

Key Questions

Where do the Anglo-Saxons fit on a timeline?
Where did the Anglo-Saxons come from?
What is the difference between invasion and settlement?
Where did the Anglo-Saxons settle?
How did religion in Britain change after the Anglo-Saxons invaded and then settled?
What does an archaeologist do and why do they excavate certain sites?
What can objects tell us about a certain time in history?
What can the objects discovered at Sutton Hoo tell us about the person buried there?
What was life like in Anglo-Saxon times?
What historical sources can we use to find out about everyday life?
How were the lives of rich and poor Anglo-Saxons different?
Who ruled during the Anglo-Saxon times?

Assessment Questions:

How did life in Britain change after the Anglo-Saxons invaded and settled?

How do we know?

Useful Websites

National Geographic

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

DK

<https://www.dkfindout.com/uk/history/anglo-saxons/>

BBC

<https://www.bbc.co.uk/bitesize/topics/zxs/bcdm>

English Heritage

<https://www.english-heritage.org.uk/members-area/kids/anglo-saxon-england/anglo-saxon-interview/>



Year 4 Autumn Term



Invaders- Settlers: Anglo-Saxon, Picts and Scots

HISTORY SKILLS

Historical Enquiry

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.

- Use sources of information in ways that go beyond simple observations to answer questions about the past.

HISTORY KNOWLEDGE

Changes in Britain from the Stone Age to the Iron Age, e.g.

Show knowledge and understanding of some of the main events, people and changes studied.

Begin to give some reasons for and results of the main events and changes.

Understand that different people in the past had different viewpoints

Chronological Understanding

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Realise the past can be divided into different periods.

Recognise some of the similarities and differences of past societies and people.

Use related dates and vocabulary

Knowledge and Understanding of Events, People and Changes

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Super Start:

Read and act out the story of Beowulf

Trip or Visitor or Event:

British museum- Sutton Hoo artefacts.

Fabulous Finish/Outcome:

Self-made Project book of elements of choice

Related Read Aloud Texts:

Beowulf the hero by Tony Bradman and Tony Ross

Anglo-Saxon Boy Tony Bradman

Smashing Saxons by Terry Deary

You Wouldn't Want To Be An Anglo-Saxon

Peasant by Jacqueline Morely

In Anglo-Saxon Times by Jane Bingham

DESIGN & TECHNOLOGY

STRUCTURES Focus

Make a Greenhouse, design and evaluate

Skills:

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Select from and use a wider range of tools and equipment to perform practical tasks accurately (tenon saw, bench hook, craft knives etc).

Join and fix manufactured boards and plastics.

ART AND DESIGN

Drawing

patterns

Painting

pattern painting with different media

ART FOCUS/OUTCOMES

TEXTILES

Improve their mastery of art and design techniques with a range of materials, sewing

ARTIST FOCUS

Grayson Perry

GEOGRAPHY KNOWLEDGE

Place Knowledge

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Human Geography

Human geography, including: types of settlement and land use
Make appropriate observations about the location of features.

OTHER RELEVANT LINKS

SCIENCE

Materials

COMPUTING

Research

Presentation

FRENCH/SPANISH

Relevant themed

vocabulary

MUSIC

Related songs

AREAS NOT LINKED

COMPUTING

Intro to Scratch

Typing Tutor

FRENCH/SPANISH

Greetings

Phonics

Festivals

MUSIC

Ukulele lessons

PE

Games: ball skills

Gymnastics:

PSHE

Healthy Relationships

RE

Judaism