

## Key Questions

Why was the Tudor Rose created?  
Would you have chosen to live in Tudor London and why?  
How has King Henry VIII's legacy affected modern Britain?  
What were the biggest threats to Queen Elizabeth I's reign?  
Did the punishment always fit the crime?

## Assessment Question:

Which Tudor has had the greatest impact on Britain?



## Year 5 Summer Term The Tudors



### HISTORY SKILLS

#### HISTORICAL INTERPRETATION

Work out how and why different ideas of the past have been formed and can explain why some accounts might be biased.

Understand how our knowledge of the past is constructed from a range of sources.

#### HISTORICAL ENQUIRY

Understand how evidence is used to make historical claims

Select and organise relevant historical information from different sources to answer questions.

#### HISTORY KNOWLEDGE

#### CHRONOLOGICAL UNDERSTANDING

Develop a chronological knowledge and understanding of Tudor Britain as part of world history.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms?

Put historical periods into chronological order?

Describe characteristic features of past societies and people?

Identify changes within and across different periods, using a wider range of historical vocabulary.

#### KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES

Understand historical concepts, such as continuity and change, cause and consequence, similarity and difference

Use this understanding to make connections, draw contrasts and analyse trends.

Ask and answer historically valid questions about change, cause, similarity and difference, and significance.

Describe in detail some of the main events of the history of Britain.

Describe how Tudor Britain was influenced by the wider world.

Compare portraits of house of Tudor and House of York. Creating Tudor roses on acetate.

Fabulous Finish/Outcome: Scene from Macbeth.



SCIENCE: Properties and changes of Materials  
PSHE: Relationships  
RE: Justice and Poverty  
P.E.: Striking & Fielding Games, Fitness and Gymnastics.

MUSIC: Charanga - Singing expressively  
Recorder skills - to perform as an ensemble

LANGUAGES - 'My visit to France/Spain - how will you travel? How will you prepare? What are you going to take and what we you see there?

### OTHER RELEVANT LINKS

COMPUTING - Programming - Selection in programs. Making a quiz in scratch.

### Useful Websites

<https://maryrose.org/>  
<https://www.hrp.org.uk/#gs.v7rf9x>  
<https://www.english-heritage.org.uk/members-area/kids/tudor-england/>  
<https://www.dkfindout.com/uk/history/tudors/>  
[http://www.primaryhomeworkhelp.co.uk/Tudor\\_s.html](http://www.primaryhomeworkhelp.co.uk/Tudor_s.html)  
<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgvbk>  
<https://www.natgeokids.com/uk/discover/history/monarchy/henry-viii-facts/>  
<https://www.youtube.com/watch?v=n1r3qvzaOGU>

### GEOGRAPHY KNOWLEDGE

#### Location Knowledge

Name and locate counties and cities of the United Kingdom and identify their human and physical features. Understand how some of these aspects have changed over time.

### Related Texts

#### English Texts:

Diver's Daughter - Patrice Lawrence  
Macbeth - A Shakespeare Story - Andrew Matthews

#### Class Read:

The Executioner's Daughter - Jane Hardstaff  
Reading for Pleasure:

Spy Master First Blood - Jan Burchett  
Treason - Berlie Doherty  
Tudor Boy Spy - Philip Ardagh  
The Boy and the Globe - Tony Bradman  
Mr William Shakespeare's Plays - Marcia Williams

#### Eyewitness Tudors

The Tudors: Kings, Queens, Scribes & Ferrets - Marcia Williams  
Black and British - David Olusoga