

Person Specification

Job Title	Teacher of Science		
School	Seven Kings School	Salary Range	MPS/UPR

Selection Criteria

Education and Qualifications:

- Degree status
- Qualified Teacher status achieved or pending

Experience and Training:

- Experience of teaching Physics in a Secondary School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across the secondary age range from key stage 3-5
- Successful experience of monitoring and evaluation practices
- Successful experience of commitment and involvement in the provision of training in a school
- Commitment to continual further professional development
- Commitment to the well-being and safeguarding of children by adhering to school policy and procedure
- Successful experience of working collaboratively and planning within a team

Knowledge, understanding and skills:

- Knowledge and understanding of issues related to the promotion of effective learning and teaching
- Knowledge, understanding and engagement with current curriculum developments
- Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy
- The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students
- Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community
- Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond
- An understanding of the component parts that inform school review and improvement and your pivotal role within that
- A commitment and understanding of how to raise achievement for all students in a diverse all-through community school

Personal qualities:

- Strong personal values and motivation to lead in line with the ethos of Seven Kings School
- Unconditional positive regard for **all** young people

- Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues
- Excellent verbal and written communication skills
- The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies
- An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed

General:

- Be responsible for own health and safety as well as that of colleagues, students and the public
- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care