

Key Questions

How has Greece changed over time?
 How does archaeology help us to find out about the past?
 What was life like for the Ancient Greeks?
 What did the ancient Greeks believe and think about?
 What aspects of the first Olympics remain today?
 How did the Ancient Greeks use the geography around them to help them thrive?

Assessment Questions:

What is the legacy of the ancient Greeks today?
 How do we know this? What evidence do we have?



Year 5 Autumn Term



The Legacy of the Ancient Greeks

HISTORY SKILLS

Historical Enquiry

Understand how evidence is used to make historical claims
 Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Historical interpretation

Discern how and why contrasting arguments and interpretations of the past have been constructed
 Understand how our knowledge of the past is constructed from a range of sources.

HISTORY KNOWLEDGE

Ancient Greece – a study of Greek life and achievements and their influence on the western world - the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.

Chronological Understanding

Develop a chronologically secure knowledge and understanding of world history (Ancient Greece), establishing clear narratives within and across the periods they study.
 Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Knowledge and Understanding of Events, People and Changes

Understand historical concepts, such as continuity and change, cause and consequence, similarity and difference
 Use this understanding to make connections.
 Ask historically valid questions about change, cause, similarity, difference and significance.

Outcomes:

Non-chronological report on the Ancient Greeks
 Newspaper reporting on the first Olympic Games
 Letter on the Battle of Marathon

AREAS NOT LINKED

SCIENCE

Forces

Earth and Space

COMPUTING

Computational Thinking

FRENCH/SPANISH

Telling the Time

Weather

GEOGRAPHY

Mapping skills

MUSIC

How does music bring us together?

How does music connect us with our past?

PE

Netball + Lineball

Tag Rugby

PSHE

Living in the wider world

RE: What does it mean to be a Muslim?

What does it mean to be a Christian? (Part 1)

Useful Websites

Historical Association:

<https://www.history.org.uk/primary/resource/8683/teaching-the-ancient-greeks> Teacher info.

KS2 History.com

<https://www.ks2history.com/ancient-greeks> Teacher info.

British Museum

<http://www.ancientgreece.co.uk/menu.html>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/timeline.html>

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

National Geographic Kids:

<https://www.natgeokids.com/uk/teacher-category/ancient-greeks/History>

<https://kids.nationalgeographic.com/explore/countries/greece/Geography>

Horrible Histories

<https://www.youtube.com/watch?v=XdNHG7QtBsg>

Ducksters

https://www.ducksters.com/history/ancient_greece.php

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

Olympic Games Official Website

<https://www.olympic.org/olympic-games>

Ancient Greece for Kids

<https://greece.mrdonn.org/>

ART AND DESIGN

Drawing

Mark-making and tone
Observational drawings

ART FOCUS/OUTCOMES

Print-Making

2 colour press-prints pattern

ARTIST FOCUS

Greek artisans

Related Read Aloud Texts:

'Who let the Gods out?'
 'Greek Myths'

GEOGRAPHY KNOWLEDGE

Geographical Skills and Fieldwork

Use maps, atlases, globes to locate countries and describe features studied.

Use the 8 points of a compass, 6-figure grid references, symbols and key to build knowledge of the U.K. and the wider world

Place Knowledge

Understand geographical similarities and differences through the study of human and physical geography.

Locational Knowledge

Locate the world's countries, using maps, concentrating on, key physical and human characteristics, countries, and major cities.