

## Key Questions

Where do the Anglo-Saxons and Vikings fit on a timeline?  
Where did the Anglo-Saxons and Vikings come from?  
What is the difference between invasion and settlement?  
Where did the Anglo-Saxons and Vikings settle?  
How did religion in Britain change after the Anglo-Saxons invaded and then settled?  
What impact did religion have when the Vikings invaded?  
What can objects tell us about a certain time in history?  
What was life like in Anglo-Saxon times?  
How did life change when the Vikings arrived?  
What historical sources can we use to find out about everyday life?  
How were the lives of rich and poor Anglo-Saxons different?  
Who ruled during the Anglo-Saxon times? **Assessment Questions:**  
*How did life in Britain change after the Anglo-Saxons and Vikings invaded and settled?*  
*How do we know?*

## Useful Websites

National Geographic  
<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>  
  
<https://www.nationalgeographic.co.uk/topic/subjects/history-and-civilisation/ancient-history/ancient-civilisations/vikings>  
LZ  
[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history/the\\_vikings/the\\_vikings.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/the_vikings/the_vikings.html)  
BBC  
<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>  
<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>  
English Heritage  
<https://www.english-heritage.org.uk/members-area/kids/anglo-saxon-england/anglo-saxon-interview/>



## Year 4 Autumn Term



### Invaders- Settlers: Anglo-Saxo and Vikings

## HISTORY SKILLS

### Historical Enquiry

- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.
- Use sources of information in ways that go beyond simple observations to answer questions about the past.

## HISTORY KNOWLEDGE

### Changes in Britain from the Stone Age to the Iron Age, e.g.

- Show knowledge and understanding of some of the main events, people and changes studied.
- Begin to give some reasons for and results of the main events and changes.
- Understand that different people in the past had different viewpoints

### Chronological Understanding

- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Realise the past can be divided into different periods.
- Recognise some of the similarities and differences of past societies and people.
- Use related dates and vocabulary

### Knowledge and Understanding of Events, People and Changes

- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

## Super Start:

Read and act out the story of Beowulf

### Trip or Visitor or Event:

Visit to a local place of worship – Synagogue

### Fabulous Finish/Outcome:

Self-made Project book of elements of choice

## Related Read Aloud Texts:

*Beowulf the hero* by Tony Bradman and Tony Ross

**Anglo-Saxon Boy** by Tony Bradman

**Smashing Saxons** by Terry Deary

**You Wouldn't Want To Be An Anglo-Saxon**

**Peasant** by Jacqueline Morely

**In Anglo-Saxon Times** by Jane Bingham

## DESIGN & TECHNOLOGY –

- **Food Technology:** Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

## STRUCTURE FOCUS:

- **To make a Greenhouse:** Make prototypes of frame and shell structures.

## PRODUCT ANALYSIS

- Greenhouse product.

## ART AND DESIGN

### Drawing project – Volcanoes

## ART FOCUS/OUTCOMES

### DRAWING:

- Further develop line, shape, form, texture and colour.
- Develop more detailed and sophisticated observational drawings.
- Further develop drawing skills using imagination and concentration.

## GEOGRAPHY KNOWLEDGE

### Place Knowledge

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time.

### Human Geography

- Human geography, including: types of settlement and land use
- Make appropriate observations about the location of features.

## OTHER RELEVANT LINKS

SCIENCE - Living things and their habitats-  
To identify and name a variety of living things in their local and wider environment.

MUSIC - Violin/Ukulele – our environment

## AREAS NOT LINKED

COMPUTING - Intro to Scratch- Typing Tutor

PE - Games: ball skills - Gymnastics:

PSHE - Healthy Relationships

RE - Judaism