



Person Specification

Job Title	Teacher of Art & DT		
School	Seven Kings School	Salary Range	MPS/UPR
Selection Criteria			
Education and Qualifications: <ul style="list-style-type: none">• Degree status and DCSF recognised qualification• Qualified Teacher status achieved or pending			
Experience and Training: <ul style="list-style-type: none">• Experience of teaching Art and/or DT in a school in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across at least two Key Stages• A commitment to developing all students of all abilities and starting points• Commitment to continual further professional development• Commitment to the well-being and safeguarding of children by adhering to school policy and procedure• Successful experience of working collaboratively and planning within a team			
Knowledge, understanding and skills: <ul style="list-style-type: none">• Knowledge and understanding of issues related to the promotion of effective learning and teaching• Knowledge, understanding and engagement with current curriculum developments• Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy• The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students• Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community• Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond• A commitment and understanding of how to raise achievement for all students in a diverse all-through community school			
Personal qualities: <ul style="list-style-type: none">• Unconditional positive regard for all young people• Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues• Excellent verbal and written communication skills• The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies• An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors• A high level of commitment to the school and its continuing development• An ability to manage own workload to allow an appropriate work/life balance			
General: <ul style="list-style-type: none">• Be responsible for own health and safety as well as that of colleagues, students and the public• Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection• To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care			