



Person Specification

Job Title	Teacher of Religious studies		
School	Seven Kings School	Salary Range	MPS/UPR with a TLR available for the right candidate
Selection Criteria			
Education and Qualifications:			
<ul style="list-style-type: none">• Degree status and DCSF recognised qualification• Qualified Teacher status			
Experience and Training:			
<ul style="list-style-type: none">• Experience of teaching Religious Studies In a Secondary School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across the secondary age range, up to and including Key Stage 5• Successful experience of monitoring and evaluation practices• Successful experience of commitment and involvement <i>in the provision</i> of training in a school• Commitment to continual further professional development• Commitment to the well-being and safeguarding of children by adhering to school policy and procedure• Successful experience of working collaboratively and planning within a team			
Knowledge, understanding and skills:			
<ul style="list-style-type: none">• Knowledge and understanding of issues related to the promotion of effective learning and teaching• Knowledge, understanding and engagement with current curriculum developments• Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy• The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students• Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community• Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond• An understanding of the component parts that inform school review and improvement and your pivotal role within that• A commitment and understanding of how to raise achievement for all students in a diverse all-through community school• Ability as an effective classroom practitioner			

- A high level of literacy and numeracy skills
- Good verbal and written communication skills
- Excellent organisation skills
- The ability to work independently and as part of a team

Personal qualities:

- Strong personal values and motivation to lead in line with the ethos of Seven Kings School
- Unconditional positive regard for **all** young people
- Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues
- Excellent verbal and written communication skills
- The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies
- An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed

General:

- Be responsible for own health and safety as well as that of colleagues, students and the public
- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care