

Year 7 Parents' Curriculum Evening

Aims:

- To provide information:
 - the curriculum,
 - our approach to learning and teaching,
 - what to expect from Key Stage 3.
- To help you to support your child's learning at home.





The Key Stage 3 Curriculum

What is Key Stage 3?

- **Years 7 to 9 (except maths and science)**

Key stage 3

Our Key Stage 3 curriculum is rooted in our commitment to grow the whole child, creating life-long learners who embrace opportunities and know how to create agency in their own lives. It is anchored in our core principles of Friendship, Excellence, Opportunity. It embraces curiosity and risk taking by placing our long-term commitment to the importance and pedagogies of talk and the culture of reading at its heart and is underpinned by the moral purpose that all children deserve the opportunity to become effective communicators who are entitled to a broad and balanced curriculum.

- **Key Stage 3 builds foundations of substantive and disciplinary knowledge and children learn to learn**

The Key Stage 3 Curriculum

Wh

Whole child - life long learners

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Agency

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Friendship, Excellence, Opportunity

Our Key Stage 3 curriculum is rooted in our commitment to grow the whole child, creating opportunities and their own principles of Friendship embraces our long-term purpose and the moral purpose that all children deserve the opportunity to become effective communicators who are entitled to a broad and balanced curriculum.

Curiosity... risk-taking

Talk Reading

Communication

nd
led

Broad and Balanced

KS3 at Seven Kings

- WHAT= Our [Curriculum Map](#) is available on our school website, so you can see what each subject covers.
- HOW = Learning & Teaching
 - Assessment for Learning
 - High Expectations
 - Relationships and Personalised Education

Key Stage 3 Key Principles

“Learning is driven by what goes on in the classroom”

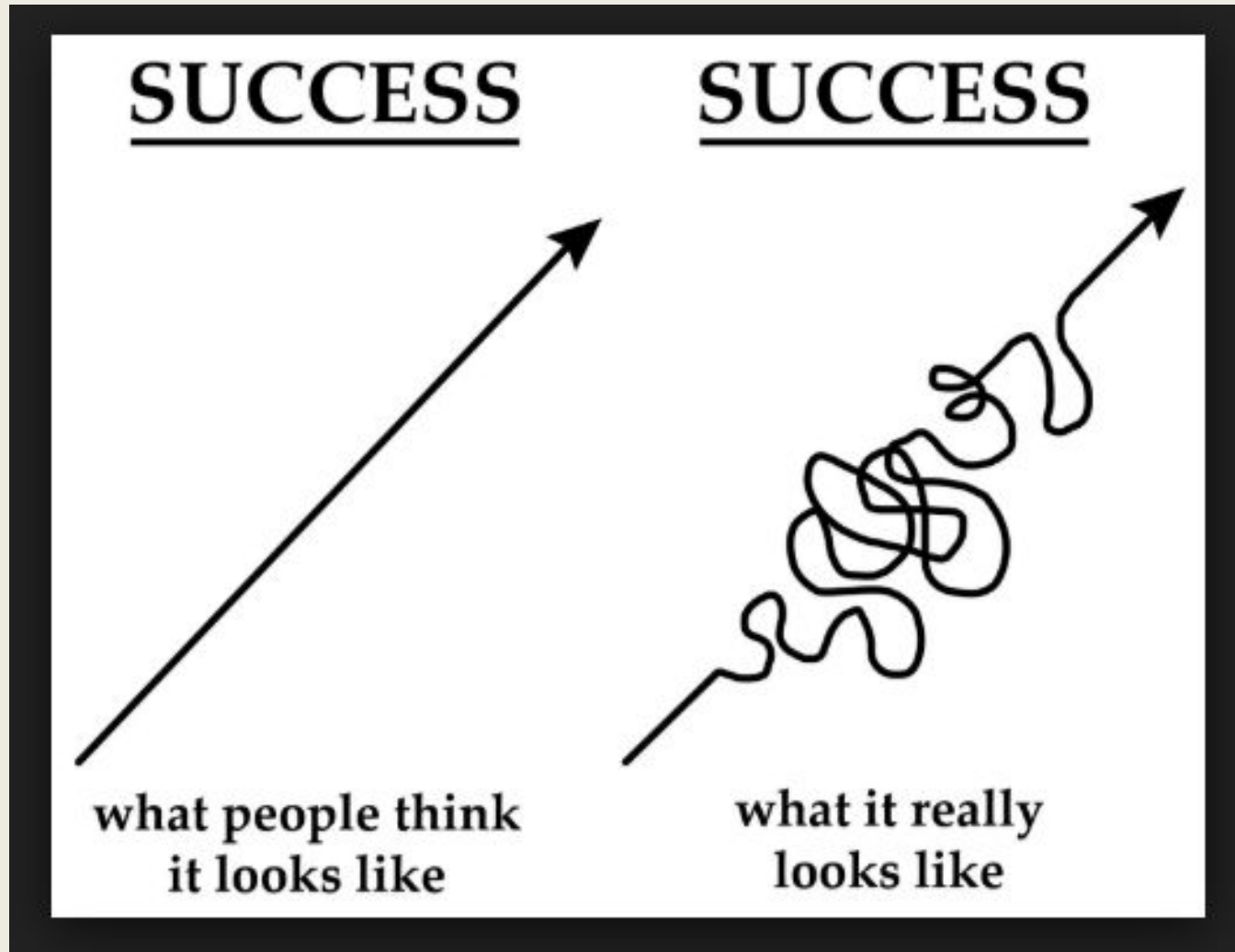
Key Principles:

- There is no ceiling to achievement – intelligence can be developed and we can learn to learn
- Metacognition is a skill that is explicitly taught
- Students must be taught to think and evaluate to have a voice and opinion
- Every student has the right to be successful and the ability to achieve
- Every student must know what to do in order to improve and how to do it. High expectations on their own are not enough
- Consistency of experience is vital
- Our job is to create learning, not to record what we find or to process underachievement

Assessment in Year 7

- Students usually arrive with a scaled score out of 100
- Targets are created through averaging English and Maths scaled scores
- We also use CAT tests and a baseline reading age test to identify specific learning needs.

Linear Learning



- Friendship Excellence Opportunity

Top Tips for Linear Learning (What to encourage in your child)

- Invest in your cultural capital
- Read for pleasure
- Be curious
- Find and use your voice
- Practice makes perfect
- Be kind to yourself
- Revise and Revisit throughout

Assessment For Progress

- Rooted in developing the best possible curriculum
- Ensures secure knowledge and depth of understanding.
- Inclusive
- Promotes self-regulation

 **assess**
/ə'ses/

Origin

LATIN

ad-
to, at

LATIN

sedere
sit

LATIN

assidere
sit by

OLD FRENCH

assesser

→ assess

late Middle English

late Middle English: from Old French *assesser*, based on Latin *assidere* 'sit by' (in medieval Latin 'levy tax'), from *ad-* 'to, at' + *sedere* 'sit'. Compare with *assize*.

| Subject | Teacher | Attainment | Progress | Collaboration | Readiness | Engagement | Enrichment |
|--------------------------|------------------|-------------|----------|---------------|-----------|------------|------------|
| Art | Miss S. Austin | N/A | N/A | GREEN | GREEN | AMBER | RED |
| CPSHE | Mrs S. Malik | N/A | N/A | GREEN | GREEN | GREEN | GREEN |
| Design Technology | Miss A. Charitou | N/A | N/A | GREEN | GREEN | GREEN | AMBER |
| Drama | Miss E. Cameron | N/A | N/A | GREEN | GREEN | GREEN | GREEN |
| English | Mr D. Amphlett | Approaching | AMBER | AMBER | GREEN | AMBER | AMBER |
| French | Mrs I. O'Brien | Approaching | GREEN | GREEN | GREEN | GREEN | GREEN |
| Geography | Miss S. Mahfuza | Approaching | GREEN | GREEN | GOLD | GREEN | GREEN |
| History | Miss S. Gatens | Approaching | AMBER | AMBER | AMBER | AMBER | AMBER |
| Mathematics | Miss S. Aslam | N/A | N/A | GREEN | GREEN | GREEN | GREEN |
| Music | Mrs D. Webb | N/A | N/A | AMBER | GREEN | AMBER | AMBER |
| PE | Mr S. Russell | Secure | GREEN | AMBER | GREEN | AMBER | GREEN |
| R.E. | Ms C. Macarthy | N/A | N/A | AMBER | GREEN | GREEN | AMBER |
| Science | Mr R. Mourier | N/A | N/A | GREEN | GREEN | AMBER | GREEN |

A4P - Year 7 Assembly

Attainment

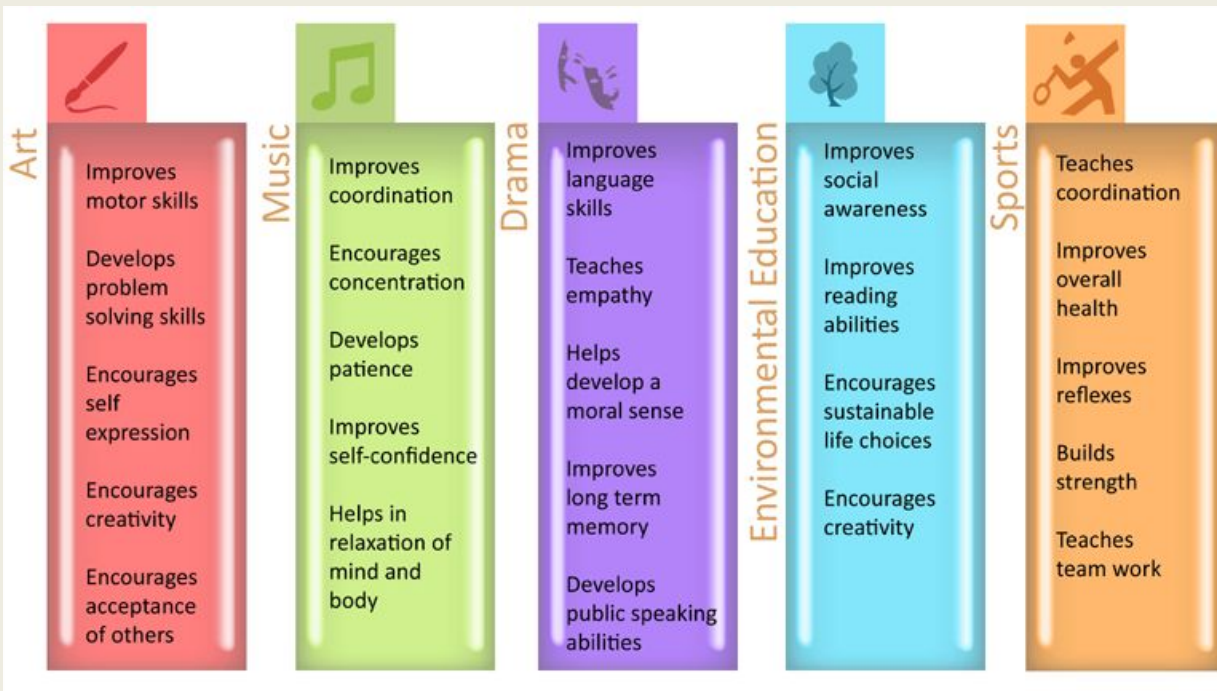
Approaching/Secure/Exceeding/Exceeding-gold

GoGAR

- Collaboration
- Readiness
- Engagement
- Enrichment

Importance of Extra Curricular Clubs

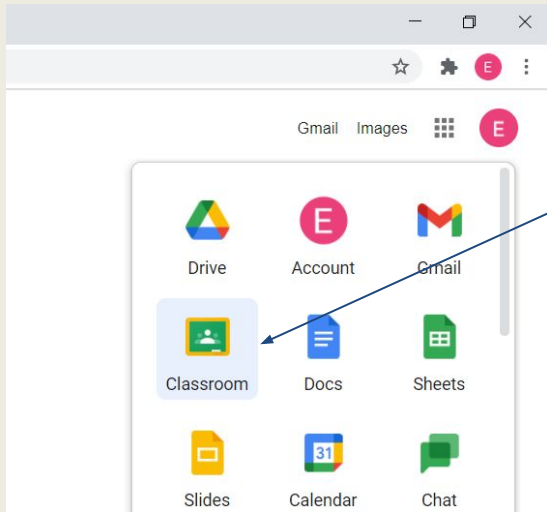
We expect every student to be engaging in an extracurricular activity in school.



DT Workshop
Art Club
Book Club
Chess Club
Vocal Club
Keyboard Club
Languages Club
Science Club

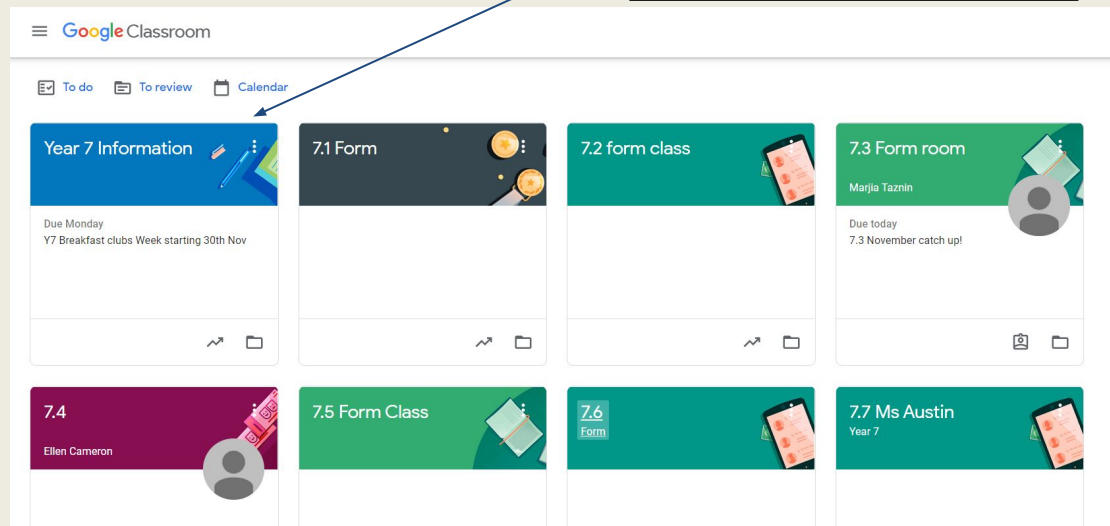
Basketball
Running
Football
Trampolining
Netball
Fitness

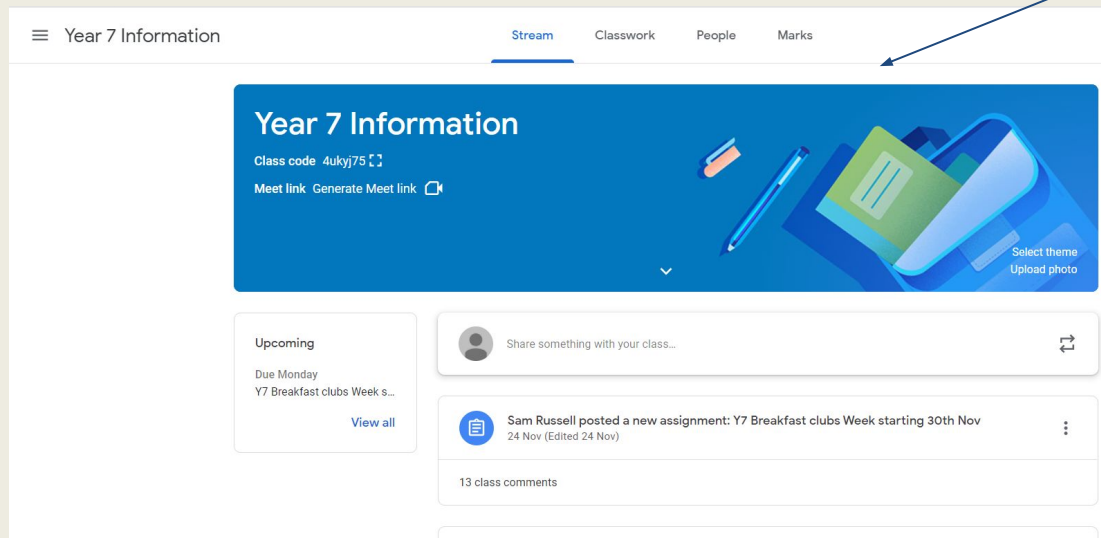
Accessing Google Classroom



1. Click on the Google classroom app

2. These are the classrooms your child has. In year 7 Information they will find all the notices from the year 7 team.





3. Within each classroom students will be able to see the stream and homelearning. They should be checking this daily for home learning and notices.

As a parent you can log in using your child's login details on your device and set notifications to allow you to see when your child has been set work.

Please sit with your child to go through their home learning and the notices we send.

My Ed app - a mobile phone app for our school.



- Friendship Excellence Opportunity

What can you do to support your child?

- Talk to your child about school. Ask them: What are they enjoying? What are they finding challenging?
- Engage with them about extra curricular opportunities.
- Read with them- both fiction and non fiction and talk about current affairs.
- Go through their books with them and discuss their learning and the feedback they are getting.
- Help them to organise their learning both in school and at home.
- Create a quiet space for them to work.
- Check Google Classroom and My Ed with your child.

Key Dates

Interim A4P sent home

- Thursday 1st December
- Thursday 9th March
- Thursday 29th June

Parents' Evening (Student Learning Conversations)

- Thursday 16th March

Finally

When things do go wrong,
next weekend needs to look
different to last weekend.

Reward and celebrate
success.

More than anything we want
your children to be happy
and successful.

