

Personal, Social and Emotional Development

We are learning to...

Self-Regulation

Children will be able to focus during longer whole class lessons.

Managing Self

Children will begin to show resilience and perseverance in the face of a challenge.

Building Relationships

Children will be able to use taught strategies to support in turn taking.

This is how....

Continue to reinforce the EYFS Rules

Challenge themselves through activities inside and out.

Resolve conflicts with friends. Importance of our Special Books. How to be a good friend

Celebrations— Chinese New Year, Pancake Day, Lent, Easter and Birthdays

This half-term children are continuing to: learn, understand rules and routines and to build upon friendships made in class. We will be focusing on all seven key areas of learning. These can be shared via Tapestry and don't forget to share things from home, such as, celebrations with families, out of school achievements, videos of your child reading.

All Reception classes will have P.E weekly on Mondays and Fridays (Please remember to send them in their full P.E kits as this will be their uniform for the day).

Communication and Language

We are learning to...

Listening, Attention and Understanding

Children will retell a story and follow a story without pictures or props.

Speaking

Children will talk in sentences using conjunctions, e.g. and, because

This is how.....

Speaking in full sentences, Listening to full stories, Ordering stories, Discussing what we think will happen next, Who are the main characters in the story? What do you like about the story? Why? Can you remember what happens next? What happens in the beginning/ middle or end?

Literacy

We are learning to...

Comprehension

Children will engage and enjoy an increasing range of traditional tales

Word Reading

Children will begin to read their own simple sentences that they have written, Reading their reading book.

Writing

Children will form letters correctly. Write simple sentences.

This is how...

Stories— Little Red Hen, Goldilocks and the Three Bears, Three Billy Goats Gruff and many more!

Opportunities for writing

Making your own mini story book

Character drawing and description

Writing a note or letter to a character, Drawing Club

Maths

We are learning to...

Number

Children will have a deep understanding of numbers 1-5

One more than/one less than – what number comes in-between?

Number bonds: How can we make 5?

Numerical Patterns

Build towers of different sizes (within 5/10) and order them.

This is how...

Counting objects in the environment

Using practical objects to practise one more and one less

Number and counting songs

One less and one more songs. E.g. 5 Little speckle frogs, 5 green bottles

Use double sided counters and 5 frames to explore different ways of making 5

Understanding the World

We will learn to...

History: Past and Present

Children will look at famous bridges.

Geography: People, Culture and Communities

Children will discuss and understand where they live.

To learn about how to be a good neighbour.

Science: The Natural World

Children will learn about the weather.

RE: People, Culture and Communities

Children will know what kind of king Jesus may have been.

Children will know what the church is and why the local church is linked to our school.

This is how...

Look at our local area and make a map

Draw our route to school

Plan and act out a weather forecast

Think about what makes a good neighbour.

Spring Walk to Valentines Park

Expressive Art and Design

We will learn to....

Music: Being Imaginative

Children will sing songs related to the story of the week.

Art & Design: Creating with Materials

Children will make their own story books. Re-create characters using mixed media. Create role play masks. Make Paper Mache bowls

Use junk modelling to make bridges

Create play dough characters

Turn the role play area into scenes from a story

Children will be having additional specialist art lessons

Physical Development

We are learning to...

Gross Motor

Children will be learning to experiment and negotiate space.

Fine Motor

Children will be practising using their tripod grip with more control.

This is how...

Dough disco, Balancing buckets, Pegs on buckets, Finger painting, Dabbers, Scissor practise.

Terrific Tales EYFS Spring 1

