



## Person Specification

<b>Job Title</b>	<b>Teacher of Music</b>		
<b>School</b>	<b>Seven Kings School</b>	<b>Salary Range</b>	<b>MPS/UPR (TLR for the right candidate)</b>
<b>Selection Criteria</b>			
<b>Education and Qualifications:</b> <ul style="list-style-type: none"><li>Degree status</li><li>Qualified Teacher status achieved or pending</li></ul>			
<b>Experience and Training:</b> <ul style="list-style-type: none"><li>Experience of teaching Music in a School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across at least 2 Key Stages</li><li>Successful experience of monitoring and evaluation practices</li><li>Successful experience of commitment and involvement <i>in the provision</i> of training in a school</li><li>Commitment to continual further professional development</li><li>Commitment to the well-being and safeguarding of children by adhering to school policy and procedure</li><li>Successful experience of working collaboratively and planning within a team</li></ul>			
<b>Knowledge, understanding and skills:</b> <ul style="list-style-type: none"><li>Knowledge and understanding of issues related to the promotion of effective learning and teaching</li><li>Knowledge, understanding and engagement with current curriculum developments</li><li>Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy</li><li>The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for <b>all</b> students</li><li>Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community</li><li>Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond</li><li>An understanding of the component parts that inform school review and improvement and your pivotal role within that</li><li>A commitment and understanding of how to raise achievement for <b>all</b> students in a diverse all-through community school</li></ul>			
<b>Personal qualities:</b> <ul style="list-style-type: none"><li>Strong personal values and motivation to lead in line with the ethos of Seven Kings School</li><li>Unconditional positive regard for <b>all</b> young people</li><li>Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues</li></ul>			

- Excellent verbal and written communication skills
- The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies
- An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors within the classroom and beyond
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed

**General:**

- Be responsible for own health and safety as well as that of colleagues, students and the public
- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care