uk/bitesize/topics/zhpc/hbk>

<https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>