



# Welcome To Seven Kings School

Year 10 Curriculum Evening

Tuesday 31st October

- Friendship Excellence Opportunity



- Friendship Excellence Opportunity

# Evening Content Summary

- Expectations In Year 10
- **GoGAR**
- What We Will Do
- How You Can Support
  - Study Spaces
  - Time Management
- Dealing With Stress
- Countdown To Exams
- Value Of Feedforward & Exams
- Work Experience
- Key Dates and Key Contact Information

# Expectations

## Excellent Attendance & Punctuality

*Readiness For Learning*

*Engagement In Learning*

*Enrichment Of Learning*



Understand The Science Of Learning

Improved Independence & To Be More **Proactive**

Set Themselves Challenging Goals & Aspirations

Development Of Good Study Routines & Habits

(GCSEs / Future Plans / Passions)

Ask For Help - They Are Not Alone.....

# Where We Currently Are



## Based On The Recent GoGAR Report

- 81% of judgements are **GOLD** or **GREEN**.
- 'Readiness For Learning' & 'Engagement In Learning' are more likely to be **GOLD** - focus on 'Enrichment Of Learning' going forward

<p><b>Gold</b></p> <p>Proactively Seeking New Challenges</p>	<p><b>Green</b></p> <p>Excellent Organisational Skills</p>
<p>All of the points from green and:</p> <ul style="list-style-type: none"> <li>You have read ahead of the lesson and you are already clear of your strengths and weaknesses in regards to skills and content</li> <li>You have typed up/ summarised your notes adding extra questions and thoughts to bring with you to the lesson</li> <li>You have a folder that is exemplary in terms of thorough notes and evidence of extra reading</li> </ul>	<ul style="list-style-type: none"> <li>You bring questions to the lesson about notes written outside of the lesson</li> <li>You show excellent organisational skills - your folder is organised with thorough notes that have headings and subtitles</li> <li>You consistently consolidate notes</li> </ul>
<p><b>Amber</b></p> <p>Doing what is set and nothing more</p>	<p><b>Red</b></p> <p>A concern</p>
<ul style="list-style-type: none"> <li>You complete what your teacher sets and nothing more</li> <li>You are very reliant on teachers for resources and are not ready to learn at the start of the lesson</li> <li>You complete directed study because it is set and not to get into trouble, rather than using it to further your progress and understanding</li> <li>Your folder is disorganised. Your notes are not always in the correct place</li> </ul>	<ul style="list-style-type: none"> <li>You fail to bring all of your equipment to lessons (e.g. folder, pen, paper)</li> <li>You have missed directed study deadlines</li> <li>Your notes are poor. They may not be completed at all</li> <li>You have not revised any of the content you have learned so far</li> </ul>

# Where We Currently Are



## Based On The Recent GoGAR Report

- 81% of judgements are **GOLD** or **GREEN**.
- 'Readiness For Learning' & 'Engagement In Learning' are more likely to be **GOLD** - focus on 'Enrichment Of Learning' going forward
- Boys are less likely to be **GOLD** (11% v 21%) and more likely to be **AMBER** - (20% v 13%)
- Those receiving an **AMBER** or **RED** will have a 1-2-1 with the subject teacher or learning leader
- Targeted parents evening for those with multiple concerns

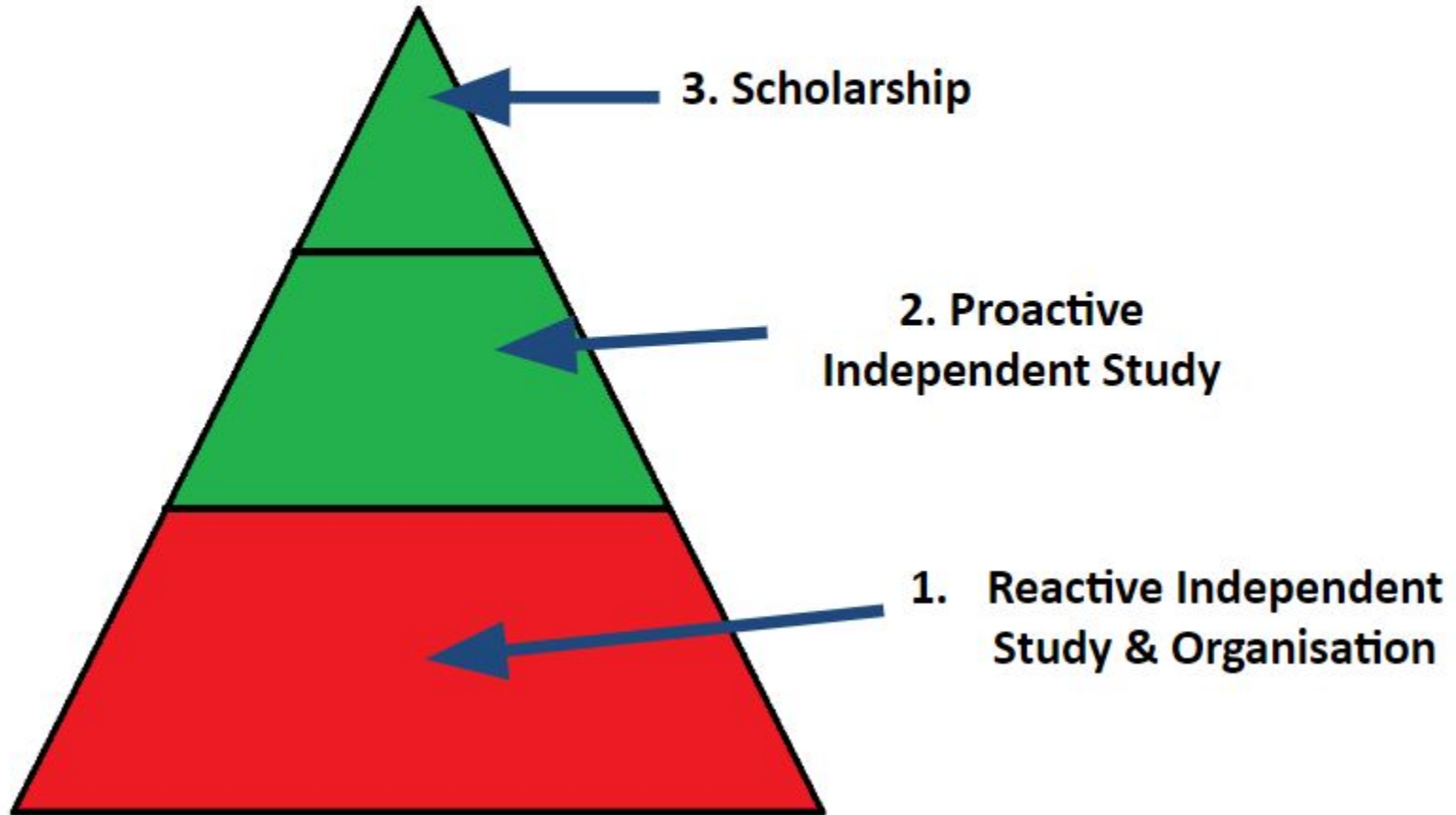
*Our next GoGAR report will be sent home by Friday 8th December*

# What We Are Going To Do

- Outstanding Learning & Teaching In The Classroom
- Subject Support Beyond The Classroom
- Two 1-2-1 Academic Interviews With Tutors
- Careers & Aspirations Support E.g. Through Unifrog
- Work Experience
- Inputs To Develop Study Skills And Positive Behaviours / Habits (Well Being)
- Provide Opportunities To Engage With SK6F & Universities E.g. Scholarship Groups
- Extra Curricular Opportunities
- Increased Leadership Opportunities E.g. Headship / Prefects/Skolars



# Independent Study Hierarchy



# REACTIVE INDEPENDENT STUDY

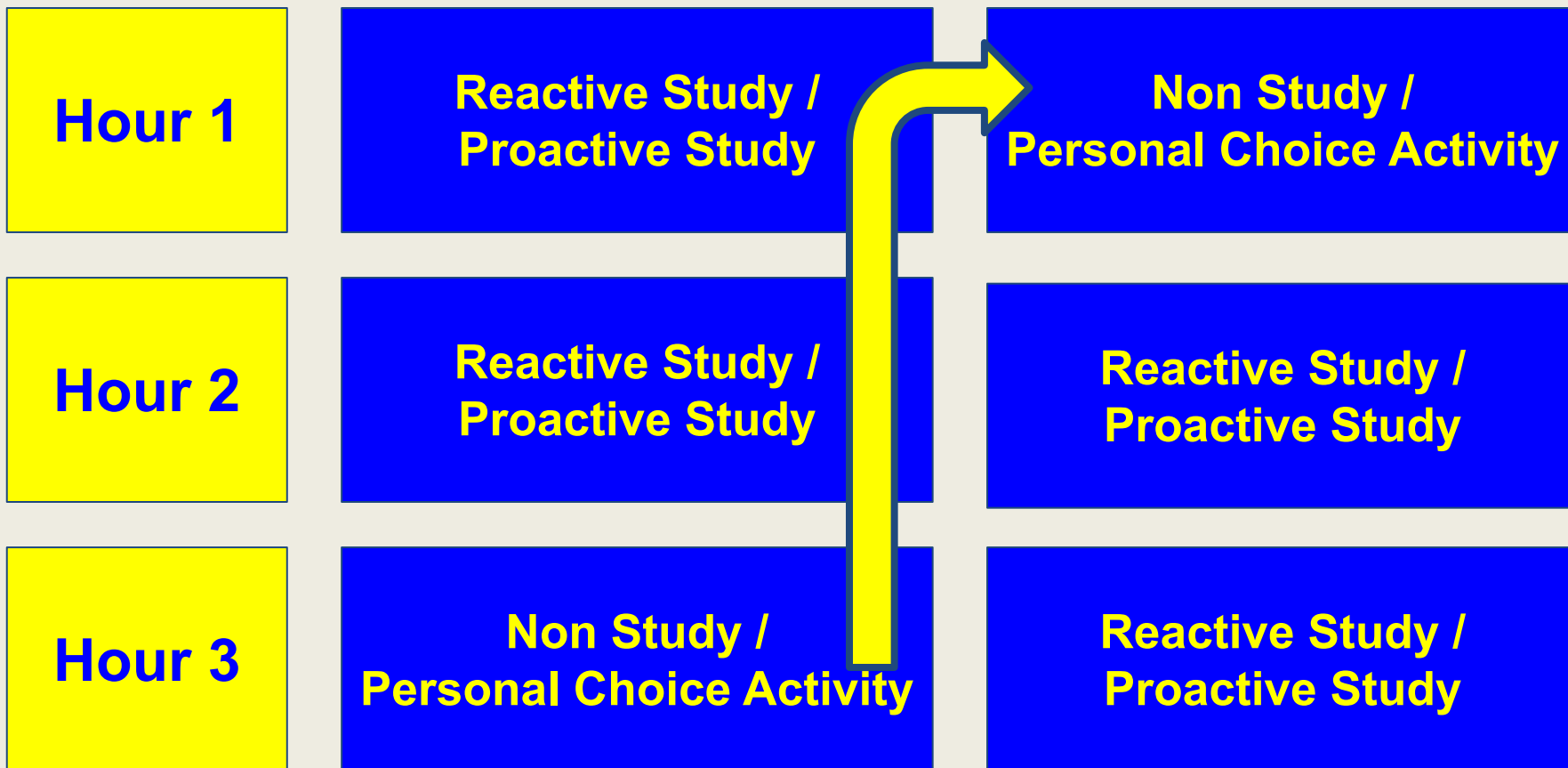
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# PROACTIVE INDEPENDENT STUDY

Reactive independent study involves completing tasks set by teachers and should only form a small proportion of a successful student's time. In the early stages of Key Stage 5 study, some young people understandably assume that their job is entirely reactive – after all, it has largely been so at Key Stage 4. They react in response to tasks set by the teacher in the lesson. Reactive students have a list of jobs to do; they complete those jobs and then stop.

Proactive independent study is, put simply, work students set themselves. Asking a student, 'How much work do you set yourself?' or 'When did you last set yourself a piece of work?' is a quick and effective way to assess their capacity or readiness for proactive independent study. It looks different for different subjects, but it's the scientist who reviews each lesson's notes alongside the relevant chapter from the course textbook, it's the government and politics student who keeps a folder of current affairs news items and it's the linguist who watches target-language movies for fun.

# Three Hour Rule



# What Can You Do As A Parent

There is a great deal that you can do as a parent.

However, you can't revise for them however much you like to (or not) and you cannot take the exams for them.

But you can be invaluable in making Year 10 and the GCSE process as smooth, calm and successful as possible.

# A Place To Study

Quiet Space

Free From Devices &  
Distractions

Away From Siblings (*If Possible*)



# Time Management

Work With Your Child To Create A Realistic Study Timetable At Home

Avoid Difficult Times Or Being Over Ambitious

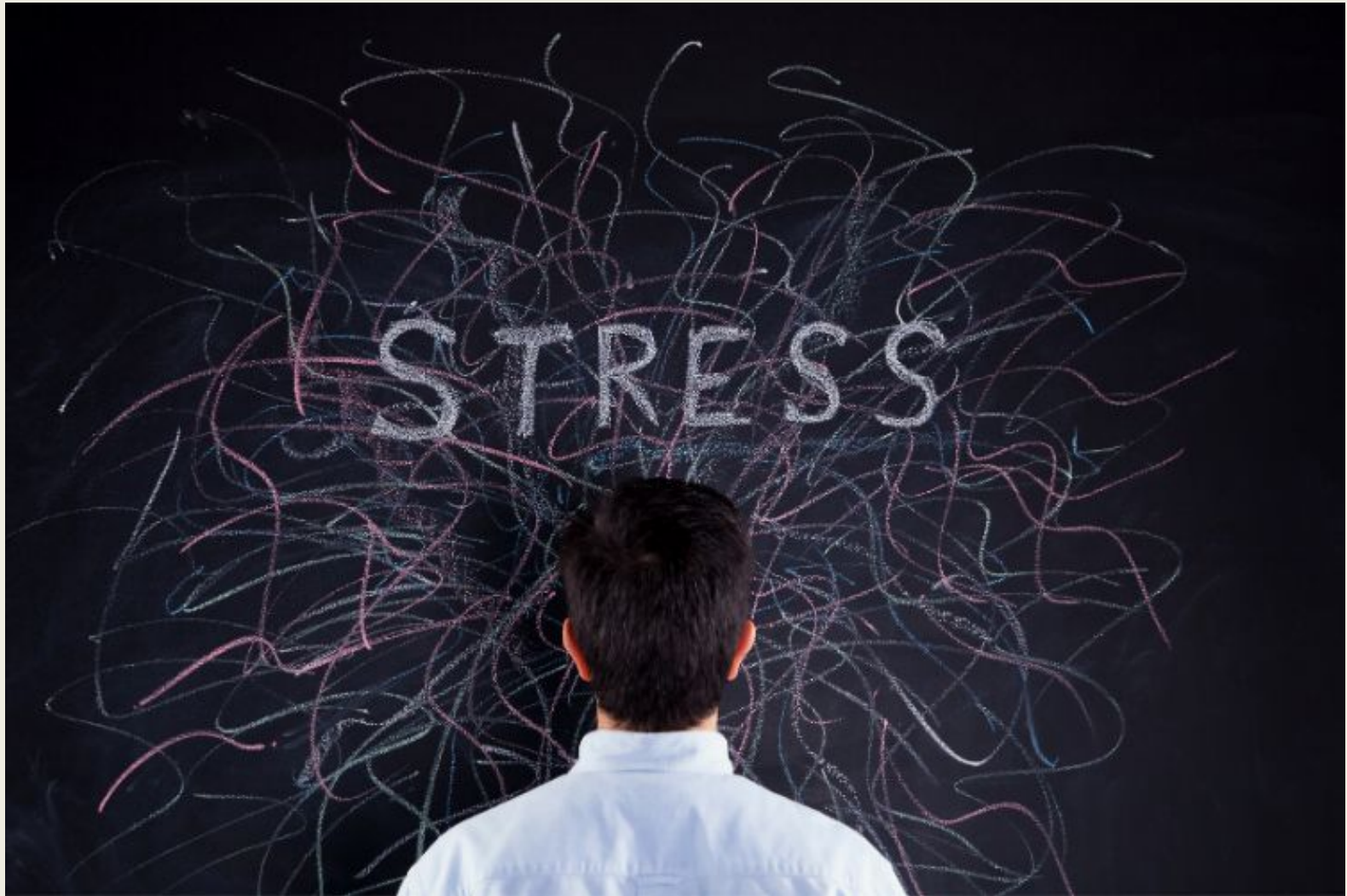
Find Ways Of Rewarding Adherence To Schedules

Ensure There Is Down Time

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM - 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM - 10AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4PM - 5PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10AM - 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM - 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM - 1PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6PM - 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM - 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM - 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM - 5PM	OUT WITH FAMILY	SPORT / TV / GAMING
8PM - 9PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6PM - 8PM	DINNER / FREE TIME	DINNER / FREE TIME





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## Dealing with stress

- Physical Activity
- Go for a Walk
- Talk with a Friend
- Eat a Healthy Diet
- Be Assertive
- Develop a Hobby
- Manage Your Time
- Take mini-vacations throughout the day
- Practice Relaxation.
- Have Fun

VS

## Developing stress

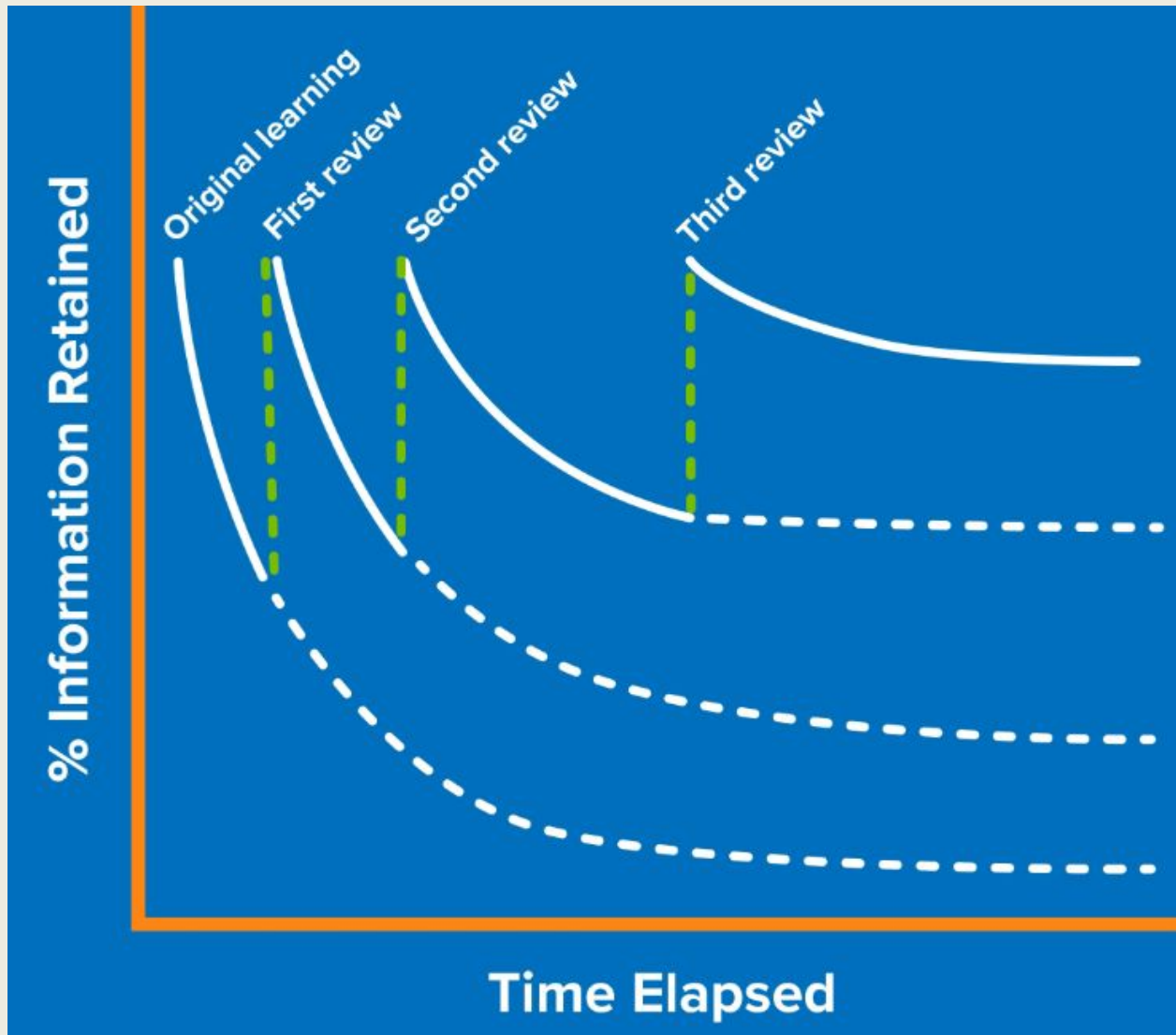
- Being a Couch Potato
- Yelling at your Family and Friends
- Sleeping Too Little or Too Much
- Withdrawing from Others
- Eating too little or too much
- Being Aggressive or Passive
- Working Harder, Not Smarter
- Have Time Manage You
- Not Taking a Break Throughout the Day.
- Skipping Lunch
- Being a Workaholic
- Dwelling on problems.
- Bad diet



# Countdown To Exams

*Revising for exams isn't something that should be difficult or challenging at all.*

*What revising is, unfortunately, is time consuming. It takes a while, that's why starting early is best.*



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# Importance Of Feedforward Weeks & End Of Year Exams





E X P E R I E N C E

**1st – 5th July 2024**

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# What is Work Experience?

- An unpaid opportunity for your child to experience working life, whilst they are still at school
- A chance for them to develop and practice new skills and become more confident in their abilities
- Usually non-vocational: it's a general experience of work
- May help to refocus on education and form future career choices



# 'Own Placements'

## How can you help?



- Employers in some occupations prefer direct approach by students, who do you know?
- Employers like students who show initiative, so don't do it all on their behalf!
- Placements could be anywhere in England
- Placements should not be with a direct family member
- Help prepare how they dress and what they will say to the employer.....why do they want to work there?
- Help prepare an introductory email
- Check the journey route, times and the cost
- Be realistic about what work they will do in that job role

# What type of Own Placements did students find last time?

**Transport For London - Operations Support Assistant**    University of Oxford - Research Assistant  
HM Courts & Tribunal Service - Court Administration    **British Telecom - Production Assistant**  
**BHRUT Hospitals NHS Trust - Eye Clinic Assistant**    House of Commons - Admin Assistant  
ATP Group Partnership - Architecture's Assistant    **Blakewells Solicitors Ltd - Junior Assistant**  
**Highway Network Group (LBWF) - Trainee Civil Engineer**    E12 Medical Centre - Receptionist  
Pier 1 Management Ltd - Estate Agency Administrator    **Orthodontic Gallery - Dental Work**  
**Barclays Bank - Banking/General Assistant**    Eastern Avenue Post Office - Counter Assistant  
Farani Javid Taylor Solicitors - Admin Assistant    **Go Active Ltd - Assistant Coach**  
**GLL Leytonstone Leisure Centre - Leisure Centre Assistant**    Investrix Ltd - Data Analyst Junior

Own Placement Form  
Deadline:



BEP Group  
(Business Education Partnership)

1. STUDENT DETAILS Tutor Group:

Name: .....  
Address: ..... Postcode: .....  
Home phone: ..... Mobile phone: .....  
DOB: .....  
School/College: .....

2. PLACEMENT DATES - check and change if required.

Start Date: ..... Finish Date: .....  
 1 Week  2 week block (If only a 1 Week placement please annotate exact dates above)

3. COMPANY/INSTITUTION DETAILS (ADDRESS OF WHERE STUDENT WILL BE BASED)

Company name: .....  
Address: .....  
Postcode: .....  
Telephone number: ..... Mobile telephone (if available) .....

4. PLACEMENT DETAILS (to be completed by employer)

Main contact: Title Firstname Lastname .....  
Position: .....  
Email address: .....  
Student supervisor: Title Firstname Lastname .....  
Interviewer: Title Firstname Lastname .....  
Classification / type of business (eg IT, Journalism, Accountancy, Retail etc.) .....  
Position offered (eg Clerical, General Assistant, Sales Assistant) .....  
Is this placement definitely agreed?  Yes  No  
Does your company already offer placements through BEP Group?  Yes  No

5. EMPLOYER LIABILITY INSURANCE (PLEASE ENCLOSE COPY)  
We regret that only those employers with Employer's Liability Insurance are eligible for inclusion in the BEP Group Work Experience Scheme

Insurer: .....  
Policy number: ..... Expiry date: .....

6. AGREEMENT BY COMPANY/INSTITUTION

This placement has been agreed on behalf of the above named company / institution  
Signed: .....  
Print name: ..... Date: .....

7. PARENT/GUARDIAN AGREEMENT TO PLACEMENT

Signature: ..... Date: .....

- The employer **must** have Employer Liability Insurance (ELI)
- All forms **must** be fully completed with all employer contact details
- Must pass a pre-placement check carried out by an approved person



- Forms must be signed and returned to the school by 22nd **March 2024**

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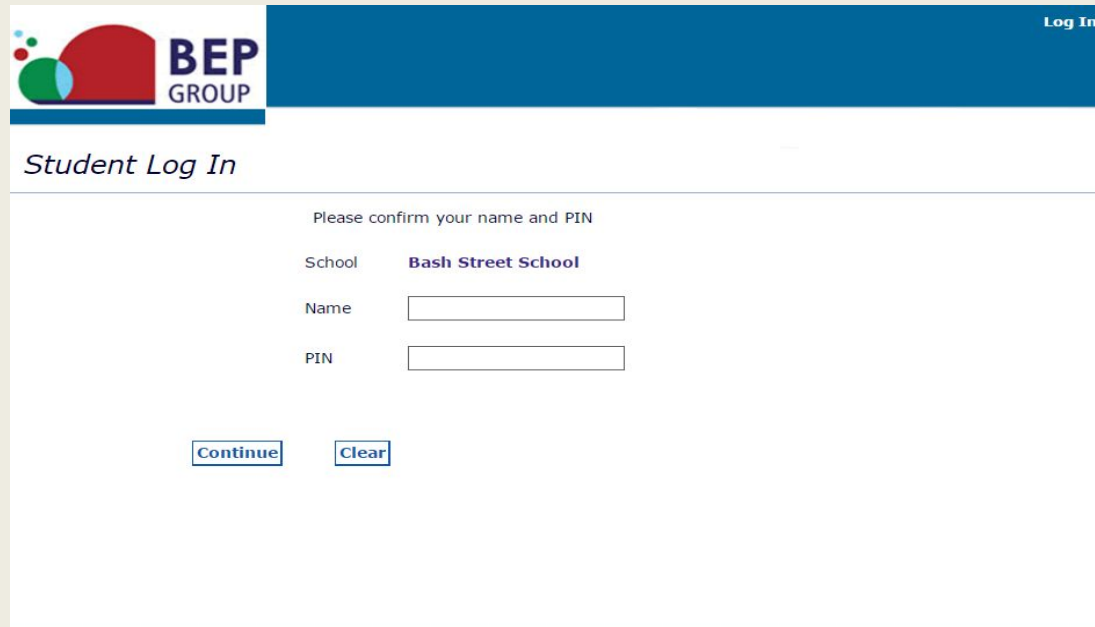
# Webview

(Online Work Experience System)

**For students not finding their own placement:**

**Access from 10th May 2024**

**<http://bep.learnaboutwork.net>**



**BEP GROUP** Log In

*Student Log In*

Please confirm your name and PIN

School **Bash Street School**

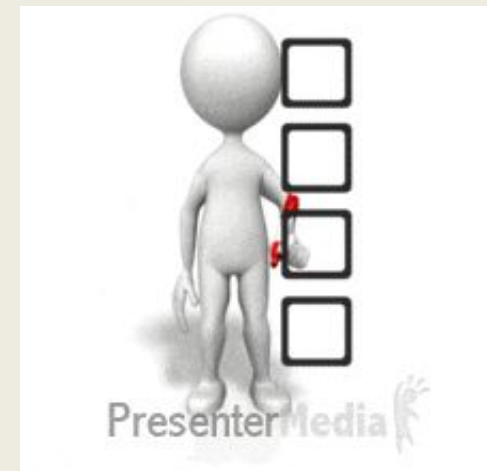
Name

PIN

## Job Description

[Return to job list](#) | [New search](#) | [Add to selections](#) | [Help](#)

Employer	<b>Drakefield Ltd CM13 3XL</b>
Job Title	<b>Accounts Clerical Assistant</b>
Job Number	31840
Classification	Administration, Business and Office Work
Business	warehouse and distribution
Skills Gained	
Job Description	<p>Comply with company safety policy, be aware of risk assessments that may apply.          Student duties may include:          Word processing, photocopying, filing, faxing.          Distribution of the incoming post          Telephone inquiries          Invoicing and ordering.          Data input</p>
Requirements	<p>Students should be confident, with initiative and able to communicate.          A good level of literacy and numeracy are essential.          Keyboard skills are useful.</p>
Health and Safety	<p>An induction will be given on first day, which will include Health &amp; Safety.          All electrical equipment used by student such as Photocopier, PC's, Fax, etc. has been electrically safety tested.          Student tasks may involve some light lifting of files and packs of photocopier paper.          Student must adhere to employers Health &amp; Safety polices and procedures.          Regular breaks from computer as required.          At no time will the student be left alone on the premises.          Parents are reminded that students are legally required to take proper care of themselves and others.          It is also an offence to misuse or interfere with anything provided in the interests of Health and Safety.          Students may be required to leave the premises at lunchtime where they will not be supervised.          Travel arrangements to and from the placement are the responsibility of the student          Instruction, Training and Supervision will be given.</p>
Hours	9:00 to 4:00pm m Mon to Fri
Meals	one Hour Minimum lunch break
Travel	student to arrange
Clothing	Smart, clean clothes should be worn (shirt and tie) unless told otherwise at interview.
Interview	
Website	
Address	Unit 60, Horndon Industrial Park, Station Road West Horndon BRENTWOOD CM13 3XL  <a href="#">Click here for a map</a>



Parent/carer's should view the selections to check location, hours tasks and health and safety

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Students will need to make a **minimum** of 3 and up to 6 'live job' selections, put them in choice order and be prepared to go to any one of their choices.

You are logged in as **Maria Robertson** Admin Menu

Home Work Experience Literature Search Own Placement My Placement Details Feedback

### My Placement Details

Transport for London Journey Planner Choose how you want to travel

Return to job list | New search | Help

Plan your journey.

Job	Employer	Job Title	Town	Postcode	Status	Choice	#	
13206	Abbotts Countrywide	Estate Agency Administrator	ROMFORD	RM1 1PS		R5 ▼	1	✕
38120	Chingford Golf Range & Academy	Range Assistant/Receptionist	LONDON	E4 8HQ		R3 ▼	1	✕
18311	Abbey Care Complex	Residential Care Assistant	ILFORD	IG2 7NE		R6 ▼	1	✕
18952	Game Stores Group plc	Sales Assistant	THURROCK	RM20 2ZQ		R2 ▼	1	✕
40131	O G Clothing Co	General Assistant	LONDON	E17 3LX		R4 ▼	1	✕
28907	Spatial Design Architects	Architecture's Assistant	BRENTWOOD	CM14 5JR		R1 ▼	1	✕

# After allocation

- They may need to reselect, if not allocated a job
- Each student will receive a job description which includes a risk assessment for the job and a parental consent form
- This needs to be signed by the student and you, as their parent, guardian or carer and returned to school
- All students will be issued with a log book to record their work experience

# Employer Contact

- BEP informs the employer of the placement details...employers do sometimes forget!
- On receipt of the parental consent form and job description, students **must** contact the employer **immediately** to confirm their attendance.
- Some employers may have to withdraw from accepting the placement, this can be at a late stage
- **In many cases, no contact = no work experience!!!**

# During the Placement

- They will be expected to work business hours. This is anything up to a maximum of 37 hours per week!
- They must contact their employer if they are ill, running late or attending an appointment
- BEP Group will be advised if they do not attend placement and in turn will contact the school to find out where they are
- If they have any issues during their placement they must contact the school

Whilst on placement they will be treated as an employee by the company, they can be dismissed!

**P**hones

**A**ttitude

**C**onduct

**T**imekeeping



# After the Placement

- On completion of Work Experience employers can leave feedback in the student's log book, have a look!
- Students may be asked to complete a school evaluation form to feedback about their placement
- On successful completion of their placement, each student will be issued with a certificate
- Some successful placements can lead to employment



# [www.bepgroup.net](http://www.bepgroup.net)



## Any questions?

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# Key Dates For The Diary

## This Term

6 October	GoGar deadline
12 October	GoGar home
18 October	Targeted parents' meetings
30 October	Curriculum Evening
1 December	GoGar 2 deadline
8 December	GoGar 2 home
Week 8 Jan	Targeted parents' meetings

## New Year & Beyond

26 Feb to 8 March	Feedforward Assessments
19 April	Interim deadline
26 April	Interim Home & Student
2 May	Learning Conversation Evening
3 - 14 June	End of Year Assessments
1-5 July	Work experience

# Contact Details

**Year Leader: Ms O'Brien**

i.obrien@sevenkings.school

**Deputy Year Leader - Ms Sehmbly**

m.sehmbly@sevenkings.school

# Parents Please Scan The QR Code To Complete The Parent Survey

