

Communication and Language

We are learning to...

Listening, Attention and Understanding

Children will be able to talk about the characters in the books they are reading.

Speaking

Children will engage in non-fiction books and to use new vocabulary in different contexts.

This is how.....

- Exploring non-fiction text
- Learning new facts about growing
- Ordering stories
- Making predictions based on facts that we have learnt.
- Who is the main character?
- What do you think will happen next? Why?
- Can you remember what happens next?
- Can you re-tell the story?



Literacy

We are learning to...

Comprehension

Children will engage and enjoy an increasing range of non-fiction books.

Word Reading

Children will begin read simple facts.

Writing

Children will be able to write labels and simple sentences.

This is how...

Stories—Jack and the Beanstalk, The Tiny Seed, Oliver's V egetables. The Very Hungry Caterpillar, A fruit in a suitcase for seed, The Bad Tempered Ladybird.

Drawing Club— Drawing our own characters, settings and magic codes to make things happen.

Opportunities for writing

- Making your own fact file
- Label a plant
- Make your own story map



Spring Term 2

Come outside!

This half-term we will be taking our learning further by following the children's interest and exploring how the natural world works.

We would love to see anything you are growing at home and see any delicious healthy meals you have made.

All Reception classes will have P.E weekly on Tuesdays and Fridays (Please remember to send them in their full P.E kits as this will be their uniform for the day).

Understanding the World

We will learn to...

History: Past and Present

Children will talk about past and present events in their lives and what has been read to them.

Geography: People, Culture and Communities

Children will know about people who help us within the community.

Science: The Natural World

Children will make observations about plants discussing similarities and differences.

RE: People, Culture and Communities

Children will know why Christians put three crosses in an Easter garden.

Children will know how Easter Day is different to Good Friday.

Children will know why Christians are happy on Easter.

This is how...

Look at our images of past and present events

Introduced to the people who help us and explain what they do.

Read the Easter Story

Plant out own seeds and observe



Physical Development

We are learning to...

Gross Motor

Children will jump and land safely from a height.

Fine Motor

Children will gain more control with their tripod grip.

Children will use cutlery appropriately.

This is how...

Writing for their own pleasure

Drawing observations of plants growing

Practise jumping during PE

Practise how to keep good balance



Maths

We are learning to...

Number

Children will have a deep understanding of numbers 1-10

Children will gain a deeper understanding of the composition of numbers to 10.

Numerical Patterns

Children will add and subtract using number sentences.

This is how...

Counting mini beasts in our environment

Using practical objects to understand how to make a number in different ways

Number and counting songs

Use double sided counters and 10 frames to explore different ways of making 10

Use number blocks as a motivator

Expressive Art and Design

We will learn to....

Music: Being Imaginative

Children will move in time to the music.

Art & Design: Creating with Materials

Children will be introduced to Artists:

-James Peele

-Claude Monnet

-Children will complete Artist studies on the above artist and try to use the same techniques and styles/

Children will explore shades and learn how to make a colour lighter and darker.

PSED

We are learning to...

Self-Regulation

Children will identify and moderate their own feelings socially and emotionally.

Managing Self

Children will develop independence when dressing and undressing.

Building Relationships

Children will an listen to the ideas of other children and agree on a solution and compromise

This is how....

• Introduce Colour Monster feelings

• Introduce Helping Hands

• Class Listening and attention games

• Introduce role-play dressing up

• Discussing our family

• Celebrations— Pancake Day, Mother's Day, Ramadan

• Comic Relief and World Book day.

