

Key Questions

Where in the world were these ancient civilisations found?

How and why did they begin?

How did the geographical/human features of the regions affect the way people lived, used the land and traded?

What did the ancient Egyptians and ancient Mayans believe in?

How was each society organised?

Assessment Questions

What is the legacy of the civilisations? What is the evidence for this?

How did the civilisations of the ancient Egyptians and the Maya differ and how were they similar?



Year 6 Spring Term Egyptians and Mayans



GEOGRAPHICAL SKILLS AND FIELDWORK

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

GEOGRAPHY KNOWLEDGE

Human and Physical Geography

Describe and understand key aspects of:

Physical geography, including: climate zones, biomes and vegetation belt.

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

PLACE KNOWLEDGE

Make comparisons between individual features of different places

LOCATIONAL KNOWLEDGE

Locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Useful Websites

Ancient Egyptian vs Maya culture

<https://classroom.synonym.com/ancient-egyptian-vs-mayan-culture-21883.html>

DKfindout (The Egyptians)

<https://www.dkfindout.com/uk/search/egyptian/s/>

DKfindout (The Maya)

[https://www.dkfindout.com/uk/search/mayans/Kiddle\(TheEgyptians\)](https://www.dkfindout.com/uk/search/mayans/Kiddle(TheEgyptians))

https://kids.kiddle.co/Ancient_Egypt

Kiddle (The Maya)

https://kids.kiddle.co/Mayan_civilization

Natural Geographic Kids (The Egyptian)

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

Kids Britannica - Ancient Civilisations

<https://kids.britannica.com/students/article/ancient-civilization/272856>

Primary homework help (The Egyptians)

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

Related Texts

- What do we know about the Egyptians? by Joanna Defrates.

- Eyewitness: Ancient Egyptian.

- The Egyptian Cinderella by Shirley Climo

- The Scarab's Secret by Nick Would.

The History Detective Investigates: Ancient Egypt by Rachel May.

- The History Detective Investigates: Mayan Civilization by Clare Hibbert.

- Popol Vuh by Victor Montejo, Luis Garay and David Unger.

- The Curse of the Maya by Johnny Pearce and Andy Lonergan.

AREAS NOT LINKED

SCIENCE

Animals including humans

Living Things and their Habitats

COMPUTING

Creating Media - Web Page Creation

FRENCH/SPANISH

Mexico and the Mayans, Burkina, Faso, My

Local Area

HISTORY SKILLS

Historical Enquiry

Understand how evidence is used to make historical claims

Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Historical interpretation

Discern how and why contrasting arguments and interpretations of the past have been constructed

Understand how our knowledge of the past is constructed from a range of sources.

STORY KNOWLEDGE

Ancient Egypt and Mayas – a study of life and achievements and their influence on the western world

Develop a chronologically secure knowledge and understanding of world history (Egyptians and Mayans), establishing clear narratives within and across the periods they study.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Knowledge and Understanding of Events, People and Changes

Understand historical concepts, such as continuity and change, cause and consequence, similarity and difference

Use this understanding to make connections.

Ask historically valid questions about change, cause, similarity, difference and significance.

ART AND DESIGN

ART FOCUS/OUTCOMES

World War Two street story project

Exploration of materials and media

DESIGN & TECHNOLOGY

Electronics/Textiles and Wearable Textiles

Super Start:

Exciting Egyptians: Drop Down Days

Ancient Egypt Immersive Experience Day

Fabulous Finish/Outcome: Ancient Civilisation radio broadcast.

MUSIC

Gaining Confidence through Performance

Exploring Notation further

PE: net/wall games, basketball, tag rugby and netball

PSHE

Health and Wellbeing

RE

What do religions say to us when life gets hard?

Why do people make vows and commitments?