

Personal Specification

Job Title	Class Teacher and Mathematics Subject Leader (Primary)		
School	Seven Kings School	Salary Range	TLR2B

Selection Criteria

Education and Qualifications:

- Qualified Teacher Status
- Degree
- Evidence of Professional Development relevant to Maths

Experience and Training:

- A proven record of successful leadership in a post of responsibility (Maths)
- Successful teaching experience across the primary age range
- Successful experience of monitoring and evaluation practices
- Successful experience of involvement in the provision of training in a school
- Commitment to further professional development for self and for others
- Evidence of working on a successful whole school initiative in a leading capacity
- Evidence of own exemplary Maths teaching and planning, resulting in excellent pupil outcomes

Knowledge, understanding and skills:

- Expert knowledge and understanding of National Curriculum and current developments in Maths
- Knowledge and understanding of the skills progression in Maths at the end of key stages.
- Understanding of current assessment and target setting practices, including statutory requirements for Maths
- The ability to interpret and use data to inform personalised support and targeted intervention
- Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve
- A knowledge of effective strategies for staff development
- Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching
- An understanding of issues related to effective leadership and management
- Evidence of skills relating to school self-review and improvement
- A commitment to high achievement in Maths for all students from Reception to Year 13

Personal qualities:

- Strong personal values and motivation to lead in line with the ethos Seven Kings School
- Unconditional positive regard for young people
- Record in supporting and motivating staff
- Excellent inter-personal skills; evidence of good relationships with students, parents and colleagues
- Excellent verbal and written communication skills
- An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents/carers and Governors
- A high level of commitment to the school and its continuing development

General:

- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
- Be responsible for own health and safety as well as that of colleagues, students and the public