

Key Questions:



- Using an atlas, can you find and name the 7 continents and 5 oceans?
- Using an atlas, can you identify countries in each continent?
- Where is Australia?
- What is a capital city?
- What is the capital city of Australia?
- What animals live in Australia?
- Where do people live in Australia?
- What do people do in Australia?
- What are the landmarks in Australia?
- What are the human and physical features of Australia?
- Would you like to visit Australia? Why? Why not?

ART & DESIGN (Aboriginal Art)

DRAWING

- Become proficient in drawing
- Use drawing to develop and share their ideas, experiences and imagination

PAINTING

- Become proficient in painting
- Use painting to develop and share their ideas, experiences and imagination

DESIGN AND TECHNOLOGY STRUCTURES

Build structures, exploring how they can be made stronger, stiffer and more stable.

DESIGN

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

MAKE

Select from and use a range of tools and equipment to perform practical tasks.

EVALUATE

Evaluate their ideas and products against design criteria.



Year 2 Spring Term 1

AUSTRALIA



GEOGRAPHY

GEOGRAPHICAL SKILLS AND FIELDWORK

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

PLACE KNOWLEDGE

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

HUMAN AND PHYSICAL GEOGRAPHY

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

SCIENCE

ANIMALS INCLUDING HUMANS

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans.

Work scientifically by:

Observing, through video or first-hand observation and measurement, how different animals, including humans, grow

Asking questions about what things animals need for survival and what humans need to stay healthy

Suggesting ways to find answers to their questions.

Comparing the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs)

Related Texts

Young Dark Emu A Truer History

by Bruce Pascoe

Australia by Tania McCartney

Shapes of Australia by Bronwyn Bancroft

Let's Learn About AUSTRALIA! - History books for children! Learn about AUSTRALIAN Heritage!

Kids' Travel Guide - Australia: The fun way to discover Australia

Useful websites:

National Geographic

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/>

Kids World Travel Guide

<https://www.kids-world-travel-guide.com/australia-facts.html>

Britannica Kids

<https://kids.britannica.com/kids/article/Australia/345639>

ENGLISH

