

Early Career Framework Mentor Training for mentors of ECT1s and ECT2s Cross-phase

Providing the right foundations for Early Career Teachers to learn, grow and flourish throughout their teaching careers



Mentor training is a compulsory element of our ECF Programme
Cost included in ECT1 and ECT2 Programmes



Our Programme

ECT 1 Mentor Training

Session 1

Overview of the ECT programme: Expectations, being an ECT mentor, supporting your ECT with making a great start! This looks at the key things a new ECT needs as well as how to support the ECT over the next few months.
Wednesday 13th September 4.00–5.30pm

Session 2

Testing the temperature: Reflecting on your ECTs progress. What do they need? How can you best support them? Supporting pedagogy around memory, metacognition, misconceptions and modeling. This session also develops your feedback skills and not being influenced by false proxies.
Wednesday 10th January 4.00–5.30pm

Session 3

Evaluating your ECT: Writing the ECT end of year report. How can you best support and prepare you ECT for Year 2? This explores the ECT unit on how they sequence events and dealing with possible issues that ECTs have. It looks at how you prepare the ECT for their first assessment and the discussions that need to take place before this.
Wednesday 17th April 4.00–5.30pm

ECT 2 Mentor Training

Session 1

Overview of the ECT2 programme: Expectations, being an ECT2 mentor, supporting your ECT2 with growing in Year 2 and managing more independence. It looks at models that can be used to support the ECT2s with their inquiry based research module.
Wednesday 22nd November 4.00–5.30pm

Session 2

From Mentoring to Coaching: Using a coaching approach to support ECT2s with their Practitioner Inquiry. This is starting to prepare the ECTs for year 3 and not having so much mentoring. This session explores different coaching models.
Wednesday 6th March 4.00–5.30pm

Session 3

Developing your ECT2s as independent, reflective practitioners. Celebrating successes and preparing for next steps and their final assessment. Revisiting the impact of coaching and then thinking about opportunities for next year. It looks at the final unit on sequencing of lessons and how to support the ECTs with this.
Monday 20th May 4.00–5.30pm