



Year 3 Autumn Term



Prehistoric Britain: From Stone Age to Iron Age

ART

- Stone Age Cave painting
- Cave paintings from around the world
- DESIGN & TECHNOLOGY**
- Mechanisms** - cardboard engineering maze game
- Innovation** - design and prototype task.
- Using renewable energy for future travel and explorers

Key Questions

- What does an archaeologist do?
- What are fossils and how are they formed? What can fossils tell us about the past?
- What does prehistory mean?
- How do we know about the Stone Age?
- How did hunter-gatherers survive during the Stone Age?
- What did archaeologists learn from Skara Brae?
- Why is Stonehenge such a mystery?
- How did bronze replace stone in the bronze Age?
- How do we know about the Iron Age?
- What was life like in an Iron Age hill fort?

Assessment Questions:

- How did lives compare in the different ages in prehistory?
- How do we know?

HISTORY SKILLS

HISTORICAL ENQUIRY

Understand how our knowledge of the past is constructed from a range of sources. Use sources of information in ways that go beyond simple observations to answer questions about the past.

HISTORICAL KNOWLEDGE

Changes in Britain from the Stone Age to the Iron Age

This could include:

Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge.;

Iron Age hill forts: tribal kingdoms, farming, art and culture.

CHRONOLOGICAL UNDERSTANDING

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Realise the past can be divided into different periods.

Recognise some of the similarities and differences of past societies and people.

KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

PLACE KNOWLEDGE

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country

- Describe a range of physical and human features of different places.
- Make simple comparisons between individual features of different places.
- Recognise how places are linked to other places in the world.

Useful websites:

- <https://www.bbc.co.uk/bitesize/topics/z82h/sbk>
- www.bbc.co.uk/bitesize
- <https://www.portalstothePast.co.uk/classes/ks2-britain-stone-age-to-the-iron-age/>
- <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39>

SUPER START::

Archaeological Dig

TRIPS & VISITS:

Redbridge Virtual visit -handling artefacts.

Visit to the Mandir

Fabulous Finish / Outcome.

Cave paintings

Related Read Aloud Texts:

Stone Age Boy by Satoshi Kitamura

Stig of the Dump by Clive King

The Secrets of Stonehenge by Mick Manning and Brita Granström.

The History Detectives Investigates : Stone Age to Iron Age by Clare Hibbert.

Stone, Bronze and Iron Ages by Sonya Newland.

The Stone Age Hunters Gatherers and Woolly Mammoths! By Marcia Williams.

Other Relevant links

SCIENCE

Animals including Humans
Rocks and Soils

COMPUTING

Online Safety - Smart Rules
Computational Thinking

FRENCH/SPANISH: Greetings, numbers and giving my age

MUSIC: Listening, Singing and Performing